TRINITY COLLEGE

EMERGENCY MANAGEMENT PLAN

Trinity College
HARTFORD CONNECTICUT
TRINITY COLLEGE

EMERGENCY MANAGEMENT PLAN

Effective Date
September 1, 2019

Submitted by:

Brian J. Heavren
Chairperson, Emergency Management Team

Approved by:

Dan Mitchell
Vice President, Finance and CFO
Trinity College

Date
## RECORD OF CHANGES:

<table>
<thead>
<tr>
<th>CHANGE NUMBER</th>
<th>CHANGE DATE</th>
<th>CHANGE MADE BY</th>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>1</td>
<td>09/06/16</td>
<td>B. Heavren</td>
<td>Add recipients to plan distribution</td>
</tr>
<tr>
<td>2</td>
<td>09/06/16</td>
<td>B. Heavren</td>
<td>Redefine the Emergency Management Team</td>
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<tr>
<td>3</td>
<td>6/30/17</td>
<td>B. Heavren</td>
<td>Add Calendar Office and Dean of Students Office to EMT</td>
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<tr>
<td>4</td>
<td>07/01/17</td>
<td>B. Heavren</td>
<td>Chair of EMT changed to Director of Campus Safety</td>
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<td>5</td>
<td>07/03/18</td>
<td>B. Heavren</td>
<td>Change EOC locations</td>
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<tr>
<td>6</td>
<td>08/13/19</td>
<td>B. Heavren</td>
<td>Amend Emergency Management Team members/titles</td>
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<tr>
<td>7</td>
<td>08/13/19</td>
<td>B. Heavren</td>
<td>Add EOC Operations guide</td>
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TRINITY COLLEGE
EMERGENCY MANAGEMENT PLAN

AUTHORITY AND PROMULGATION:

Authority for this plan of emergency operations is contained in Section 10-55a(c) of the Connecticut General Statutes, as amended.
This Emergency Management Plan for Trinity College is effective upon signing by the President of the College.
This plan supersedes all previous Emergency Management Plans.

PLAN DISTRIBUTION:

Upon approval of this Emergency Management Plan, the Chairperson of the Emergency Management Team shall ensure prompt distribution of the plan to the following individuals.

President
Vice President of Finance and Chief Financial Officer
Vice President for College Advancement
Vice President for Enrollment and Student Success
Dean of Faculty & Vice President for Academic Affairs
Vice President Information Services & Chief Information Officer
Vice President for Student Affairs and Dean of Campus Life
Vice President of Communications and Marketing
General Counsel and Secretary of the College
Dean of Students
Director of Campus Safety
Director of College Events and Conferences
Director of Digital Communications
Director of Media Relations and Community Outreach
Director of Facilities and Management
Director of Information Technology
Director of Human Resources
Director of Campus Dining, Chartwells
Director of Health Services
Director of Student Activities, Involvement & Leadership
Director of Athletics
Environmental Health and Safety Manager
Special Assistant to the President
Commissioner, Emergency Services and Public Protection, State of Connecticut
Emergency Management Director, City of Hartford

DEPARTMENT OF EMERGENCY SERVICES AND PUBLIC PROTECTION:

Pursuant to Section 10-55a(c) of the Connecticut General Statutes, Trinity College shall submit its Emergency Management Plan annually to the Commissioner of the Department of Emergency Services and Public Protection, State of Connecticut.
Emergency Management Plan

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   I. Finance and Administration
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   K. Health Center
   L. Human Resources
   M. Information Technology
   N. Library
   O. Registrar’s Office
   P. Residential Life and Student Services

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Executive Summary

A. PURPOSE

The Emergency Management Plan (EMP) is intended to establish policies, procedures and organizational structure for response to emergencies that cause a significant disruption of the functioning to all or portions of the College. This plan describes the roles and responsibilities of departments, offices, units and personnel during emergency situations. The basic emergency procedures are designed to protect lives and property through effective use of college and community resources. Since an emergency may be sudden and without warning, these procedures are designed to be flexible in order to accommodate contingencies of various types and magnitudes.

B. SCOPE

This plan is a college-level plan that guides the emergency response of college personnel and resources during an emergency situation. It is the official emergency response plan of the College and precludes actions not in concert with the intent of this plan or the organization created by it. However, nothing in this plan shall be construed in a manner that limits the use of good judgment and common sense in matters not foreseen or covered by the elements of the plan.

This plan and organization shall be subordinate to federal, state or local plans during a disaster declaration by those authorities. This Emergency Management Plan is consistent with established practices relating to coordination of emergency response. Accordingly, this plan incorporates the use of the Incident Command System to facilitate interagency coordination, promote the use of common emergency response terminology and command structure, and facilitate the flow of information between responding agencies.

This Plan was reviewed and updated in accordance with CT General Statute Sec. 92. Section 10a-156a. The College will cooperate with the Division of Emergency Management and Homeland Security; State and City Police; and other responders in the development of emergency response plans and participate in multi-jurisdictional emergency planning exercises.

C. MISSION

The College will respond to an emergency situation in a safe, effective and timely manner. College personnel and equipment will be utilized to accomplish the following priorities:

- **Priority I:** Protection of Human Life
- **Priority II:** Support of Health & Safety Services
- **Priority III:** Protection of College Assets
- **Priority IV:** Maintenance of College Services
- **Priority V:** Assessment of Damages
- **Priority VI:** Restoration of General Campus Operations
D. ASSUMPTIONS

This Emergency Management Plan is predicated on a realistic approach to the problems likely to be encountered during a major emergency or disaster. Hence, the following assumptions are made and should be used as general guidelines in such an event:

1. An emergency or a disaster may occur at any time of the day or night, weekend, or holiday, with little or no warning.
2. The succession of events in an emergency or disaster is not predictable; therefore, published operational plans, such as this plan, should serve only as a guide and a checklist, and may require modifications in order to meet the requirements of the emergency.
3. An emergency or a disaster may be declared if information indicates that such conditions are developing or probable.
4. Disasters may be community-wide. Therefore, it is necessary for the College to plan for and carry out disaster response and short-term recovery operations in conjunction with local resources.

E. TYPES OF EMERGENCIES

There are three levels or types of emergencies:

LEVEL 1 – MINOR INCIDENT. A Minor Incident is defined as a local event with limited impact, which does not affect the overall functioning capacity of the College. The Emergency Management Plan would not be activated.

LEVEL 2 – EMERGENCY. An Emergency is defined as a serious event that completely disrupts one or more operations of the College. Multiple College resources are involved; the Emergency Management Plan is activated to the extent necessary.

LEVEL 3 – DISASTER. A Disaster is defined as a very serious event that seriously impairs or halts the operations of the College. The Emergency Management Plan is fully activated.

F. NATIONAL INCIDENT MANAGEMENT SYSTEM / INCIDENT COMMAND SYSTEM

The National Incident Management System (NIMS) is the foundation for all operations encompassed by the Emergency Management Plan. NIMS is a standardized approach to incident management developed by the Department of Homeland Security. It is intended to facilitate coordination, command and communications between all public, private, and nongovernmental responders.

The Incident Command System (ICS) is a standardized, modular, all hazards management system that is utilized during field operations and within the Emergency Operations Center.

NIMS/ICS principles include common terminology, modular organization, integrated communications, action planning, and pre-designated facilities.
Trinity College recognizes that through the State of Connecticut Response Framework and the Governor’s Executive Order No. 10, the National Incident Management System and the Incident Command System are the standard system for the management of domestic incidents.

Training in the principles of the National Incident Management System and the Incident Command System will be required for members of the Emergency Management Team and those members of the College community involved in emergency preparedness or response.

In response to significant events occurring on campus or affecting the campus, the following positions will be filled, as needed, during on-site and/or EOC operations:

Command:
  Incident Command / Unified Command / Area Command

Command Staff Positions:
  Public Information Officer
  Liaison Officer
  Safety Officer

General Staff Positions:
  Operations (on site only)
  Logistics
  Planning
  Finance and Administration

2. Designation of College Incident Commander

It is essential to all emergency response planning and action that a single College Incident Commander be designated. The College Incident Commander is a senior member of the Emergency Management Team and is in charge of the Incident Response Team. The College Incident Commander is the individual responsible for the command and control of all aspects of an emergency situation.
G. DECLARATION: STATE OF EMERGENCY

The President or his/her designee, in consultation with Emergency Management Team and the College Incident Commander, should declare a state of emergency when the situation has created a clear and present threat to life and the resources available have been or are likely to be exhausted.

H. OVERVIEW OF ORGANIZATION

The College’s Emergency Management Plan consists of three major elements:

- Emergency Management Team
- Incident Response Team
- Unit Plans with supporting Response Plans

Coordination of various campus departments’ Emergency Management Plans (Unit Plans) will occur through an Incident Command Structure as described above.

1. The Emergency Management Team (EMT)

The Emergency Management Team (EMT), as defined on page 6 of the Emergency Management Plan, will evaluate information from various sources during the progress of the event and advise the President on appropriate actions requiring his/her decision. The Emergency Management Team is also responsible for the review and updating of the Emergency Management Plan.

2. The Incident Response Team (IRT)

The Incident Response Team (IRT), as defined on page 6 of the Emergency Management Plan, is assembled and activated, at a level based on the type and nature of the incident, to respond to any emergency situation. The College Incident Commander heads the Incident Response Team.

3. Unit Plans with Response Plans

Individual departments, schools, etc. ("Units") of the College may develop Critical Unit Plans to identify key personnel and define specific responsibilities. As necessary Unit Plans will be augmented by Response Plans to address specific situations. Response Plans can be organized at the discretion of the Unit.

a. Critical Unit Plans

Each area identified as part of the IRT is determined to have critical responsibilities on a College-wide basis during emergency situations. Each organizational unit identified on the Incident Response Team is to develop a Unit Plan. As necessary, Unit Plans will be augmented by Response Plans to address specific situations.

b. Special Unit Plans

Several Units have been determined to have essential responsibilities on an internal Unit basis during emergency situations. Each designated Special Unit is to develop a Unit Plan. As necessary, Special Unit Plans will be augmented by Response Plans to address specific situations.
c. Other Unit Plans
College departments, offices, etc. that are not defined as a Critical Unit or Special Unit are considered to be an Other Unit.

I. INDIVIDUAL ROLES

1. Role of the President
This plan is promulgated under the authority of the President of the College. All decisions concerning the discontinuation of college function, cancellation of classes, or cessation of operations, rest with the President or his/her designee. After consulting with the College Incident Commander and the Emergency Management Team, the President shall be responsible for declaring a major institutional emergency.

2. Role of the College Incident Commander
The College Incident Commander is a senior member of the Emergency Management Team and is in charge of the Incident Response Team. The College Incident Commander is the individual responsible for the command and control of all aspects of an emergency situation and initiation of the EMT notification.

3. Role of the Emergency Management Plan Coordinator
The Emergency Management Plan Coordinator is a member of the Emergency Management Team who is responsible for the maintenance of the Emergency Management Plan. The Emergency Management Plan Coordinator consults directly with the College Incident Commander during an actual emergency.

4. Role of Faculty and Staff
Faculty members are seen as leaders by students and should be prepared to direct their students to assembly areas in the event of an emergency and account for every student. Every member of the Faculty and Staff should read and be familiar with applicable emergency plans and familiarize themselves with emergency procedures and evacuation routes.* Faculty and Staff must be prepared to assess situations quickly but thoroughly, and use commonsense in determining a course of action. All Faculty and Staff are responsible for securing their work areas. Work areas need to be secured in advance of certain weather systems (hurricanes, winter storms, floods, etc.).

5. Role of Students
Every student should familiarize themselves with the emergency procedures outlined in the Student Handbook and the Emergency Management Plan and with the evacuation routes in buildings in which they live or use frequently.* Students should be prepared to assess situations quickly but thoroughly, and use commonsense in determining a course of action. They should evacuate to assembly areas in an orderly manner when directed to do so by emergency personnel or when an alarm sounds.

*Faculty, Staff and Students should also be able to execute Emergency Lockdown and other safety procedures as outlined in the Incident Response Plan.
Organization

The College's Emergency Management Plan consists of three major elements:

- Emergency Management Team
- Incident Response Team
- Unit Plans with supporting Response Plans

A. EMERGENCY MANAGEMENT TEAM (EMT)

1. Responsibilities

The Emergency Management Team is an assemblage of College officials appointed by the President to advise and assist in making emergency-related policy decisions. A principal responsibility for the Emergency Management Team is to keep managers focused on the right set of priorities in a crisis situation. Accordingly, the responsibilities of this body include:

- Gather and analyze conditions throughout the College
- Allocate and direct distribution of resources to accomplish the purposes of this EMP
- Request needed resources that are unavailable internally from available outside resources
- Responsibility for producing and implementing incident response plans and for recommending final policy decisions.
- Annually conduct a hazard assessment to quantify and document the probability and overall severity of various threats or hazards that could affect the College.

2. Membership

<table>
<thead>
<tr>
<th>Table 2.1 - Emergency Management Team Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Vice President of Communications and Marketing</td>
</tr>
<tr>
<td>• Dean of Faculty and Vice President for Academic Affairs or his/her designee.</td>
</tr>
<tr>
<td>• Dean of Students (Office)</td>
</tr>
<tr>
<td>• Director of College Events and Conferences</td>
</tr>
<tr>
<td>• Director of Planning and Operations, Computing Center</td>
</tr>
<tr>
<td>• Director of Campus Safety</td>
</tr>
<tr>
<td>• Director of the Health Center</td>
</tr>
<tr>
<td>• Director of Media Relations</td>
</tr>
<tr>
<td>• Director of Digital Communications</td>
</tr>
<tr>
<td>• Director of Analytics and Strategic Initiatives</td>
</tr>
<tr>
<td>• Director Buildings and Grounds or his/her designee</td>
</tr>
<tr>
<td>• Environmental Health and Safety Manager</td>
</tr>
</tbody>
</table>
3. Structure

The Emergency Management Team is organized in a “committee-type” structure chaired by the Director of Campus Safety.

B. INCIDENT RESPONSE TEAM (IRT)

1. Responsibilities

At the direction of the College Incident Commander, the Incident Response Team (IRT) is responsible for Emergency Management Plan (EMP) execution during an emergency situation. The Incident Response Team reports directly to the Emergency Management Team via the College Incident Commander. The IRT is comprised of management personnel representing areas of the College that have critical EMP execution responsibilities as follows:

Table 2.2 – Areas of Critical Responsibility

- Academic Affairs
- Athletics
- Buildings and Grounds (Facilities)
- Campus Safety
- Calendar Office
- Counseling Center
- Communications
  - Mather Front Desk
- Environmental Health & Safety
- Facilities
- Finance & Administration
- Food Service (Chartwells)
- Health Center
- Human Resources
- Information Technology
- Religious Life
- Residential Life (Campus Life)
- Student Services
2. Membership

The Incident Response Team includes both primary and alternate members. Primary members are management personnel who are familiar with their unit’s planning responsibilities. Alternate members are also management personnel who are familiar with their unit’s planning responsibilities. Alternate members direct and execute their Unit Plan responsibilities in the absence/unavailability of the primary member.

All primary and alternate members need to be knowledgeable of overall EMP operations. Members must also be available during a crisis situation. IRT Members and/or IRT Alternate Members are required to attend annual Plan Exercises organized by the Emergency Management Plan Coordinator.

3. Structure

The Incident Response Team is organized under Incident Command System headed by the College Incident Commander.

C. UNIT PLANS/RESPONSE PLANS

Each area identified with critical or special responsibilities is required to develop and maintain a Unit Plan. A Unit is a department, school or other defined entity of the College. A Unit Plan identifies emergency preparation, coordination and response activities for the Unit. The Unit Plans address the assignment of roles described in Section IV and, as necessary, identify existing Response Plans that provide guidance and procedures for specific response activities (i.e. bomb threats, civil disturbance, winter storm, etc.).

All Unit Plans have a common structure and format. All Unit Plans are filed with and secured by the Emergency Management Plan Coordinator. Unit Plans must be reviewed and updated annually or more frequently as necessary. Electronic copies are maintained on the College Intranet and hardcopies are secured at the EOC. Copies of supporting Response Plans are also maintained at the EOC.

Some Units have major EMP responsibilities and may have Unit Plans that are more detailed than other Units. Unit Plans are classified as follows:

1. Critical Unit Plans

Each area identified as part of the IRT is determined to have critical responsibilities on a College-wide basis during emergency situations. Each organizational unit identified on the Incident Response Team is required to develop a Unit Plan. As necessary Unit Plans will be augmented by Response Plans to address specific situations.

2. Special Unit Plans

Several units have been determined to have essential responsibilities on an internal unit basis during emergency situations. Each Special Unit is required to develop a Unit Plan. As necessary Special Unit Plans will be augmented by Response Plans to address specific situations. Special Unit Plans are identified as follows:
Table 2.3 – Special Unit Plans

- Athletics
- Academic Affairs
  Registrar’s Office
- Business Services/ Admissions
  Financial Aid
- Development
- Library
  Watkinson Museum
- Student Center

3. Other Unit Plans

College departments, schools, etc. that are not defined as a Critical or Special Unit Plan are considered to be an Other Unit Plan. Other Unit Plans are encouraged, but are not required, to develop Unit Plans.

D. MEMBERS WITH CRITICAL RESPONSIBILITIES

1. College Incident Commander

The College Incident Commander is a senior member of the Emergency Management Team. The Incident Response Team reports directly to the College Incident Commander who in turn communicates directly with the President and the Emergency Management Team.

The College Incident Commander is in charge of the Incident Response Team. The College Incident Commander is the individual responsible for the command and control of all aspects of the emergency response. The College Incident Commander must be able to quickly assess an emergency situation, determine the level of impact, assess the effect, contain the incident and assign the proper resources. Clearly the College Incident Commander must have the authority and ability to make quick decisions in an emergency situation.

In his/her absence, only members of the Emergency Management Team can be designated as the College Incident Commander with authorization to fully activate this Emergency Management Plan.
2. **Emergency Management Plan Coordinator**

The Emergency Management Plan Coordinator is responsible for the maintenance of the Emergency Management Plan. This individual is a key member of the Incident Response Team and must be thoroughly familiar with the Emergency Management Plan. During an emergency the Emergency Management Plan Coordinator consults directly with College Incident Commander and documents the College response to an event.

Emergency Management Plan Coordinator maintains the Emergency Management Plan by performing regular updates to the documentation and by reviewing the required updates made to the Unit Plans. The Emergency Management Plan Coordinator will arrange for annual meetings of the Emergency Management Team and the Incident Response Team. The Emergency Management Plan Coordinator will also arrange for periodic Plan Exercises (at least one Plan Exercise per year).

Emergency Management Plan Coordinator should be knowledgeable of emergency management professional practices. As such he/she should read professional literature, participate in related activities of the local Office of Emergency Management, attend professional seminars and, ideally, obtain professional credentials.
E. OVERALL ORGANIZATION

The following chart illustrates the Emergency Management Plan organization.

Chart 2.1 – EMP Organization
Relationships and Primary Responsibilities

**Emergency Management Team (EMT)**
- Makes critical policy decisions (strategic decisions) affecting the College during an emergency
- Reviews and approves all provisions of the EMP

**Emergency Management Plan Coordinator**
- Consults directly with the College Incident Commander during an emergency
- Maintains the EMP documentation

**College Incident Commander**
- A member of the EMT
- In-charge of the IRT
- Makes critical management decisions (tactical decisions) during an emergency
- Confers directly with the President & the EMT during an emergency

**Incident Response Team (IRT)**
- Executes the EMP as directed by the College Incident Commander during an emergency
- Reviews all provisions of the EMP for approval by the EMT

**Unit Plans**
- Critical Unit Plans – Units with important College-wide responsibilities
- Special Unit Plans – Units with important Unit responsibilities
- Other Unit Plans – All other Units of the College

**Response Plans**
- Procedures for specific response activities
Plan Activation & Operation

A. LEVEL OF RESPONSE

In responding to any emergency it is important for the College Incident Commander to classify severity or level of the event. This plan utilizes the following definitions:

Level 1 – Minor Incident. A Minor Incident is defined as a local event with limited impact, which does not affect the overall functioning capacity of the College. Examples would be a contained hazardous material incident, or a limited power outage. The initial responders and/or Campus Safety typically handle the situation.

The Chairperson of the Emergency Management Team may be notified depending on the nature of the incident but the Emergency Management Plan is not activated.

Level 2 – Emergency. Any incident, potential or actual, which seriously disrupts the overall operation of the College. Examples would be a building fire, a civil disturbance, or a widespread power outage of extended duration. The initial responders and/or Campus Safety cannot handle the situation.

The Chairperson of the Emergency Management Team will be notified and a College Incident Commander is designated. An emergency requires activation or partial activation of the Emergency Management Plan and the Emergency Management Team. The Incident Response Team members required to resolve the incident are assembled and work under the direction of the College Incident Commander.

Level 3 – Disaster. Any event or occurrence that has taken place and has seriously impaired or halted the operations of the College. Examples would be a hurricane, a damaging tornado or other community-wide emergency. The event would likely disable college operations for at least 24 hours and outside emergency services would not always be available.

In some cases, large numbers of Student, Staff and Faculty casualties and severe property damage may be sustained. A Disaster requires activation of the Emergency Management Plan and the Emergency Management Team. An Incident Response Team would be assembled and work under the direction of the College Incident Commander. Most, if not all, of the College’s Unit Plans would be implemented and outside emergency services will likely be involved.
Table 3.1 - Expected Impact

<table>
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<th>Scope</th>
<th>Level – 1</th>
<th>Level – 2</th>
<th>Level – 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Activities</td>
<td>Minimal and localized. Most College activities not impacted</td>
<td>Significant. College activities localized shutdown</td>
<td>Very Significant. College activities shutdown for a period of time</td>
</tr>
<tr>
<td>Faculty, Staff and Students</td>
<td>Site-specific localized impact. - Injuries possible</td>
<td>Site-specific or general impact with possible disruptions. Injuries possible</td>
<td>General impact with probable disruptions. Injuries and possibly fatalities are a serious concern</td>
</tr>
<tr>
<td>Media Coverage</td>
<td>None expected</td>
<td>Limited local coverage</td>
<td>Local, regional and possible national coverage</td>
</tr>
<tr>
<td>Public &amp; Government Concern</td>
<td>Limited</td>
<td>Potential exists for an embarrassing situation. Government agencies may investigate</td>
<td>Potential exists for an embarrassing situation and government investigations or hearings</td>
</tr>
<tr>
<td>IRT involvement</td>
<td>Limited or none</td>
<td>Conditionally involved</td>
<td>Actively involved</td>
</tr>
<tr>
<td>EMT involvement</td>
<td>Probably none</td>
<td>Consulted as needed</td>
<td>Consulted regularly and actively involved</td>
</tr>
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B. PLAN NOTIFICATION AND ACTIVATION

1. Monitoring Responsibilities

The primary responsibility for monitoring emergency threats and events resides with Campus Safety. Campus Safety serves on a continuous 24/7/365 basis and is always available to receive emergency communications from a variety of official and public sources, including:

- National Warning System
- National Weather Service (NWS)
- Emergency Broadcast System (EBS)
- State Police
- Local Police, Fire and Emergency Medical Services
- College communication systems
- Emergency telephone calls

Other entities, notably Facilities, will monitor developing weather systems. Such activity however, does not mitigate the responsibility of Campus Safety to serve as the central communications point for all campus threats including weather related emergencies which may develop slowly (severe winter storms, blizzards, hurricanes, etc.) or suddenly (tornadoes, severe thunderstorms, etc.).
2. Notification

Campus Safety has overall responsibility for alerting the appropriate parties. Accordingly, initial responders should always contact Campus Safety immediately. Initial responders may also contact other appropriate entities – such as the Fire Department if a fire breaks out.

In case of any type of emergency, the Campus Safety Shift Supervisor (supervisor in charge) should follow Campus Safety standard operating procedures. If the emergency warrants, he/she should communicate immediately with the Chairperson of the Emergency Management Team. No one else should attempt to contact Chairperson of the Emergency Management Team for purposes of notification. If there is doubt that the Chairperson of the Emergency Management Team has been contacted, then Campus Safety should be contacted for clarification. Campus Safety will have a list of the Emergency Management Team members and telephone contact information.

3. Plan Activation

Plan activation begins at the discretion of the Chairperson of the Emergency Management Team upon the receipt of information of an emergency event or threat of an emergency. Based on the Campus Safety report, and information obtained from other appropriate entities, Chairperson of the Emergency Management Team will declare the level of the emergency and activate the Emergency Management Plan to the extent necessary to control the situation.

Upon activation, the Chairperson of the Emergency Management Team will contact the Emergency Management Team by utilizing TrinALERT System to send a conference call notification. The Chairperson of the Emergency Management Team and the additional members of the EMT on the conference call shall review the circumstances of the emergency and determine the appropriate response.

4. Warning

Should it be deemed necessary to warn the college community of an impending threat or emergency situation, the Emergency Management Team is designated to direct the College Communications Center (Campus Safety) to activate warning resources and activities. The College Communications Center will broadcast emergency messages via the TrinALERT System network as the EMT deems appropriate. In public spaces, Campus Safety officers will use megaphones to relay emergency information. In buildings equipped with public address systems, building officials can use these systems as directed by Campus Safety.

If either an Emergency or a Disaster (Level 2 or 3) is declared, the Emergency Management Plan will be activated. Upon declaration of an Emergency or Disaster, the Incident Response Team Members needed to respond will be notified and should report immediately to the designated command center location. Emergency Management Team Members will also be notified, they should report as needed and as available. Notifications to the Incident Response Team and Emergency Management Team will be accomplished via messages sent through the TrinALERT System.

Predictable events, such as a certain meteorological storms, are treated differently from emergency incidents. Facilities is designated to monitor these events on a 24/7/365 basis. The Director of Facilities or his/her designate will contact the College Incident Commander via Campus Safety as necessary.
Chart 3.1 – Plan Activation / Notification

Disaster Event or Threat

Event Documented (LEVEL #1) → YES → Handled By Initial Responders & Security → NO → Police/Fire/Emergency: Notified as Necessary

Chair of Emergency Management Team Notified → NO →

Event Documented (LEVEL #1) → YES → Handled By College IC → NO → Contact/Consultation Emergency Management Team (EMT)

Emergency Management Plan Activated as Necessary (LEVEL #2) → YES →

Emergency Management Plan Fully Activated (LEVEL #3) → NO →
C. COMMAND POSTS

1. Emergency Command Post

In an isolated emergency (typically a Level 2 Emergency) the College Incident Commander and all summoned Incident Response Team Members will report directly to the Emergency Command Post (ECP). Emergency Management Team Members will also be contacted and may also be present.

The ECP is a designated area near the site of the emergency but located a safe distance from and generally upwind of the emergency site. The College Incident Commander will direct response activities and work assignments from the ECP.

2. Emergency Operations Center

In a campus-wide emergency (typically a Level 3 Disaster) the College Incident Commander and all summoned Incident Response Team Members will report in the Emergency Operations Center (EOC). Emergency Management Team Members will also be contacted and may also be present.

The primary EOC will be continuously maintained in a state of readiness for conversion and activation. The EOC serves as the centralized, well-supported location in which the Incident Response Team and the Emergency Management Team may gather and assume their role. Response activities and work assignments will be planned, coordinated and delegated from the EOC.

Upon activation of the Emergency Operation Center, Campus Safety will ensure that radio and telephone communications are established in the EOC. Appropriate office equipment will be made readily available, such as computer access, computer printer, copier, and generator backup for the building in the event normal electrical power is lost.

Campus Safety will obtain and provide contact information for strategic individuals involved in the incident preparation and response.

The primary EOC is located at:

LITC
Library Lecture Room 181
Level 2

If the primary EOC is inaccessible the backup EOC on campus will be located at:

Campus Safety Building
76 Vernon Street
Second floor
Incident response team members who are not required to gather at the EOC but are required to come to campus should gather in:

LITC
1823 Room
Level 2

If the both EOCs are inaccessible the backup EOC off campus will be located at:

Learning Corridor
43 Vernon Street
Hartford, CT 06106
860-757-6413

D. SPECIAL NEEDS POPULATION

Students, staff, faculty, and guests with a self-identified disability, and/or functional needs are defined as those individuals who may have additional needs before, during, or after an incident in functional areas including but not limited to: maintaining independence, communication, transportation, supervision, and medical care. At Trinity College, individuals in need of additional response assistance may include: those who have disabilities, the elderly, children, those who are from diverse cultures, those who have limited English proficiency or are non-English speaking, or those who are transportation disadvantaged.

Individuals with access and/or functional needs will have the same opportunity to benefit from emergency programs, services, and activities. Services will include:

- Communication assistance to include auxiliary aids
- Access to medication and refrigeration for medications
- Available sleeping accommodations
- Access to air-conditioned and/or heated environment
- Availability of food and beverages appropriate for individuals with dietary restrictions
- Availability of food and supplies for service animals
- Access to transportation for individuals who may require a wheelchair-accessible vehicle, individualized assistance, or the transportation of equipment required in a shelter because of a disability
E. CAMPUS RECOVERY

After a Disaster where College operations have been shut down the entire campus environment may be dangerous. As illustrated in the following table the first recovery step is to secure the campus and then to secure all College facilities. Only after the environment is safe can restoration efforts begin, followed by an orderly reopening of normal College operations.

Chart 3.2 - Campus-Wide Emergency Recovery Steps
Role of Organizational Units

A. REQUIREMENTS OF ALL UNIT PLANS

Unit Plans prepared by all College Units (Departments) shall be consistent with the guidelines established in this Emergency Management Plan. Each Unit shall, as appropriately directed, execute that portion of their Unit Plan that may be required to assure optimum endurance and rapid recovery from the effects of an emergency. Deans, directors, department heads and other responsible parties shall at a minimum develop and maintain procedures to accomplish the following:

1. Identify the individuals and alternates to whom the specific responsibilities are assigned:
   a. Unit Plan Execution / Emergency Response.
   b. Unit Plan Maintenance – all Units are required to provide the Emergency Management Plan Coordinator with an updated Unit Plan every year.
   c. Identify a Unit Plan Emergency Management Team.
   d. Identify a Command Post and alternate location where everyone can meet during a crisis situation. The Command Post will need to have sufficient room, chairs, workspace, telephone access and flipchart or blackboard.

2. Develop procedures for communicating within the Unit.
   a. Current emergency call roster for the Team Members.
   b. Contact list for all Unit Faculty and Staff.

3. Identify all life safety threats. Be certain that all Faculty and Staff review and understand the safety procedures defined in the Incident Response Plan.

4. Identify important assets and how to protect them in an emergency situation.
   a. Assets include physical items of value and data information.
   b. Assign individuals (or other units) to secure physical assets.
   c. Assign individuals to be responsible for vital records.
   d. Assist with building content damage assessments.

5. As appropriate identify disaster-specific Response Plans to maintain and restore services that are critical to the College.

6. Identify and document (contact names, location, telephone numbers, email address, etc.) subcontractors, suppliers and service providers that may be needed in an emergency situation.

7. Identify critical reliance on other Units.

8. Provide training for new hires as necessary.

9. Communicating assignments to all employees.
## Unit Emergency Functions

**Emergency Support Functions:**
The National Response Framework has established Emergency Support Functions (ESFs) to organize and manage emergency planning and response. The State of Connecticut, the Capitol Region Emergency Planning Committee, and the City of Hartford have adopted the ESF model in their planning and response models.

The Emergency Operations Plan identifies key areas of responsibility for several of the College’s departments or committees. The chart below identifies the department or committee responsible for the Emergency Service Function. (Note: ESF 14 is no longer utilized)

<table>
<thead>
<tr>
<th>ESF Number</th>
<th>ESF Title</th>
<th>Group Responsible</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Transportation</td>
<td>Campus Safety</td>
</tr>
<tr>
<td>2</td>
<td>Communications (Systems and Hardware)</td>
<td>Information Technology</td>
</tr>
<tr>
<td>3</td>
<td>Public Works &amp; Engineering</td>
<td>Buildings &amp; Grounds</td>
</tr>
<tr>
<td>4</td>
<td>Firefighting</td>
<td>City of Hartford</td>
</tr>
<tr>
<td>5</td>
<td>Emergency Management</td>
<td>Emergency Management Team</td>
</tr>
<tr>
<td>6</td>
<td>Mass Care, Emergency Assistance, Housing</td>
<td>Residential Life &amp; Student Affairs</td>
</tr>
<tr>
<td>7</td>
<td>Resource Support</td>
<td>Emergency Management Team</td>
</tr>
<tr>
<td>8</td>
<td>Health &amp; Medical Services</td>
<td>Health Center</td>
</tr>
<tr>
<td>9</td>
<td>Search &amp; Rescue</td>
<td>Campus Safety</td>
</tr>
<tr>
<td>10</td>
<td>Hazardous Materials</td>
<td>Environmental Health &amp; Safety</td>
</tr>
<tr>
<td>11</td>
<td>Agriculture and Natural Resources (Food)</td>
<td>Food Services</td>
</tr>
<tr>
<td>12</td>
<td>Energy</td>
<td>Buildings &amp; Grounds</td>
</tr>
<tr>
<td>13</td>
<td>Law Enforcement &amp; Security</td>
<td>Campus Safety</td>
</tr>
<tr>
<td>15</td>
<td>External Affairs &amp; Public Information</td>
<td>Communications</td>
</tr>
</tbody>
</table>
The following roles are assigned to organizational Units with critical or special functions:

A. ADMISSIONS/FINANCIAL AID

- Develop a plan for setting up operations elsewhere on campus or off campus
- Maintain a list of items necessary to restart operations

B. ATHLETICS

- Develop and maintain plans for crowd control during athletic events
- Develop plan for evacuating athletic facilities during athletic events
- Together with Campus Safety develop plans for ensuring that no weapons or dangerous materials are present during any athletic event
- Develop emergency plan to use athletic facilities as a shelter during and after an emergency
- Develop a communications plan for teams that are off campus during an emergency

C. BUILDINGS AND GROUNDS

- Provide appropriate access to buildings and grounds
- Develop and maintain building evacuation plans
- Provide for the structural security of buildings
- Provide utility services and, as necessary, shut down utility services
- Provide for emergency water and sanitation
- In the event of a pending emergency, secure the campus grounds and building envelopes
- Distribute supplies to Faculty and Staff to secure building contents
- Clearance of debris removal of debris
- Conduct building damage assessments / determine if buildings are safe
- Repair buildings
- Monitor weather conditions on a continual basis
- Maintain the Emergency Operations Center
- Facilitate emergency procurement of goods and services
- Collect & analyze damage assessment reports
- Evaluation of damaged assets
D. CAMPUS SAFETY

- Preserve law and order, and campus security
- Monitor and disseminate warnings and threats
- Provide traffic and crowd control
- Direct evacuation efforts
- Control access to buildings and scene of the disaster
- Interface and coordinate with Local, County and State Police entities to implement mutual assistance agreements
- Maintain the Communications Center on a continuous basis
- Provide for emergency transportation of students
- Provide for emergency transportation and/or parking for essential personnel

E. COMMUNICATIONS/MATHER FRONT DESK

- Coordination of all information disseminated to the press and the public.
- Provide for a consistent “one-voice” to the news media and all other interested parties.
- Provide for rumor control and emergency communications.
- Assign specific individuals (primary & alternate) to disseminate information, specify emergency response steps and maintain contact with the following:
  - News media (TV, Newspapers, etc.)
  - Government agencies and civil authorities
  - Financial relationships
  - Faculty and Staff
  - Students
  - Parents
  - College Emergency Hotline
- Develop emergency plan to use the student center as a shelter during and after an emergency

F. DEVELOPMENT

- Develop a plan for setting up operations elsewhere on campus or off campus
- Maintain a list of items necessary to restart operations
G. ENVIRONMENTAL HEALTH & SAFETY (EHS)
- Assist in damage assessment and building condition reports
- Maintain information on the content and location of radiological, chemical, biological and fire safety hazards
- Provide for emergency response to HAZMAT release

H. FACULTY
- Develop procedures to communicate with and account for teaching faculty in emergency situations
- Develop plans to identify alternate facilities where College activities can be conducted in the event of the destruction, disablement or denial of access to existing facilities
- Identify and prioritize critical support services and systems
- Identify and ensure recovery of critical assets
- Develop plans to reschedule classes
- Assist with identification of alternative locations for critical housing and academic functions
- For special assets (research animals, environmental sensitive materials, etc.) develop backup plans for electrical and other required basic services
- Provide a list of classroom assignments including the names of professors and class participants

I. FINANCE AND ADMINISTRATION
- Together with Human Resources, maintain the continuity of Payroll Processing Services
- Ensure that emergency funds are available for expenditure as college priorities change during periods of crisis
- Provide ongoing legal advice
- Maintain accurate financial and administrative records in periods of changing priorities and emergency decisions
- Provide for emergency transportation of students
- Maintain Mail Service operations
- Assess the value of College property – buildings, building contents and other College assets
- Secure appropriate insurance
- Documentation and submission of claims.
- Collect & analyze damage assessment reports
- Evaluation of damaged assets
J. FOOD SERVICE
- Provide for emergency food service operations

K. HEALTH CENTER
- Maintain medical services to sick or injured students
- Provide information related to epidemics and quarantine

L. HUMAN RESOURCES (HR)
- Together with Finance & Administration, maintain the continuity of Payroll Processing Services
- Maintain the continuity of critical Employee Benefit Services
- Provide for employee counseling
- In a post disaster community-wide disaster:
  o Assess Faculty and Staff availability
  o Assist with the appropriation of personnel
  o Assist Faculty and Staff with survival needs – food, water, shelter, etc.
  o Assist employees with work recovery needs – psychological help, day care center, local transportation, time off for personal needs, etc.
  o List Staff in each building

M. INFORMATION TECHNOLOGY (IT)
- Maintain the operation of voice, intranet, data, video and wireless communications services
- Develop policy to provide for the coordination of radio and telephone systems
- Implement proper backup controls and redundancies to maintain critical services
- Properly document all hardware and its configuration; develop a plan for hardware replacement and setup
- Develop adequate information security controls
- Maintain a records management plan that duplicates data on a regular basis and secures this information at a remote location
- As necessary develop and maintain a plan to perform critical applications at a remote site
N. LIBRARY
- Identify and assist with the evaluation of library assets – books, collections, etc.
- Develop plans and procedures to protect critical library assets

WATKINSON MUSEUM
- Identify and assist with the evaluation of museum assets – art works, collections, etc.
- Develop plans and procedures to protect critical museum assets

O. REGISTRAR
- Develop a plan to handle registration problems and issues created by the emergency
- Assist with the development of a plan to reschedule and relocate classes
- Maintain the ability to produce academic transcripts upon request
- Develop a plan for setting up operations elsewhere on campus or off campus
- Maintain a list of items necessary to restart operations

P. RESIDENTIAL LIFE AND STUDENT SERVICES
- Implement a comprehensive program for emergency shelter for students currently housed in the on-campus facilities
- Coordinate with local agencies and support organizations to provide shelter alternatives for off campus students.
- Provide student crisis counseling services
- Develop procedures to communicate with and account for students in emergency situations
- List of students in each building
- Assist with the identification of alternative locations for critical housing and academic functions
Section VI
Glossary

Emergency Command Post (ECP). The ECP is a designated area near the site of the emergency in which the Incident Response Team and the Emergency Management Team may gather and assume their role.

Emergency Management Plan (EMP). The EMP is intended to establish policies, procedures, and organizational structure for response to emergencies that are of sufficient magnitude to cause a significant disruption of the functioning of all or portions of the College. (a/k/a Emergency Preparedness Plan, Disaster Response Plan, Disaster Recovery Plan, Business Continuity Plan, Business Continuation Plan)

Emergency Management Plan Coordinator. The Emergency Management Plan Coordinator is a member of the Incident Response Team who is responsible for the maintenance of the Emergency Management Plan. The Emergency Management Plan Coordinator consults directly with the College Incident Commander during an actual emergency.

Emergency Management Team (EMT). The EMT is an assemblage of College officials appointed by the President to advise and assist in making emergency-related policy decisions. The EMT is also responsible for the review and approval of the Emergency Management Plan.

Emergency Operations Center (EOC). The EOC serves as the centralized, well-supported location in which the Incident Response Team and the Emergency Management Team may gather and assume their role.

Incident Command System (ICS). The ICS is a modular emergency management system designed for all hazards and levels of emergency response. The system is used by the Federal Emergency Management Agency (FEMA) and throughout the United States as the basis for emergency response management.

Incident Response Team (IRT). The IRT is comprised of senior level management representing areas of the College that have critical EMP execution responsibilities. At the direction of the College Incident Commander, the IRT executes the Emergency Management Plan during an emergency. (a/k/a Emergency Response Team, Disaster Response Team, Crisis Response Team)

TrinALERT System – TrinALERT is a group of communications systems that authorized College officials can use to send emergency notifications to specific individuals, groups, or all users via voice and text messages on a variety of devices including landline phones, cellular phones, e-mail accounts, and certain computer screens, which are either College-owned or personally-owned, according to the registration preferences of individuals. In addition, TrinALERT provides a “conference bridge” capability that connects specified individuals on a live conference call.

Response Plans. Response Plans are attached to Unit Plans to address specific situations where the Unit has important functions. Response Plans can be organized at the discretion of the Unit.

Unit. A Unit is a department, school or other defined entity of the College.

Unit Plan. A Unit Plan identifies emergency preparation, coordination and response activities for the Unit. Each area identified with critical or special responsibilities is required to develop and maintain a Unit Plan.

College Incident Commander. The College Incident Commander is a senior member of the Emergency Management Team and is in charge of the Incident Response Team. The College Incident Commander is the individual responsible for the command and control of all aspects of an emergency situation. (a/k/a Director of Emergency Management, Chairman of the Incident Response Team)

College Communications Center. The central telecommunication facility that receives and disseminates emergency information. Campus Safety/Police/Public Safety would typically maintain this facility on a 24/7/365 basis.