



Neuroscience Program INITIATIVES

"Science can seem to be distanced from social issues like racism, ableism, sexism, homophobia, and xenophobia, but these systems have impacted the way science is done and whose discoveries we learn about. I'm proud that, in my opinion, the neuroscience program at Trinity has been proactive about DEI in our curriculum and faculty. While more effort should be put towards recognizing these problematic roots at the foundation of our disciplines in all of our classes, I'm glad that most professors are able to mention these inequities and some have great discussions about them." - Student

FACULTY

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OUR COMMITMENT

The Neuroscience Program is committed to fostering a welcoming and inclusive environment for all students, faculty, and staff. We seek to honor all identities and to encourage the engagement of all perspectives. We do this because we know that integrating diverse voices leads to greater creativity, problem-solving, and academic excellence; but also because we believe in justice. We commit to working towards eliminating all forms of discrimination and harassment. We acknowledge that this is an ongoing and active process that requires engagement and diligence. We realize that some perspectives have been historically privileged in the field of neuroscience and we therefore will do our best to acknowledge that truth while seeking out other perspectives.



ACTIONS

1. Recruit, select, and retain diverse faculty and staff.
2. Include issues of diversity in the curriculum wherever possible including:
 - a. incorporating readings by diverse authors and research by diverse neuroscientists,
 - b. discussing class topics as they relate differently to different individuals;
 - d. ensuring all examples include diverse perspectives.
3. Create a program culture characterized by sensitivity to and support of diversity issues and diverse community members by:
 - a. including diversity statements on syllabi,
 - b. recognizing holidays and events important to students from different backgrounds,
 - c. ensuring all of our course materials are accessible.
 - d. promoting community engagement, where possible, with the diverse community in Hartford CT.
5. Maintain the Minorities in STEM Moodle site.
6. Maintain our mentoring program for underrepresented first year students interested in neuroscience, and support the alumni mentoring program for underrepresented students.
7. Serve as faculty mentors to oSTEM and Active Minds
8. Hold an annual meeting to solicit student input