

### **SEPTEMBER 2019**

### 2014 & 2018 CAMPUS REPORT

# Student Voting Rates for Trinity College

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### About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

#### About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questio ns.

#### **Reviewing the Data**

Use the following key to interpret the charts:

- \* = number of students is less than 10
- n/a = no data was collected or calculated for this field.

#### What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizat ions.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

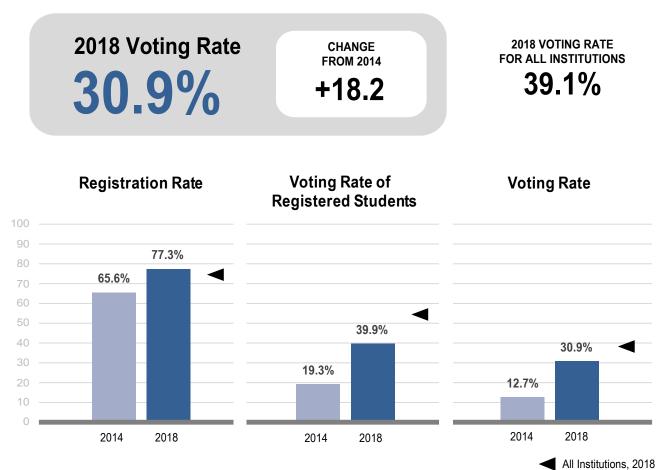
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



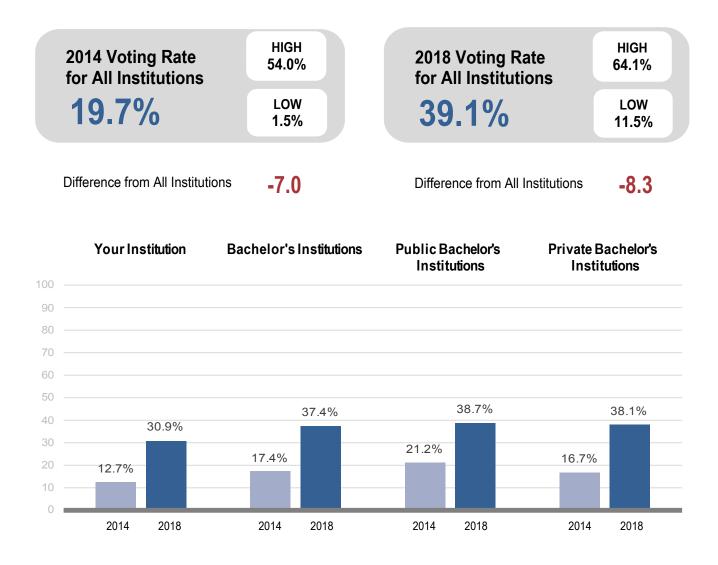
# Voting and Registration Rates



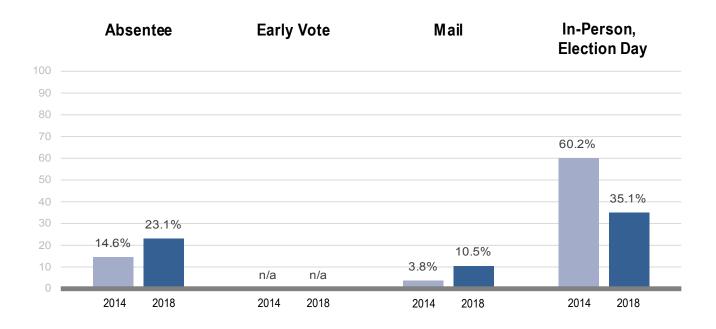
	2014	2018		Change
Total student enrollment	2,295	2,373	ᠬ	78
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(17) (207) *	(55) (261) (50)		
- Total eligible voters	2,062	2,007	₽	-55
Number of students who registered	1,352	1,552	ᠬ	200
Number of students who voted	261	619	ᠬ	358
Registration rate	65.6%	77.3%	ᠬ	11.8
Voting rate of registered students	19.3%	39.9%	ᠬ	20.6
Voting rate	12.7%	30.9%	ᠬ	18.2
Difference from all institutions	-7.0	-8.3		

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

# By Carnegie Classification



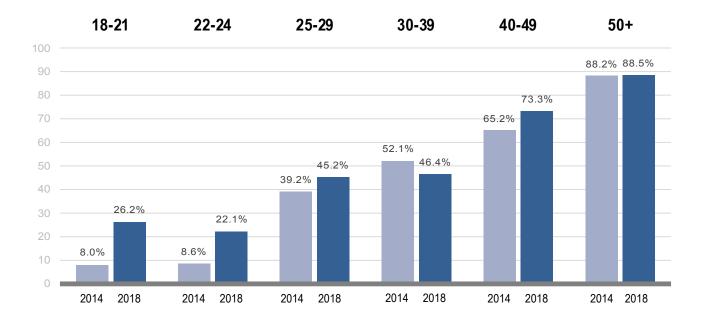
# By Voting Method\*



	2014		20	2018		
	Voted	Rate	Voted	Rate		Change
Absentee	38	14.6%	143	23.1%	€	8.5
Early Vote	*	n/a	*	n/a		n/a
Mail	10	3.8%	65	10.5%	↑	6.7
In-Person, Election Day	157	60.2%	217	35.1%	Ť	-25.1
Unknown	55	21.1%	191	30.9%		
Total	261		619			

\* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

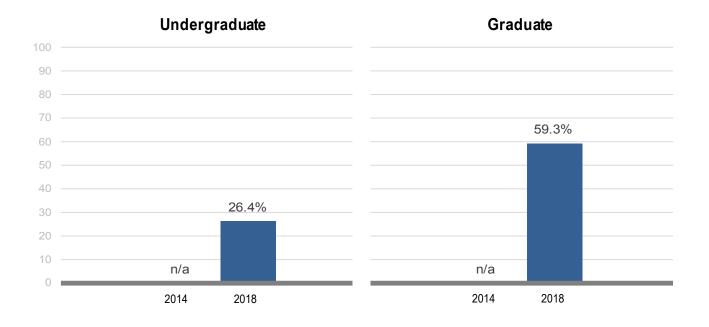
# By Age Group\*



	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	1,856	149	8.0%	1,872	490	26.2%	♠	18.2
22-24	257	22	8.6%	285	63	22.1%	♠	13.6
25-29	51	20	39.2%	42	19	45.2%	♠	6.0
30-39	48	25	52.1%	28	13	46.4%	Ŷ	-5.7
40-49	23	15	65.2%	15	11	73.3%	↑	8.1
50+	34	30	88.2%	26	23	88.5%	♠	0.2
Unknown	*			22				

\* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

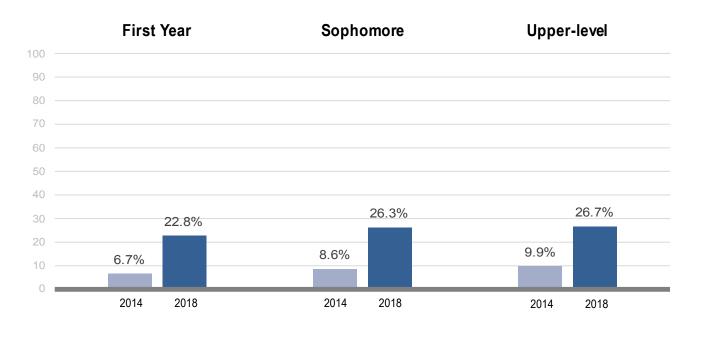
# **By Education Level\***



	2014			2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change	
Undergraduate	0	0	n/a	2,206	583	26.4%	n/a	
Graduate	0	0	n/a	54	32	59.3%	n/a	
Unknown	2,269			*				

\* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

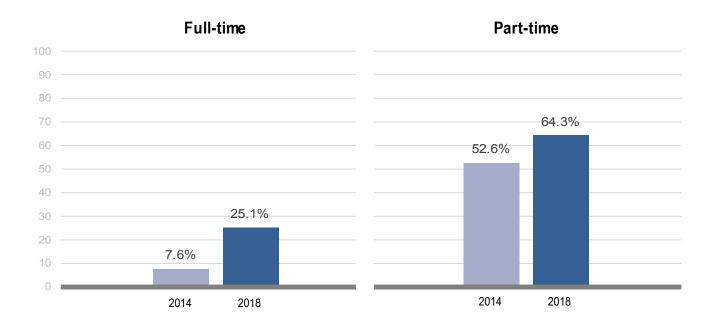
# By Undergraduate Class Year\*



	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
First Year	481	32	6.7%	540	123	22.8%	♠	16.1
Sophomore	560	48	8.6%	567	149	26.3%		17.7
Upper-level	1,086	107	9.9%	1,063	284	26.7%	↑	16.9

\* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

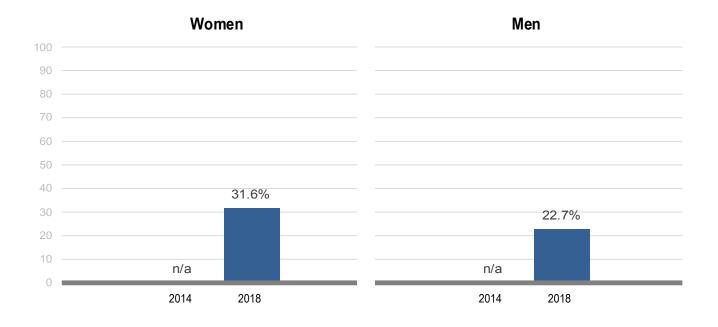
# By Enrollment Status\*



	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	2,073	158	7.6%	2,139	536	25.1%	↑	17.4
Part-time	196	103	52.6%	129	83	64.3%	♠	11.8
Unknown	0	0	n/a	0	0	n/a		

\* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

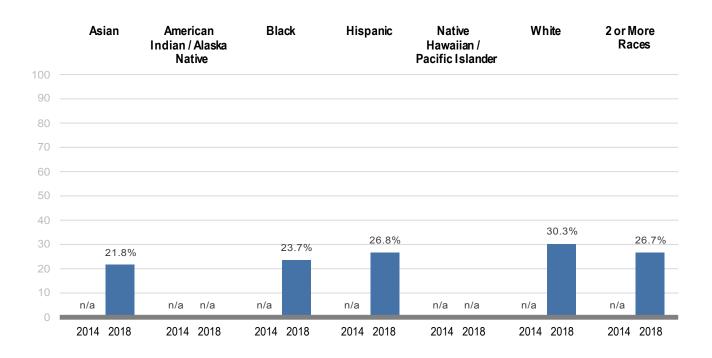
# By Gender\*



		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Women	0	0	n/a	1,148	363	31.6%	n/a
Men	0	0	n/a	1,115	253	22.7%	n/a
Unknown	2,269			*			

\* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

### By Race/Ethnicity\*



	2014						
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Asian	0	0	n/a	78	17	21.8%	n/a
American Indian/ Alaska Native	0	0	n/a	0	0	n/a	n/a
Black	0	0	n/a	131	31	23.7%	n/a
Hispanic	0	0	n/a	183	49	26.8%	n/a
Native Hawaiian/ Pacific Islander	0	0	n/a	0	0	n/a	n/a
White	0	0	n/a	1,394	422	30.3%	n/a
2 or More Races	0	0	n/a	60	16	26.7%	n/a
Unknown	2,269			422			

\* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

### By Field of Study\*

\* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2014		2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Area, Ethnic, Cultural, Gender, and Group Studies	0	0	n/a	57	24	42.1%	n/a
Biological and Biomedical Sciences	0	0	n/a	141	46	32.6%	n/a
Computer and Information Sciences	0	0	n/a	33	*	n/a	n/a
Education	0	0	n/a	20	*	n/a	n/a
Engineering and Engineering Technologies	0	0	n/a	45	*	n/a	n/a
English Language and Literature	0	0	n/a	89	28	31.5%	n/a
Foreign Languages, Literatures, and Linguistics	0	0	n/a	34	14	41.2%	n/a
History	0	0	n/a	54	24	44.4%	n/a
Liberal Arts and Sciences, and Humanities	0	0	n/a	991	257	25.9%	n/a
Mathematics and Statistics	0	0	n/a	37	*	n/a	n/a
Multi/Interdisciplinary Studies	0	0	n/a	67	20	29.9%	n/a
Natural Resources and Conservation	0	0	n/a	33	12	36.4%	n/a
Philosophy and Religious Studies	0	0	n/a	24	*	n/a	n/a
Physical Sciences	0	0	n/a	16	*	n/a	n/a
Psychology	0	0	n/a	85	22	25.9%	n/a
Public Administration and Social Service Professions	0	0	n/a	83	37	44.6%	n/a
Social Sciences	0	0	n/a	382	82	21.5%	n/a
Visual and Performing Arts	0	0	n/a	68	17	25.0%	n/a
Unknown	2,269	261	11.5%	*	*	n/a	n/a

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

**References:** IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for \_\_\_\_\_[name of institution]*. Medford, MA.



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