



A CONVERSATION WITH DAN LUGO, TRINITY'S 23RD PRESIDENT

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TRINITY COLLEGE PRESIDENT



Daniel G. Lugo began his service as Trinity College's 23rd president on July 1, 2025.

Lugo, who comes to Trinity after serving as president of Queens University of Charlotte since 2019, is driven by a lifelong passion for the mission of higher education and has centered his career on leadership that enhances institutions and their profiles.

Under Lugo's presidency, Queens University developed an ambitious strategic framework with goals to deepen its connection with the local community of Charlotte, to reshape and develop new multidisciplinary academic programs, to support the holistic wellness and well-being of the university community, and to create an integrated approach to diversity, equity, and inclusion that begins on campus and extends into the surrounding area. Most notably, Lugo led efforts to strengthen Queens' branding and enrollment efforts, which yielded a 50 percent increase in undergraduate applications; executed a \$25 million capital improvement plan to address long-standing deferred maintenance opportunities; and reclassified the university's 25 NCAA sports to Division I competition. He was nominated by Queens employees and selected in 2021 as one of Charlotte's "Most Admired CEOs" by the Charlotte Business Journal and that same year received a Distinguished Achievement Award from the Carleton College Alumni Association.

Prior to his tenure at Queens, Lugo served in key leadership roles at three prominent liberal arts colleges—Colby, Franklin & Marshall, and Carleton.

As the vice president of college advancement at Colby from 2015 to 2019, Lugo oversaw the ambitious and successful \$750 million "Dare Northward" comprehensive campaign, the largest of its kind for any liberal arts college. Colby subsequently increased the campaign goal to \$1 billion. Lugo led strategies to build alumni engagement and to deepen connections between the campus and alumni, including introducing technology and programs for alumni to mentor students and to enhance philanthropy for the student experience. Lugo also co-chaired the diversity, equity, and inclusion task force, partnering with faculty members on the college's inclusivity efforts.

Lugo brings deep expertise in enrollment and admissions. As the vice president and dean of admissions and financial aid at Franklin & Marshall from 2011 to 2015, Lugo led a global talent strategy that resulted in a 45 percent increase in applications that yielded a more academically talented and diverse class. While at Carleton earlier in his career, Lugo supervised the admissions process and enrollment marketing strategy and helped to develop cultivation and solicitation strategies for leadership donors.

Formerly an intellectual property and entertainment attorney, Lugo changed his professional trajectory because he believed strongly in the transformative power of higher education. A first-generation college graduate, Lugo earned a B.A. in political science from Carleton and a J.D. from the University of Minnesota Law School, where he was an editor of the Minnesota Journal of Law & Inequality. He has served on the boards of the Charlotte Executive Leadership Council, North Carolina Independent Colleges & Universities (NCICU), New American Colleges and Universities (NACU), and the Charlotte Regional Business Alliance.

He and his wife, TinaMarie, are the proud parents of two adult children, Amanda and Michael.



CODE AND CARE: AI'S ROLE IN THE FUTURE OF MEDICINE AND WELLNESS

**ERIC ROSOW '86
CEO OF HEALTH CHAIN**



Eric Rosow '86 is a healthcare technology entrepreneur with more than 30 years of experience at the intersection of data, technology, and care delivery. He is CEO of Health Chain, which provides the interoperable, AI-ready health data foundation that unifies fragmented healthcare data into a single trusted source to help organizations deliver higher-quality, more efficient care. He has co-founded three prior healthtech companies, Conduce Health, Diameter Health, and Premise, each acquired by a strategic buyer in the healthcare ecosystem.

Eric serves on the boards of Hartford HealthCare, Chamberlain University, the Connecticut Technology Council, and select private healthtech companies, and is active as a board director, advisor, and investor across the healthtech sector. He holds a BS in Mechanical Engineering from Trinity College and an MS in Biomedical Engineering from the Hartford Graduate Center/Rensselaer, holds multiple patents, and has authored more than 50 academic papers, book chapters, a textbook on virtual bioinstrumentation, and a children's book co-authored with his daughter. When not immersed in healthtech, he is an active masters rower, a pursuit that began at Trinity and carried him to the U.S. National Rowing Team, and an avid beekeeper applying AI to monitor and improve the health of honey bee colonies.

**BOBBI WEGNER '01
FOUNDER & CEO OF GROOPS; LECTURER IN ORGANIZATIONAL PSYCHOLOGY AND MANAGEMENT, HARVARD UNIVERSITY**



Dr. Bobbi Wegner '01 is a psychologist, founder of Groops, and a lecturer at Harvard University. Her work sits at the intersection of psychology and the modern workplace, focusing on how team cohesion, leadership behavior, and social connection shape performance and well-being. Trained originally in health psychology, she now works primarily in the organizational psychology space, building research-informed tools that help leaders and teams work better together and drive outcomes.

Groops is currently part of the AI Foundry at Harvard's Institute for Quantitative Social Science (IQSS), where the team is developing what they call the modern workplace's first human-AI team psychologist co-pilot — combining psychology-based diagnostics, AI insights, live virtual coaching, and behavioral nudges to help teams better understand each other and function more effectively.

**MODERATED BY
KRISTEN ESHLEMAN
VICE PRESIDENT FOR LIBRARY AND IT AT TRINITY COLLEGE**



Kristen leads the college's digital transformation and AI strategy. She oversees a division that includes infrastructure, cybersecurity, data and AI, enterprise systems, and digital experience, with a mandate to advance both academic excellence and operational effectiveness through emerging technology. She believes technology, at its best, is a force multiplier for what makes liberal arts education distinctive.