

**A. General Information**

**A0 Respondent Information (Not for Publication)**

A0	Name:	James J. Hughes
A0	Title:	Director
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A0	Mailing Address:	300 Summit Street
A0	City/State/Zip/Country:	Hartford, CT 06106-3100
A0	Phone:	860-297-5195
A0	Fax:	
A0	E-mail Address:	James.Hughes@trincoll.edu
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes x
A0	If yes, please provide the URL of the corresponding Web page: <a href="http://www.trincoll.edu/AboutTrinity/offices/institutionalResearchPlanning/">http://www.trincoll.edu/AboutTrinity/offices/institutionalResearchPlanning/</a>	

**A1 Address Information**

A1	Name of College/University:	Trinity College
A1	Mailing Address:	300 Summit Street
A1	City/State/Zip/Country:	Hartford, CT 06106-3100
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	860-297-2000
A1	WWW Home Page Address:	www.trincoll.edu
A1	Admissions Phone Number:	860-297-2180
A1	Admissions Toll-Free Phone Number:	Hartford, CT 06106-3100
A1	Admissions Office Mailing Address:	300 Summit Street
A1	City/State/Zip/Country:	Hartford, CT 06106-3100
A1	Admissions Fax Number:	860-297-2287
A1	Admissions E-mail Address:	admissions.office@trincoll.edu
A1	If there is a separate URL for your school's online application, please specify: _____	<a href="http://www.trincoll.edu/Admissions/apply/Pages/HowToApply.aspx">http://www.trincoll.edu/Admissions/apply/Pages/HowToApply.aspx</a>

**A2 Source of institutional control (Check only one):**

A2	Private (nonprofit)	x
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**A3 Classify your undergraduate institution:**

A3	Coeducational college	x
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**A4 Academic year calendar:**

A4	Semester	x
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A5 **Degrees offered by your institution:**

A5	Bachelor's	X
A5	Master's	X

**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2014. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	319	292	0	0
Other first-year, degree-seeking	1	1	0	0
All other degree-seeking	799	698	49	46
<i>Total degree-seeking</i>	1,119	991	49	46
All other undergraduates enrolled in credit courses	15	21	7	7
<i>Total undergraduates</i>	1,134	1,012	56	53
<b>Graduate</b>				
Degree-seeking, first-time	2	3	5	8
All other degree-seeking	1	1	28	33
All other graduates enrolled in credit courses	0	0	7	7
<i>Total graduate</i>	3	4	40	48
Total all undergraduates				2,255
Total all graduate				95
<b>GRAND TOTAL ALL STUDENTS</b>				2,350

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2014. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	61	214	
Hispanic/Latino	41	153	
Black or African American, non-Hispanic	31	130	
White, non-Hispanic	413	1,430	
American Indian or Alaska Native, non-Hispanic	0	2	
Asian, non-Hispanic	34	93	
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	
Two or more races, non-Hispanic	16	68	
Race and/or ethnicity unknown	15	115	
<b>TOTAL</b>	611	2,205	

**Persistence**

**B3 Number of degrees awarded from July 1, 2013 to June 30, 2014**

B3 Bachelor's degrees	548
B3 Master's degrees	26

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2014 Web-based survey.

**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2008 cohort if available. If Fall 2008 cohort data are not available, provide data for the Fall 2007 cohort.

**Fall 2008 Cohort**

Common Data Set 2014-2015

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2008. Include in the cohort those who entered your institution during the summer term preceding Fall 2008.

<b>B4</b>	Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	<b>589</b>	
<b>B5</b>	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	<b>0</b>	
<b>B6</b>	Final 2008 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	<b>589</b>	#
<b>B7</b>	Of the initial 2008 cohort, how many completed the program in four years or less (by August 31, 2012):	<b>464</b>	
<b>B8</b>	Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013):	<b>27</b>	
<b>B9</b>	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	<b>4</b>	
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	<b>495</b>	#
<b>B11</b>	Six-year graduation rate for 2008 cohort (question B10 divided by question B6):	<b>84%</b>	#

**Fall 2007 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2007. Include in the cohort those who entered your institution during the summer term preceding Fall 2007.

<b>B4</b>	Initial 2007 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	<b>576</b>	
<b>B5</b>	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	<b>0</b>	
<b>B6</b>	Final 2007 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	<b>576</b>	#
<b>B7</b>	Of the initial 2007 cohort, how many completed the program in four years or less (by August 31, 2011):	<b>469</b>	
<b>B8</b>	Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012):	<b>22</b>	
<b>B9</b>	Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013):	<b>6</b>	
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	<b>497</b>	#
<b>B11</b>	Six-year graduation rate for 2007 cohort (question B10 divided by question B6):	<b>86%</b>	#

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2013 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2013 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2014?	<b>89%</b>	
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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

C1 **First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2014. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	3654	
C1	Total first-time, first-year (freshman) women who applied	3853	7507

C1	Total first-time, first-year (freshman) men who were admitted	1205	
C1	Total first-time, first-year (freshman) women who were admitted	1275	2480

C1	Total full-time, first-time, first-year (freshman) men who enrolled	319	
C1	Total part-time, first-time, first-year (freshman) men who enrolled		

C1	Total full-time, first-time, first-year (freshman) women who enrolled	292	611
C1	Total part-time, first-time, first-year (freshman) women who enrolled		

C2 **Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	x	
C2	If yes, please answer the questions below for Fall 2014 admissions:		
C2	Number of qualified applicants offered a placed on waiting list	1766	
C2	Number accepting a place on the waiting list	664	
C2	Number of wait-listed students admitted	16	
C2	Is your waiting list ranked?	No	

**Admission Requirements**

C3 **High school completion requirement**

C3	High school diploma is required and GED is accepted	x
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C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Recommend	x
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C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	16
C5	English	4
C5	Mathematics	3
C5	Science	2
C5	Of these, units that must be lab	2
C5	Foreign language	3
C5	Social studies	
C5	History	2
C5	Academic electives	
C5	Computer Science	
C5	Visual/Performing Arts	
C5	Other (specify)	

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>			
C7	Rigor of secondary school record	x		
C7	Class rank		x	
C7	Academic GPA		x	
C7	Standardized test scores		x	
C7	Application Essay		x	
C7	Recommendation(s)		x	

C7 Nonacademic				
C7	Interview		X	
C7	Extracurricular activities		X	
C7	Talent/ability		X	
C7	Character/personal qualities		X	
C7	First generation			X
C7	Alumni/ae relation			X
C7	Geographical residence			X
C7	State residency			X
C7	Religious affiliation/commitment			X
C7	Racial/ethnic status		X	
C7	Volunteer work			X
C7	Work experience			X
C7	Level of applicant's interest			X

**SAT and ACT Policies**

C8 Entrance exams		
	Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	
	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2016.

C8A	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	X				
C8A				X	

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2016, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with Writing component recommended

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	SAT essay	ACT essay
C8C For admission	X	X
C8C For placement	X	X
C8C For advising	X	X
C8C As a validity check on the application essay	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
	X	

C8E	Latest date by which SAT or ACT scores must be received for fall-term	1/15
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	1/15

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	X
C8G	ACT	X
C8G	SAT Subject Tests	
C8G	AP	X

c8g\_1  
c8g\_2  
c8g\_3  
c8g\_4

**Freshman Profile**

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2014, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2014 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	62%	Number submitting SAT scores	381
C9	Percent submitting ACT scores	35%	Number submitting ACT scores	212

	25th Percentile	75th Percentile	
C9	SAT Critical Reading	570	660
C9	SAT Math	580	680
C9	SAT Writing	580	680
C9	SAT Essay		
C9	ACT Composite	26	30
C9	ACT Math	25	29
C9	ACT English	27	32
C9	ACT Writing	26	30

C9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing	
C9	700-800	13%	20%	18%
C9	600-699	46%	50%	50%
C9	500-599	38%	28%	28%
C9	400-499	3%	3%	4%
C9	300-399	0%		
C9	200-299			
C9	Totals should = 100%	100.00%	100.00%	100.00%
	ACT Composite	ACT English	ACT Math	
C9	30-36	37%	45%	24%
C9	24-29	59%	46%	67%
C9	18-23	4%	8%	8%
C9	12-17			0%
C9	6-11			
C9	Below 6			
C9	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	43%
C10	Percent in top quarter of high school graduating class	80%
C10	Percent in top half of high school graduating class	97%
C10	Percent in bottom half of high school graduating class	3%
C10	Percent in bottom quarter of high school graduating class	0%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	12%

Top half + bottom half = 100%

**Admission Policies**

**C13 Application Fee**

	Yes	No	
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$60.00	
	Yes	No	
C13	Can it be waived for applicants with financial need?	x	

C13 If you have an application fee and an on-line application option, please

C13	Same fee:	X
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	Yes	No	
C13	Can on-line application fee be waived for applicants with financial need?	X	

**C14 Application closing date**

	Yes	No	
C14	Does your institution have an application closing date?	Yes	
C14	Application closing date (fall):	1/1	

	Yes	No	
C15	Are first-time, first-year students accepted for terms other than the fall?	X	

**C16 Notification to applicants of admission decision sent** (*fill in one only*)

C16 On a rolling basis beginning (date):	<b>1-Apr</b>
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**C17 Reply policy for admitted applicants** (*fill in one only*)

C17 Must reply by (date):	<b>5/1</b>
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**C18 Deferred admission**

C18	Yes	No
C18 Does your institution allow students to postpone enrollment after admission?	<b>x</b>	

**C19 Early admission of high school students**

C19	Yes	No
C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	<b>x</b>	

**C20 Common Application**                      Question removed from CDS.                      (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21	Yes	No
C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	<b>x</b>	

C21 If "yes," please complete the following:

C21 First or only early decision plan closing date	<b>11/15</b>
C21 First or only early decision plan notification date	<b>12/15</b>
C21 Other early decision plan closing date	<b>1/1</b>
C21 Other early decision plan notification date	<b>2/15</b>

**C21 For the Fall 2014 entering class:**

C21 Number of early decision applications received by your institution	<b>539</b>
C21 Number of applicants admitted under early decision plan	<b>316</b>

C21 Please provide significant details	<b>c21_7d</b>
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**D. TRANSFER ADMISSION**

**Fall Applicants**

	Yes	No
D1 Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2014.

	Applicants	Admitted Applicants	Enrolled Applicants	
D2 Men	134	37	14	
D2 Women	117	33	17	
D2 Total	251	70	31	0

**Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3 Fall	X
D3 Winter	
D3 Spring	X
D3 Summer	

	Yes	No
D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4 If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5 High school transcript	X				
D5 College transcript(s)	X				
D5 Essay or personal statement	X				
D5 Interview		X			
D5 Standardized test scores				X	
D5 Statement of good standing from prior institution(s)	X				

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall		4/1	6/10	6/25	x
D9 Winter					
D9 Spring		11/1	1/8	1/18	x
D9 Summer					

**Transfer Credit Policies**

D12 Report the lowest grade earned for any course that may be transferred for credit:	C-
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	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	18	course credits

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	18	course credits

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:	NA
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<b>D16</b>	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	<b>18.00</b>
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**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	
E1	Cross-registration	X
E1	Distance learning	
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	X

**E2** This question has been removed from the Common Data Set.

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	
E3	Foreign languages	X
E3	History	
E3	Humanities	X
E3	Mathematics	
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	X

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

**F. STUDENT LIFE**

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2014 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	84%	83%
F1	Percent of men who join fraternities	0%	20%
F1	Percent of women who join sororities	0%	16%
F1	Percent who live in college-owned, -operated, or -affiliated housing	100%	91%
F1	Percent who live off campus or commute	0%	9%
F1	Percent of students age 25 and older	0%	0%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	
F2	Pep band	
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	
F2	Television station	X
F2	Yearbook	X

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		X	
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:			

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	X
F4	Cooperative housing	
F4	Theme housing	X
F4	Wellness housing	
F4	Other housing options (specify):	

**G. ANNUAL EXPENSES**

G0 Please provide the URL of your institution's net price calculator:  
<https://trincoll.studentaidcalculator.com/survey.aspx>  
 Provide 2015-2016 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2015-2016 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2015-2016 academic year costs of attendance will be available:  
1-Mar

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2015-2016 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:	\$46,796	\$46,796
G1 PUBLIC INSTITUTIONS Tuition:		
In-district		
G1 PUBLIC INSTITUTIONS In-state (out-of-district):		
G1 PUBLIC INSTITUTIONS Out-of-state:		
G1 NONRESIDENT ALIENS Tuition:		
G1 REQUIRED FEES:	\$2,260	\$2,260
G1 ROOM AND BOARD: (on-campus)	\$12,700	\$12,700
G1 ROOM ONLY: (on-campus)	\$8,260	\$8,260
G1 BOARD ONLY: (on-campus meal plan)	\$4,300	\$4,300

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full time tuition	10	19

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?		X

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies	\$1,000	\$1,000	\$1,000
G5 Room only			\$8,260
G5 Board only		\$4,440	\$4,440
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			g5_4c
G5 Transportation	\$500	\$100	\$100
G5 Other expenses	\$1,000	\$1,000	\$1,000

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	<b>\$1,560.00</b>
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**H. FINANCIAL AID**

**Aid Awarded to Enrolled Undergraduates**

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2013-2014 academic year (see the next item below), use the 2013-2014 academic year’s CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

H1		2014-2015 estimated	2013-2014 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	<b>x</b>	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	
H3	Institutional methodology (IM)	
H3	Both FM and IM	<b>x</b>

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)	
H1	<b>Scholarships/Grants</b>			
H1	Federal	\$1,726,522	\$42,632	
H1	State (i.e., all states, not only the state in which your institution is located)	\$293,300	\$0	
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$34,801,043	\$2,541,950	
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$665,473	\$191,533	
H1	<b>Total Scholarships/Grants</b>	<b>\$37,486,338</b>	<b>\$2,776,115</b>	<b>\$0</b>
H1	<b>Self-Help</b>			
H1	Student loans from all sources (excluding parent loans)	\$3,290,031	\$3,332,251	
H1	Federal Work-Study	\$917,894		
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)			
H1	<b>Total Self-Help</b>	<b>\$4,207,925</b>	<b>\$3,332,251</b>	<b>\$0</b>
H1	<b>Other</b>			
H1	Parent Loans		\$3,286,775	
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.			
H1	Athletic Awards			

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2014 cohort)	<b>611</b>	<b>2243</b>	
H2	b) Number of students in line a who applied for need-based financial aid	<b>320</b>	<b>989</b>	
H2	c) Number of students in line b who were determined to have financial need	<b>264</b>	<b>913</b>	
H2	d) Number of students in line c who were awarded any financial aid	<b>264</b>	<b>913</b>	
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	<b>252</b>	<b>867</b>	

H2	f) Number of students in line d who were awarded any need-based self-help aid	194	692	
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	37	67	
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	264	913	
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100.0%	100.0%	
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 43,931	\$ 44,424	
H2	k) Average need-based scholarship and grant award of those in line e	\$ 40,557	\$ 41,684	
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,952	\$ 5,538	
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,720	\$ 4,583	

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	35	82	
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 23,591	\$ 24,036	
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 0	\$ 0	

H3 Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: \* 2014 undergraduate class who graduated between July 1, 2013 and June 30, 2014 who started at your institution as first-time students and received a bachelor's degree between July 1, 2013 and June 30, 2014.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* those who transferred in.

\* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	43%
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H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	36%
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	\$28,237
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$20,448

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	X
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	166
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$54,788
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$9,094,734
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	X
H7	International Student's Certification of Finances	X
H7	Other (specify):	
	<b>h7 5d</b>	

**Process for First-Year/Freshman Students**

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	X
H8	State aid form	
H8	Noncustodial PROFILE	X
H8	Business/Farm Supplement	X
H8	Other (specify):	X

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	1-Feb
H9	Deadline for filing required financial aid forms:	1-Mar
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):	1-Apr
		Yes
		No
H10	b) Students notified on a rolling basis:	X

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12	Loans	
H12	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	
H12	Direct Subsidized Stafford Loans	
H12	Direct Unsubsidized Stafford Loans	
H12	Direct PLUS Loans	

H12	Federal Perkins Loans	<input checked="" type="checkbox"/>
H12	Federal Nursing Loans	<input type="checkbox"/>
H12	State Loans	<input type="checkbox"/>
H12	College/university loans from institutional funds	<input checked="" type="checkbox"/>
H12	Other (specify):	<input type="checkbox"/>

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	<input checked="" type="checkbox"/>
H13	SEOG	<input checked="" type="checkbox"/>
H13	State scholarships/grants	<input checked="" type="checkbox"/>
H13	Private scholarships	<input checked="" type="checkbox"/>
H13	College/university scholarship or grant aid from institutional funds	<input checked="" type="checkbox"/>
H13	United Negro College Fund	<input type="checkbox"/>
H13	Federal Nursing Scholarship	<input type="checkbox"/>
H13	Other (specify):	<input type="checkbox"/>

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
H14	Alumni affiliation	<input type="checkbox"/>	<input type="checkbox"/>
H14	Art	<input type="checkbox"/>	<input type="checkbox"/>
H14	Athletics	<input type="checkbox"/>	<input type="checkbox"/>
H14	Job skills	<input type="checkbox"/>	<input type="checkbox"/>
H14	ROTC	<input type="checkbox"/>	<input type="checkbox"/>
H14	Leadership	<input checked="" type="checkbox"/>	<input type="checkbox"/>
H14	Minority status	<input type="checkbox"/>	<input type="checkbox"/>
H14	Music/drama	<input type="checkbox"/>	<input type="checkbox"/>
H14	Religious affiliation	<input type="checkbox"/>	<input type="checkbox"/>
H14	State/district residency	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

Please report the number of instructional faculty members in each category for Fall 2014. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

11

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
11 a) Total number of instructional faculty	193	102	295
11 b) Total number who are members of minority groups	40	14	54
11 c) Total number who are women	93	50	143
11 d) Total number who are men	100	52	152
11 e) Total number who are nonresident aliens (international)	6	16	22
11 f) Total number with doctorate, or other terminal degree	180	63	243
11 g) Total number whose highest degree is a master's but not a terminal master's	13	26	39
11 h) Total number whose highest degree is a bachelor's	0	13	13
11 i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0
11 j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	5	5

**12 Student to Faculty Ratio**

Report the Fall 2014 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

12	Fall 2014 Student to Faculty ratio	9.6	to 1	(based on	2182	students
				and	228	faculty).

**13 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2014 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2014. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**13 Number of Class Sections with Undergraduates Enrolled**

		Undergraduate Class Size (provide numbers)								
13	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total	
13		84	213	115	45	15	8	0	480	#
13	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total	
13		13	28	19	0	0	0	0	60	#

**J. DEGREES CONFERRED**

**J1 Degrees conferred between July 1, 2013 and June 30, 2014**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator.

J1	Category	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture		1
J1	Natural resources and conservation	1%	3
J1	Architecture		4
J1	Area, ethnic, and gender studies	10%	5
J1	Communication/journalism		9
J1	Communication technologies		10
J1	Computer and information sciences	2%	11
J1	Personal and culinary services		12
J1	Education	2%	13
J1	Engineering	4%	14
J1	Engineering technologies		15
J1	Foreign languages, literatures, and linguistics	5%	16
J1	Family and consumer sciences		19
J1	Law/legal studies		22
J1	English	7%	23
J1	Liberal arts/general studies		24
J1	Library science		25
J1	Biological/life sciences	8%	26
J1	Mathematics and statistics	3%	27
J1	Military science and military technologies		28 & 29
J1	Interdisciplinary studies	3%	30
J1	Parks and recreation		31
J1	Philosophy and religious studies	3%	38
J1	Theology and religious vocations		39
J1	Physical sciences	2%	40
J1	Science technologies		41
J1	Psychology	8%	42
J1	Homeland Security, law enforcement, firefighting, and protective services		43
J1	Public administration and social services	4%	44
J1	Social sciences	27%	45
J1	Construction trades		46
J1	Mechanic and repair technologies		47
J1	Precision production		48
J1	Transportation and materials moving		49
J1	Visual and performing arts	7%	50
J1	Health professions and related programs		51
J1	Business/marketing		52
J1	History	5%	54
J1	Other		
J1	<b>TOTAL (should = 100%)</b>	<b>100%</b>	