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Student name: \_\_\_\_\_

Class Year: \_\_\_\_\_

Date: \_\_\_\_\_

## Community Action Minor Advising Guide (updated September 2021)

The Community Action minor engages students in both academic and practical work on the meanings of citizenship, democracy, and community in the U.S. and around the globe. Through study and participation in community-based research and service, students gain a more comprehensive understanding of individuals and institutions in sustaining and developing a democratic society. **Use this guide to plan out six credits toward your minor** and contact [Director of Community Learning Erica Crowley](#) for approval. Overall, at least 3 depts/programs must be represented, and you must earn a C- or above in all minor credits.

### Core: Communities in Theory and Practice

Semester \_\_\_\_\_

Select one (or propose your own, with approval of Director)

- \_\_\_ CACT 101: Community Action Gateway: Envisioning Social Change
- \_\_\_ PSYC 246: Community Psychology
- \_\_\_ URST 206: Organizing by Neighborhood

### Methods for Community Learning

Semester \_\_\_\_\_

Select one (or propose your own, with approval of Director)

- \_\_\_ ANTH 301: Ethnographic Methods and Writing
- \_\_\_ CACT 102: Community Action Gateway: Building Knowledge for Social Change
- \_\_\_ ECON 318L: Econometrics
- \_\_\_ ENVS 275L: Methods in Environmental Science
- \_\_\_ HIST 299: What is History?
- \_\_\_ LAAL 200: Action Research Methods in Hartford
- \_\_\_ MATH 207: Statistical Data Analysis
- \_\_\_ POLS 241: Empirical Political Methods and Data Analysis
- \_\_\_ PSYC 221L: Research Design and Analysis
- \_\_\_ RHET 208: Argument and Research Writing, OR \_\_\_ RHET 225: Writing Broad Street Stories
- \_\_\_ SOCL 201L: Research Methods in the Social Sci, OR \_\_\_ SOCL 227: From Hartford to World Cities

**Concentration:** Write a paragraph that identifies a unifying theme for your community action interests, and describe how three courses you have selected address it. At least one must cross-ref with Comm Learning.

Course 1 _____	Semester _____
Course 2 _____	Semester _____
Course 3 _____	Semester _____

**Capstone:** Select one (or propose your own, with approval of Director) to demonstrate your integration of theory, practice, methods, and themes throughout the minor. Semester \_\_\_\_\_

\_\_\_ CLIC 301: Community Action Integrated Internship -- students must arrange a one-credit internship for 8 hours/week with a community organization, design an academic writing component with the faculty sponsor (usually the Director), and complete the [online Internship form with Career Development Center](#)

\_\_\_ CLIC 400: Community Learning Research Colloquium -- open to students who are accepted into [Community Learning Research Fellows program](#). Collaboratively develop and carry out a semester long research project with a community partner and earn a 0.5 credit addition to an independent study, CL course, internship, or senior thesis.

\_\_\_ LAAL 201: Hartford Research Project -- open to students accepted in [Action Lab](#) (Fall or Spring)

# Community Action Minor

Build academic connections with Hartford organizations and individuals



Flexible options to select 6 credits:  
Core, Methods, Concentration, Capstone

Book an appointment to discuss your proposal  
with the Community Action minor coordinator  
Erica Crowley, Director of Community Learning

<https://calendly.com/ericamcrowley>

Learn more on Community Learning website

<https://trincoll.edu/cher/community-learning>

select Students > Comm Action Minor