

Retention and Graduation Rates

Retention Rates

	Entering Fall Cohorts													
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
One-year	90%	91%	91%	92%	91%	88%	91%	89%	88%	90%	89%	91%	91%	90%
Two-year	86%	88%	86%	88%	88%	82%	86%	84%	84%	85%	85%	84%	85%	

Graduation Rates

	Entering Fall Cohorts															
	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	
Four-year	77%	78%	82%	77%	81%	79%	81%	80%	77%	78%	79%	78%	80%	80%	76%	
Five-year	85%	85%	85%	85%	82%	85%	83%	85%	84%	80%	83%	82%	82%	84%	80%	
Six-year	87%	86%	86%	86%	86%	83%	86%	84%	86%	85%	81%	85%	83%	82%	85%	

Disaggregated 6-year Graduation Rates (HEOA Disclosure)

Category	Entering Fall Cohorts														
	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Female	88%	87%	87%	88%	89%	85%	87%	87%	89%	87%	84%	85%	84%	89%	84%
Male	85%	86%	86%	84%	83%	82%	85%	81%	83%	83%	79%	83%	82%	76%	84%
Asian, non-Hispanic students	88%	86%	76%	88%	89%	84%	83%	87%	82%	83%	83%	84%	73%	91%	79%
Black or African American, non-Hispanic students	86%	95%	82%	81%	80%	71%	64%	74%	84%	88%	83%	82%	91%	83%	78%
Hispanic/Latino students	80%	76%	78%	90%	85%	79%	91%	91%	76%	89%	79%	89%	87%	79%	74%
White, non-Hispanic students	88%	87%	86%	87%	87%	85%	88%	83%	86%	85%	81%	83%	82%	81%	87%
Two or more races, non-Hispanic students	100%	87%	94%	76%	82%	80%	92%	90%	91%	83%	94%	82%	72%	75%	86%
American students whose race and/or ethnicity is unknown	81%	84%	92%	86%	82%	82%	80%	85%	86%	93%	71%	89%	86%	71%	75%
International students	69%	100%	100%	89%	90%	92%	96%	91%	94%	77%	81%	93%	88%	90%	76%
Athletes	88%	87%	88%	90%	90%	88%	92%	82%	89%	91%	82%	90%	84%	88%	91%
Non-athletes	86%	86%	85%	83%	83%	81%	83%	85%	85%	81%	80%	82%	82%	79%	80%
Recipients of*															
Pell Grants	94%	87%	93%	89%	84%	82%	91%	92%	91%	91%	92%	87%	91%	86%	84%
Not Pell but Subs Loan	83%	85%	88%	84%	87%	83%	89%	84%	89%	87%	98%	85%	83%	86%	87%
Neither	87%	87%	85%	86%	86%	84%	85%	82%	84%	83%	76%	84%	82%	80%	83%

* Received in first year