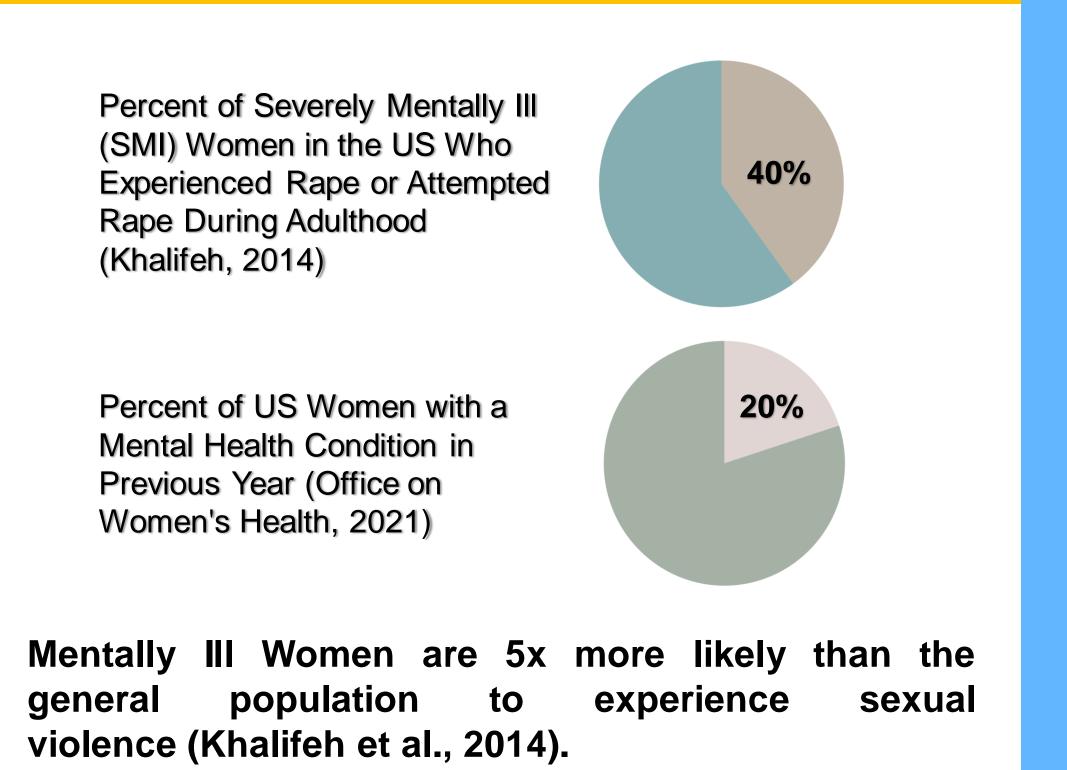
Sexual Violence Prevention in Hartford, Connecticut: Behavioral Health Programming for Women at Coventry House

Introduction



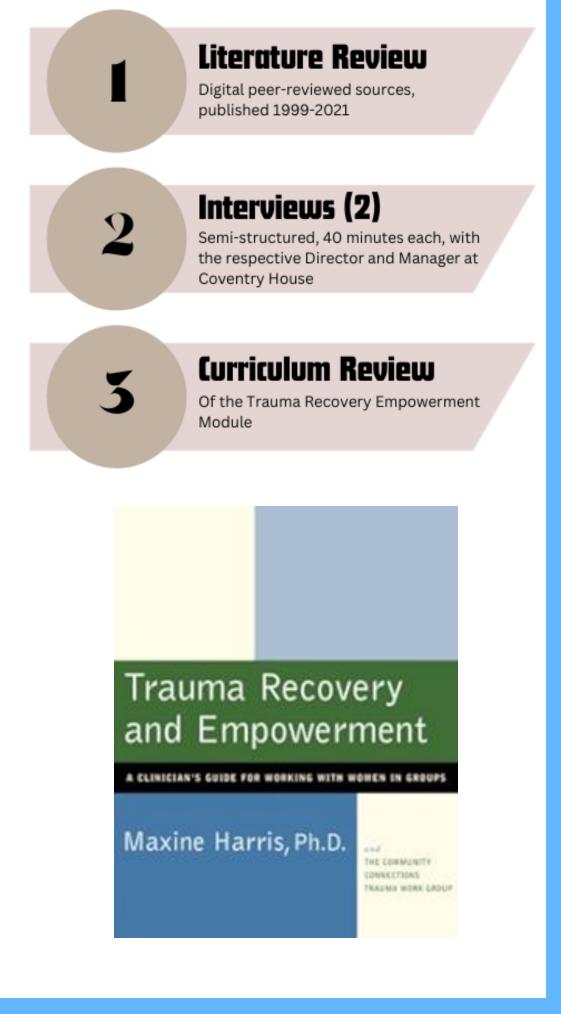
Research Questions and Methodology

1. What are the risk factors and vulnerabilities that contribute to the high prevalence of sexual violence against mentally ill women?

2. How does the Coventry House residential program function, and what is the nature and efficacy of the program in combatting sexual violence among mentally ill women?

3. Similarly, what is the nature and efficacy of the Trauma Recovery Empowerment Module (TREM) curriculum utilized at Coventry House in combatting sexual violence against mentally ill women?

4. How do the program directors at Coventry House perceive the strengths, weaknesses, and areas for expansion of the current TREM curriculum and overall Coventry House programming?



Language and Terminology

Identity First Language: Grounded in a disability rights perspective, I predominantly chose to use terms such as *mentally ill women* as opposed to women with mental illnesses to acknowledge the socio-political reality of disability and how individuals are actively disabled and oppressed through societal systems and structures.

Severe Mental Illness (SMI): Chronic, persistent mental illness that functionally disables an individual across multiple areas of life. Predominant examples include Bipolar Disorder, Major Depressive Disorder, and Schizophrenic Spectrum Disorders.

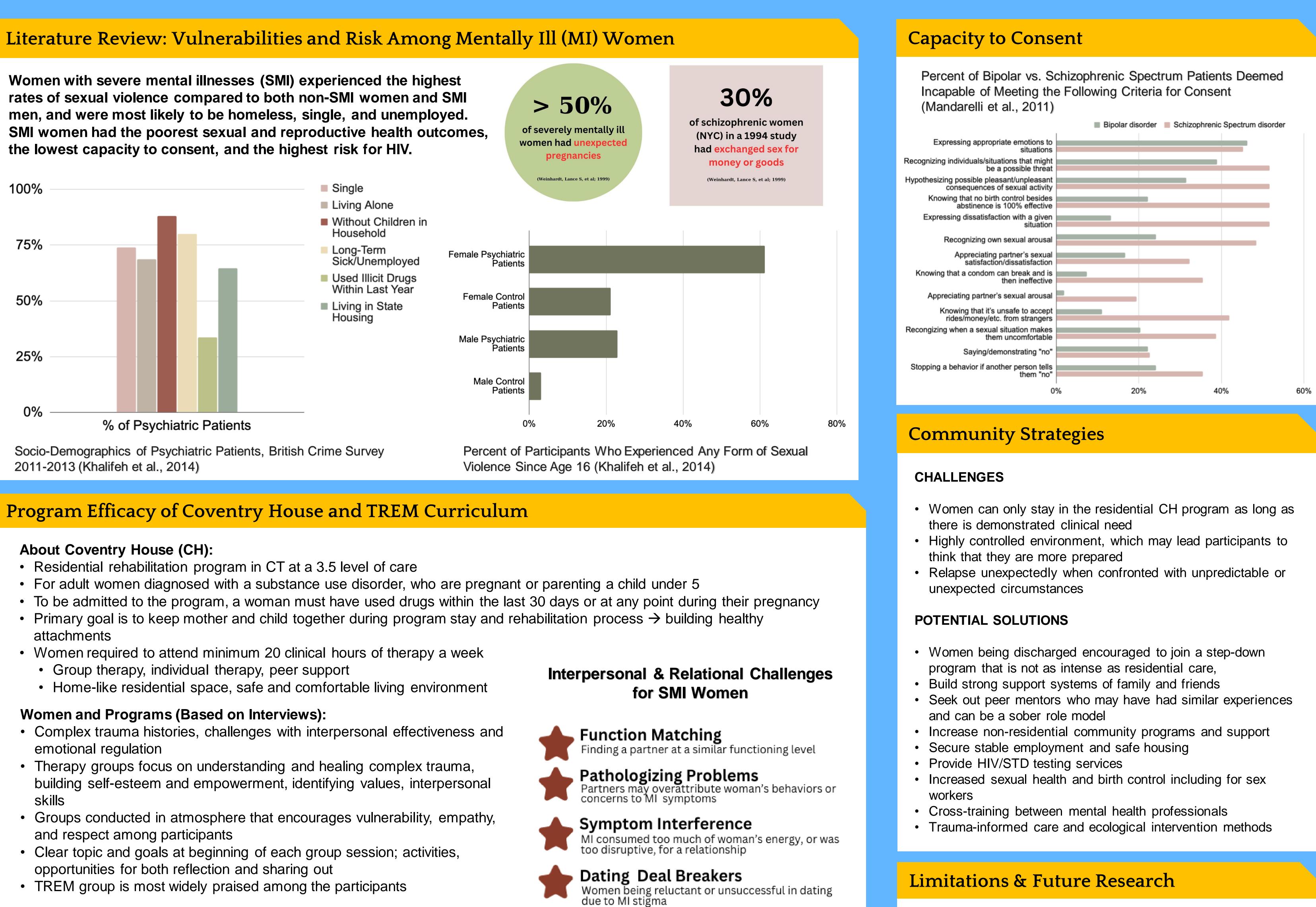
Sexual Violence (SV): Assault, harassment, or coercion of a sexual nature.

Domestic Violence (DV): Violence perpetrated by a relative or intimate partner.

Sexual Coercion: The use of threats or intimidation to receive sex, or the exchange of sex for money/shelter/etc.; includes prostitution.

Gabbie Marcuccio '25

With community partner InterCommunity and faculty advisor Dr. Kelly Dugan



- TREM group is most widely praised among the participants

Trauma Recovery Empowerment Module (TREM) Curriculum:

- Personal & interpersonal, development of healthier relationships and healthier perceptions of sexuality/intimacy
- Addressing root traumas, naming experiences, contextualizing
- Indirect sexual education: helping women reach their own conclusions about the nature of consent, coercion, abuse, what healthy relationships look like • Brief section specific to women with SMIs:
- Modifies some exercises and structures
- Opportunities for identifying and understanding high-risk behaviors, building healthier habits and problem solving skills \rightarrow reduce behaviors that increase vulnerability for SV



Relational Resilience Some SMI women had greater success with online dating apps where they could 'pre-screen' dates

Women deciding to prioritize MI recovery rather

Women being reluctant or unsuccessful in dating due to MI stigma

(Mizock, Lauren, et al; 2019)

Sexual Foreclosure

Dating Deprioritized

than dating



Limitations & Future Research

- Intersections of race/sexuality with
- gender/disability...intersectional identities, further vulnerabilities
- Personality disorders (BPD), symptoms of hypersexuality/ impulsivity/ instability
- Capacity to consent, targeted interventions
- Expanded community services, sexual education, birth control, health & reproductive care
- Updated studies on demographics, vulnerabilities, violence rates, etc.