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INTRODUCTORY REMARKS

Xiangming Chen, Dean and Director

This is another very rich issue of our newsletter. In the main space upfront where we normally publish an essay of sort about a specific urban topic, we feature the work of two Trinity juniors who have been blogging about their experiences and observations in a traveling study-away program that is taking them from New York to Cape Town via Ahmedabad, India and Sao Paulo during this semester. Their blogs cover a wide range of topics including housing, race, redevelopment, labor, and more. Hope you will enjoy reading all of the blogs by Alex and Eli [here](#). In the other spaces of this issue, my colleagues report on a variety of news and developments across the wide urban-global front at Trinity and its connections to the city of Hartford. You will read about the continued growth of the Urban Studies Program/Major, the reorganized and renewed Cities Program, the newly endowed Postdoctoral Fellow in Urban Studies at CUGS, the new happenings in the Office of Study Away, different community engagements, and much more.

CITIES IN THE 21ST CENTURY

Alex Perez '17 and Elizabeth (Eli) Valenzuela '17

We are Alex and Eli, both members in the Class of 2017. During the Spring Semester of 2016, we are studying abroad through the International Honors Program: “Cities in the 21st Century: People, Planning, and Politics.” As Urban Studies students, we chose this program because of its focus on the people, planning and politics of cities around the world, including New York, Ahmedabad, São Paulo, and Cape Town. We have been writing blogs about our learning experiences and reflection from these cities for the Student Urban Research page on the website of the Center for Urban and Global Studies ([CUGS](#)) at Trinity College. The following is a short compilation of these blogs. You can read all the blogs with their accompanying and illustrative photos [here](#). (Cont'd pg. 2)



CITIES IN THE 21ST CENTURY (cont'd from pg. 1)

Alex Perez '17 and Elizabeth (Eli) Valenzuela '17

Week 1: Starting an Exciting Global Urban Journey

During our first week, we learned that one of the program's core values is social justice. Throughout the semester we will have "Neighborhood Days." We get paired up with different people in the group of thirty to explore a neighborhood and learn about its culture as well as the changes it has undergone over time. We also speak to an organization that works inside the community to get an understanding of what is going on. The next day, the groups present what they learned about their specific neighborhood. This past Thursday we had our first one here in New York City. Alex's neighborhood was in Southwest Brooklyn along the waterfront where he observed the industrial development of New York and how that area is still being preserved as an industrial site.

The residents in the neighborhood are predominantly working-class and depend on the industrial businesses as a source for jobs. The neighborhood is known for being a "walk to work" area because the industrial businesses hire local residents and assist them in getting jobs where they can gain skills that will help them in terms of mobility. Eli's neighborhood was Port Richmond, Staten Island. While exploring this neighborhood, she and her group learned that it is predominantly populated by Mexican immigrants as well as African Americans. This could be gleaned from the businesses and services offered. They visited Make the Road, an organization that works with immigrant communities to achieve survival services such as adult literacy, citizenship and wage protection. There, they spoke to an Ecuadorian woman who had faced many hardships while living in the States but had found solace in the community she found in Staten Island. It was interesting to learn that the streets of Port Richmond were once lively but rumors of Immigration and Customs Enforcement (ICE) raids kept many in their homes for fear of harassment and deportation. Learning about Port Richmond was interesting to Eli because as a New Yorker, she had always viewed Staten Island as a predominantly white and affluent borough but speaking to this neighborhood's people and learning about its challenges made her see it in a new light.

Week 6: The Sabarmati Riverfront Development Project in Ahmedabad, India

The Sabarmati Riverfront Development Project is currently in the early stages, but the goal is for it to contribute to Ahmedabad's global recognition as a riverfront city. Since other cities have used their riverfronts as a means of financial development, Ahmedabad similarly aims to use its riverfront to bring the city a renewed identity. The Sabarmati River, with its location between the East and West, is perfectly positioned to boost commercial and real estate development. The Riverfront is intended to be a public space. Since the project is relatively young, attempts to clean up and beautify the river have begun and new trees and benches have been placed along the riverfront. Ahmedabad Municipal Corporation (AMC) is in charge of the local development and was handed the project by the Gujarat government. AMC has agreed to make 86% of the land for public use and 14% for commercial use. The land rights are not being completely sold to developers; instead a deal was made that maintains the project fully public. Developers are able to build on the land and have rights to the land for ninety-nine years and then they have to renew the contracts. The bidding process will be managed by the AMC, but there is no exact time frame on when that process will begin. Speculations have been rising that the bidding prices will be starting as soon as the end of February or early March. There has not been much development yet, so there is less competition for the land. The land will be bought cheaply by the developers who will in turn expect a huge profit margin for the development that will be done. Real estate developers are anticipated to build luxurious high rise residential apartments, hotels, and malls along the riverfront. Part of the agreement with the 14% commercial space is that the commercial property will fund the entire development project in the long run. The upcoming development will attract people to visit the riverfront and create a more vibrant atmosphere. Tourism will rise and people from all around the world can visit and enjoy a leisurely walk on the Sabarmati Riverfront. Once built, this new commercial district will create a profit opportunity for the developers.

NEWS FROM THE DIRECTOR OF THE URBAN STUDIES PROGRAM

Garth Myers, Director, Urban Studies Program

The 2015-16 school year has been one of another manifestation of the overall comparative urbanism. continued growth for the Urban Studies program. We have My book, *Urban Environments in Africa* (Policy Press, 2016) has just been published, and I have done or will be doing talks in relation to it this Spring at Winston-Salem State University, Yale, Université Cheikh Ante Diop in Dakar, Senegal, the University of Kansas, and the Association of American Geographers.

grown in majors (with 37 current students as of March 9, 2016) and minors (12), as well as in course offerings and faculty affiliations. Our URST courses continue to fill (and over-fill). Our senior majors are having success in their job hunts and in their paths to career development more broadly. Thesis projects and student independent research projects are coming to fruition.

Research is a major aspect of our urban studies program, including work from both faculty and students. Our Urban Studies Foundation (USF) workshop grant that funded a Spring 2015 symposium in Cape Town has led to a follow-on mini-workshop which will take place in London in April 2016, including both Professor Chen and myself as well as Luce Visiting Scholars Yuan Ren and Zhengli Huang (See her bio on p.6). Professor Chen and I are continuing to foster research on comparative urbanism between Chinese and African cities, beyond this 2nd USF workshop. Xavier Jackson '19 is working as a research assistant for Urban Studies in this regard, and Taylor Ogan '18 and Ivan Su '16 have conducted research projects of their own in relation to this or a related theme. I participated in the Turning Tides conference in Trinidad co-sponsored by Trinity and the University of the West Indies, St. Augustine, in February, along with several URST affiliated faculty, presenting a paper on British colonialism's influence in the development of urban treescapes in the Caribbean and Africa. As British colonial treescapes of a very similar variety line the avenues of Singapore, Hong Kong and other Asian cities, this is yet almost as fast as the major!

Next year will bring several changes. First of all, we are excited by the addition of two new urban courses from Prof. Luis Figueroa. One will be a new course in the recently revamped Cities Program, entitled Thinking about Cities. The Cities Program will now be a four-course sequence completed in the first year, inclusive of Luis's new course, Introduction to Urban Studies, From Hartford to World Cities, and The American City. This latter course will now be taught every year by the holder of the newly announced endowed post-doctoral fellowship. A search is ongoing for the inaugural recipient of the post-doctoral fellowship; this person will also teach two other courses for the Urban Studies program every year (See p. 4). Professor Figueroa's other new course will be a course on the history of Hartford. Visiting scholars Wladimir Kananovich and Julie Annino will again be teaching in 2016-17, and we plan on welcoming new visiting fellows from the CUGS Luce Foundation grant and Trinity's faculty exchange with Fudan University in Shanghai, respectively. With the new urban courses now available from recent new faculty in American Studies (Jack Giesecking), Religion/Anthropology (Tim Landry) and Public Policy (Rachel Moskowitz and Abby Williamson), the URST curriculum is expanding

INTRODUCING JULIE ANNINO

Visiting Professor, Urban Studies Program

Julie Annino is a visiting Professor of Urban Studies at Trinity College. Julie earned a Ph.D. from the University of Connecticut in Geography in 2002. Her doctoral research examined Intelligent Transportation Systems (ITS) and their effects on individual travel patterns. Julie is also employed at the Connecticut Department of Transportation (CTDOT) in the Engineering Applications Unit. She works with digital and spatial project and asset data.

Julie has taught at the University of Connecticut's Avery Point campus for eighteen years. Her interests include world regional geography, urban studies, and globalization. Julie has travelled extensively, and enjoys bringing her real world experiences into the classroom.



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THE CITIES PROGRAM: A RENEWED BEGINNING

Xiangming Chen, Director, The Cities Program

In 1996, Trinity inaugurated The [Cities Program](#), a special curricular option for select entering students who are interested in making the study of cities – past, present, and future – an important part of their liberal arts experience. The Program’s impact was so powerful that in 2005, after just ten years as part of Trinity College’s 180-year-old curriculum, the faculty, guided by the conviction that the study of cities is essential to understanding the historical, contemporary, and future development of civilizations spanning the globe, boldly revised the curriculum. Over the last few years, while some of the Program’s students have gone on to major in Urban Studies, launched in fall 2013, others have moved on to major in Art History, Economics, Engineering, English, Environmental Science, History, International Studies, Political Science, Public Policy and Law, Sociology, and the Natural Sciences as well.

In 2015-16, at the 20th anniversary of The Cities Program, we revised and updated the program again to make its curricular structure tighter and more coherent and to reflect the complementary expertise of its new faculty members. Going forward, The Cities Program is well positioned to continue as an integral, synergistic component of the College’s core commitment to offering our excellent undergraduates the very best of the liberal arts tradition, as “a city-based liberal arts college with a global reach.”

The Renewed One-Year Cities Program:

Fall Semester

CTYP /URST 101. Introduction to Urban Studies
CTYP 105. Thinking about Cities

Spring Semester

CTYP 200. The American City
CTYP/URST 201. From Hartford to World Cities

The Cities Program’s faculty starting fall 2016 are:

Xiangming Chen, Paul E. Raether Distinguished Professor of Global Urban Studies/Sociology

Garth A. Myers, Paul E. Raether Distinguished Professor of Urban International Studies

Luis Figueroa, Associate Professor of History

A new postdoctoral fellow in Urban Studies

NEW POSTDOCTORAL FELLOW IN URBAN STUDIES

Xiangming Chen, Dean and Director

The Center for Urban and Global Studies Post-doctoral Teaching/Research Program, at CUGS (CUGS) is extremely pleased to announce that it has from 2008-11. That postdoc program facilitated and recently received and will permanently host the was followed by the continued development and newly established Jeffrey E. Kelter Endowment in eventual launch of the Urban Studies Program. This Urban and Global Studies starting in the 2016-17 new postdoc will bring badly needed and highly complementary expertise on American cities and urban Academic Year. This new endowment will support a planning to enhancing a truly globally oriented but post-doctoral fellow who will teach three courses for short-staffed Urban Studies core faculty. We also the Urban Studies Program and the Cities Program every year. The fellow will also contribute to the expect this new postdoc to teach a course on spatial advising of Urban Studies majors and the Cities analysis using GIS, which will add a missing Program students. In addition, the fellow is expected to dimension of methodological training to the carry out his or her research while participating in and program. A search committee consisting of Professors assisting CUGS’ research projects and activities. Xiangming Chen, Garth Myers, Kathleen Curran and Luis Figueroa is working to recruit the inaugural

There was a short-lived but highly successful postdoctoral program, the Paul E. Raether postdoctoral fellow to Trinity starting in fall 2016.

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A TRIO OF CONNECTED INITIATIVES

Xiangming Chen, Dean and Director

A key to the success of urban-global programming at Trinity over the last few years since the launch of the Center for Urban and Global Studies (CUGS) in 2007 is the consistent focus on linking and integrating local (Hartford-based) and global aspects of urban studies and engagement on one hand, bridging classroom and experiential learning across multiple field sites. It also involves building strong connections between faculty teaching and research and student learning and research that span the local-global nexus. To illustrate how we have implemented this integrated strategy, we provide an account for a trio of initiatives at different stages of execution that have intersected and reinforced each other's strengths with synergistic benefits for both students and faculty.

I. River Cities in Asia

Following seven years of highly successful summer programming (2009-2015) through a number of major river cities in China and Southeast Asia, which has already graduated 115 Trinity students, the eighth edition of the program, in June 2016, will take a group of students to the Pearl River Delta (PRD) region in southern China, where they will investigate critical historical, socioeconomic, and environmental questions confronting the cities of Guangzhou, Dongguan, Shenzhen, and Hong Kong in the PRD. Studying these dynamic cities sequentially and in close connections offers a fascinating way to glimpse and access the various facets of sustainable development in the PRD that is expected to become a regionalized megalopolis of over 60 million people by the year 2020. The program will carry 1.5 course credits in Urban Studies and International Studies and a one-half Chinese language credit through the initial classroom learning and field visits in Hartford and subsequent traveling instruction by four Trinity professors (Michael Lestz, Garth Myers, Yipeng Shen, and Xiangming Chen) and local experts. This program, under the aegis of CUGS, has been generously supported by The Henry Luce Foundation (see below), the Thomas Urban China Studies Endowment, the O'Neill Asia Cum Laude Endowment, and the Charlotte Riggs Scholarship Fund at Trinity College.

II. The Luce Foundation Grant

In 2012 The Henry Luce Foundation awarded a four-year Luce Initiative on Asian Studies and the Environment (LIASE) grant to Trinity College to support its "Integrating Asian Studies and Environmental Science in a Distinctive Liberal Arts Context Focusing on Urban and Global Phenomena" initiative. Administered by the Center for Urban and Global Studies (CUGS), the grant has created a myriad of programming opportunities that have drawn the participation of over a dozen faculty members from a number of departments and programs. To mention a few highlights of what we have accomplished with this grant, it has provided: 1) supplementary support to the River Cities program above, 2) major funding to the launch of new Japan summer program in 2015, 3) full funding for the summer field research projects by 15 Trinity students in China and Southeast Asia, and 4) full funding for two Luce Foundation Visiting Scholars from China thus far who have taught a sustainable development class at Trinity in spring of 2014 and 2016 including Zhengli Huang (see p. 6 of this newsletter). As the Luce grant is winding down, we are planning to bring two more Luce Foundation Visiting Scholars from Asia to teach at Trinity in the AY 2016-17 and complete other planned programming activities.

(Cont'd pg. 6)

A TRIO OF INITIATIVES (cont'd from pg. 6)*Xiangming Chen, Dean and Director***III. The New Fudan-Trinity Faculty Exchange Program**

On June 16, 2015, President Berger-Sweeney signed a new MOU on faculty exchange on behalf of Trinity College with Fudan University in Shanghai. This has taken Trinity's strong partnership with one of China's top-ranked universities since 2011 to a new and more comprehensive level. Over the last few years, over 20 Trinity students have studied at Fudan for one semester or an entire academic year. Separately, Fudan University has provided tuition and room/board scholarships from the Shanghai municipal government to 10 Trinity students to participate in a summer program comprising Chinese studies courses and Mandarin during the last three years. On the faculty side, three Trinity faculty members (Mary Lewis and Alice Hyland in Art History and Yipeng Shen in Language and Culture Studies and International Studies) taught a one-month summer course at Fudan in 2013, 2014, and 2015, respectively. In spring 2014, Professor Michael Lestz in the History Department taught a semester-long course at Fudan University and worked with a number of Trinity students enrolled in the Trinity-in-Shanghai program.

The signing of the new MOU by President Berger-Sweeney has launched a faculty exchange program with Trinity and Fudan. The MOU allows one faculty member from Trinity and Fudan to teach at the other institution as a visiting professor. Main funding for this program is provided by the China Urban Studies Teaching and Research Endowment set up by recent Trinity Trustee Karen Kelsey Thomas '78, P'13 and her husband David F. Thomas P'13, while Fudan University will offer supplementary financial support such as a housing allowance. This program may also support short-term visits for teaching and lecturing by Trinity and Fudan faculty to either school. In fall 2016, Lizhu Fan and Na Chen will be the first two Fudan professors teaching two courses for the Department of Religion and the International Studies Program at Trinity.

INTRODUCING THE LUCE VISITING SCHOLAR*Dr. Zhengli Huang*

Zhengli Huang studied Architecture and Urban Design in Shanghai, Vienna and Berlin. Since 2010 she served as a researcher and editor in *Urban China Magazine*, and is Editor-in-Chief for the Special Issue of "Urban China 63: Chinese Urbanism in Africa". She has worked on small-scale housing projects in China and gained extensive knowledge on China's urbanization.

In 2011 she worked for UN-Habitat as an intern and was responsible for design tasks under Slum Upgrading Program as well as

Planning Program for Lake Victoria Region. Her PhD research focuses on the informal settlements and their building system. In 2014 she worked as project manager in a school-building project in Mathare Valley, one of the largest informal settlements in Nairobi.

Zhengli joined the CUGS staff for the Spring 2016 semester as the Luce Visiting Scholar in Environmental and Urban Studies supported by the Henry Luce Foundation. She is teaching URST 210, Sustainable Urban Development.

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NEW AND EXCITING DEVELOPMENTS IN THE OFFICE OF STUDY AWAY

Eleanor Emerson, Acting Director, OSA

OFFICE OF STUDY AWAY

With each academic year comes the excitement of sending students off into the world to study off campus for a semester or year and this spring the Office of Study Away (OSA) is buzzing with more activity than ever. We are consistently developing ways to support the growing number of students interested in pursuing academic interests outside of Trinity's Hartford campus and this year also includes some restructuring.

This spring semester, Eleanor Emerson has assumed the role of Acting Director of the Office of Study Away. Supporting a dynamic and dedicated team in the Office of Study Away (OSA), Eleanor is a passionate traveler who has worked in the OSA for 9 years and brings extensive travel experience and a broad understanding of the merits and challenges of studying abroad. The office has also recently hired a new Program Coordinator, as well as a Study Away Advisor. Karen Taylor '15 joins the Office of Study Away as the Program Coordinator. In addition to providing office management and project development for the OSA, Karen's position also supports the Community Learning Initiative and the Urban Education Initiative. In April, Lindsay Oliver will join the team as a Study Away Advisor specializing in advising students on study away opportunities at select non-Trinity program destinations. Lindsay comes to us from the study abroad office at Central Connecticut State University. We are very fortunate to have both of them joining our team!

In addition to these staffing enhancements, there are several exciting study abroad developments for Trinity students and faculty alike. This semester the college will open the new Trinity House on the campus of the University of the West Indies in Trinidad to further expand the colleges' already robust program in the Caribbean region. This house will be the new home for the program's administrative offices, as well as classrooms, to compliment the long established collaborative academic relationship between Trinity and the University. Additionally, the Trinity in Paris program will unveil a new Psychology course starting fall 2016 which will focus on cultural psychology and engage students in a deeper understanding of the cultural differences they experience while studying abroad. The Trinity summer programs in Akko, Barcelona and Rome are filling quickly and there are several faculty who will be teaching abroad next academic year, including Professor Riggio in Rome (fall 2016) and Professor Chambers (J-term in Trinidad). And finally, beginning, spring 2017, Trinity College and Rikkyo University in Japan will embark on a new and exciting student exchange. The new faculty exchange program between Trinity and Fudan University, which will commence in 2016-17, is expected to enhance the student program at Fudan University.

Any students and faculty interested in studying or teaching abroad should get in touch with the Office of Study Away to find out more about all the ways to further expand the global classroom experience!

TRINITY FOOD RECOVERY NETWORK CONNECTS WITH HARTFORD SHELTER*Chris Bulfinch '18 and Julia Rivera, Manager, Community Relations*

*Tristan McConnell '18, Hunter Mitchell-Adams '18, and Doug Curtin '17
Photo courtesy of Doug Curtin*

Doug Curtin '17 has found a creative and humanitarian use for the College's surplus food. Together with Trinity's swimming and diving team and in conjunction with the Mather Dining Hall staff, Curtin has championed the cause of delivering Mather's extra food to the McKinney Shelter, a men's homeless shelter not far from campus. In the first two weeks of the program, dubbed the Trinity College Food Recovery Network, more than 300 pounds of food were donated.

The genesis of Curtin's philanthropy was an acquaintance he met while working as an intern at the State Capitol—a homeless man named Jake who had been begging in the area. The two became friends after Curtin started bringing him food, and from Jake, Curtin learned about the plight of the homeless. Curtin explained in an interview with *The Trinity Tripod*, Trinity's student newspaper, that he began his initiative by contacting the Food Recovery Network, a national effort on college campuses that works to ensure that food that would normally be thrown out is donated. He then began the process of bringing the Network to Trinity. Curtin first outlined how the program would function at Trinity. He stepped into the position of founder and got the swim team's support. Then he got Trinity's dining staff on board and contacted Chartwells, the company that provides most of Trinity's food. Finally, Chartwells Manager Toby Chenette gave his approval.

Trinity's program is still in its developmental stage but has gained traction. The Student Government Association heard a presentation from Curtin, and some organizations have expressed an interest in helping. Successful fundraising in the fall facilitated the purchase of large reusable containers that have now been implemented in the process, replacing the tinfoil trays. The purchase allowed the program to further their mission of sustainability by no longer using single-use trays.

Curtin's activism is making inroads at Trinity and doing a tangible good for the city of Hartford. "It's a good opportunity to get to know the challenges that people face in our city – walking into the shelter on a Friday night, you see a lot of different faces," Curtin said. Curtin and two other leaders of the program, Tristan McConnell '18 and Hunter Mitchell-Adams '18, will be attending a National Food Recovery Conference in Maryland in April. The conference will include notable keynote speakers from the food waste and sustainability world. Curtin shared, "We are excited to further our understanding of ways to help fight waste and feed people."

COMMUNITY LEARNING RESEARCH FELLOWS PROGRAM*Karen Taylor, Coordinator*

At the beginning of the month, the Community Learning Initiative made a request for faculty members to nominate students to participate in the 2016-2017 cohort of Community Learning Research Fellows Program. All rising sophomores, juniors, and seniors who completed either a community-learning course at Trinity or a community engagement project while studying abroad were eligible. This year, 18 engaged and enthusiastic Trinity students were nominated to work with a community partner to develop a research or creative project in the Hartford area. These partnerships yield strong relationships between Trinity faculty, students, and the Greater Hartford community. Please join us in congratulating the nominees!

We will follow up with student nominees directly and encourage them to submit applications by March 31, 2016. Those selected will be notified in April. We thank the faculty for their nominations and look forward to reviewing student applications!

On April 27th, we are looking forward to our annual community partners' appreciation reception. We will express our gratitude to our community partners, showcase student work, and celebrate this year's community collaborations. The event is a wonderful opportunity for students, faculty, and community partners to connect around our impactful work. The reception will take place from 5:30 to 7:00 pm in the Common Room in Hallden Hall North.

TRINFO.CAFE - EXPANDING PARTNERSHIPS ACROSS THE CAMPUS

Carlos Espinosa , Director of the Trinfo.Cafe & Partnerships for Community Learning

Now in its 15th year of service to the College and the Hartford community, Trinfo's focus continues to be centered on building new relationships and strengthening existing ones. As a conduit linking the Trinity to the surrounding neighborhoods, Trinfo has grown well beyond its origins as Hartford's only neighborhood technology center and is prospering as a hub for a wide range of activities. This semester:

- Trinfo's community garden is adding a new tenant – a bee hive project undertaken by a student club at the Hartford Magnet Trinity College Academy (HMTCA). Under the guidance of their teacher Jared Lewis, the students will be installing two beehives as part of a Biology program to learn more about how bees are integral to food production.
- in collaboration with the Community Relations Office, Trinfo will host an event in late April organized by a group of Trinity students who are working on a new project that aims to reduce the amount of wasted food across the campus. Doug Curtin '17 is working to establish a new student club that will gather Chartwell's unused food and donate that food to a neighborhood shelter. Planned to take place at Trinfo, the event will bring together students from the University of Hartford and the University of St. Joseph, as well as institutional food service providers and community partners. This event will be both a celebration and an opportunity for networking.
- in partnership with several offices and departments on campus, Trinfo will be supporting the community arts project directed by the Hartbeat Ensemble, a professional theater troop in Hartford, who will be interviewing Trinfo patrons who live in Frog Hollow for their personal stories as the theater group develops a neighborhood-based performance to be hosted in June at the Arts' Space at Billings Forge.
- for Black History Month, Trinfo partnered with the Trinity student club, La Voz Latina (LVL), to host a four-part series on Afro-Latino cultures across Latin America and the Caribbean by showcasing the PBS series Black in Latin America hosted by Professor Henry Luis Gates Jr. The series covered the countries of Cuba, Haiti, Mexico, Peru, and Brazil.
- a new partnership was forged with Professor Sheila Fisher and the Judy Dworin Performance Project's "Free to Succeed Program," a program assisting formerly incarcerated women transition back into the community. Starting in April, a dozen women will be taking Trinfo's Adult Computer Literacy workshops taught by a team of three Trinity students. At the end of the introductory series, the women will qualify for a free refurbished computer.
- Trinfo is hosting a new course taught by Professor Jack Dougherty - FORG 210-04 Data Visualization internship seminar. Students are paired with a community partner who will also learn how to use various technologies to create maps of data sets they've gathered or have access to. As part of the course, the community partner will learn how to maintain these maps as part of their agreement to participate in the course.

These activities illustrate the variety of partnerships Trinfo has been able to foster as part of its strategic mission to not only bridge the digital divide between the College and surrounding neighborhoods, but to blossom beyond its original mission into a broader community space that is predicated on relationship building and mutually beneficial partnerships.

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INTERNING AT CONNECTICUT CHILDREN'S MEDICAL CENTER: WEEK 1

A Blog by Abby Seibert '16

Urban Studies major Abby Siebert '16 is an intern this semester at Connecticut Children's Medical Center, as she prepares for nursing school next year. Abby is also doing an independent study (URST 399) to reflect upon her internship experience. Her first week's report is below – a very entertaining report!

– Garth Myers

My first day at interning at Connecticut Children's Medical Center with the general pediatric surgery team, I shadowed Dr. Christine Finck during her clinic hours from 1pm to 5pm. Dr. Finck is the chief doctor of the general pediatric surgery unit and works alongside six other doctors, and numerous advanced practitioners and nurses. During clinic hours, the doctors meet with outpatients about their specific illness, condition, or injury. Dr. Finck is a brilliant, kind, no-nonsense doctor who has been at CCMC for a little over a decade.

On my first day Dr. Finck allowed me to enter several of the patients' rooms first with the patients and their family, introduce myself, and get some preliminary information. The most interesting outpatient case that I observed that day was the case of a baby girl with a methadone addiction she was born with as a result of her mother's addiction. The baby girl was a foster child due to her mother's inability to effectively care for her child. This case was extremely sad and too disappointing to see.

My second day at CCMC I shadowed the pediatric surgery resident team on their morning rounds. The team includes the doctor on-call that week, several advanced practitioners, and any residents or fellows. The pediatric surgery residents are doctors in training who are still in medical school and completing their pediatric surgery rotation. The morning rounds are always interesting, as I have been able to observe numerous patients on numerous floors with a wide variety of conditions. The team moves efficiently from room to room, checking in with patients and their families. CCMC is a teaching hospital so there are always interns, residents, and students shadowing and learning. As an undergrad intern, I am the lowest on the hospital totem poll, so I have learned to always allow everyone to enter the room before me, and be a sponge – constantly observing, listening, asking questions when appropriate, and absorbing information.

You will never wash your hands more than a team member on morning rounds. Upon entering and exiting a patient's room you must sanitize your hands. I have never Purell-ed my hands so many times within an hour – give or take thirty sanitations. After morning rounds, I shadowed one of the male residents to observe a simple procedure – the removal of a gastric tube. I want to preface this story by saying that I am genuinely not a squeamish person, and have seen far worse procedures. However, due to unknown causes, I fainted watching the resident pull this tube from the young boy's abdomen. The father of the patient was comically more concerned about my fainting than his son's painful procedure. Needless to say I was mortified that this happened in the first week of my internship – I had lost any good reputation I may have made previous to this loss of consciousness. However, everyone was extremely kind and accommodating – turns out a hospital is the best place to lose consciousness! I had a doctor on each arm taking my pulse, and three nurses rushed down the hall to help. While I was thoroughly embarrassed, I was told I was “the highlight of their day.” Also, apparently interns and students faint on a weekly basis, so everyone was completely accustomed to this reaction, and I interpreted it as a sort of initiation ritual. Unfortunately, after this incident they sent me home with a juice box to stabilize my blood sugar, and that concluded my first week interning at the hospital.

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GLOBAL VANTAGE POINT LECTURE SERIES

PRESENTED BY THE CENTER FOR URBAN AND GLOBAL STUDIES

Jane Switchenko, Student Program Coordinator and Xiangming Chen, Dean and Director

Our 70 Vernon Street first floor classroom is home to the Global Vantage Point (GVP) lecture series, a sequence of lectures on a great number of topics. In its sixth year, and open to the greater community, the series continues to draw audiences and speakers from a wide range of backgrounds and academic fields. During this academic year alone, we've listened to faculty and students on matters from the provocative—ISIS; voodoo; gambling; human trafficking and slave labor—to the topical and well-debated: environmental sustainability; the euro crisis, migration; transportation; international literature. We will host one more talk during the Common Hour during the remainder of this semester (see below).

Please come hear our Luce Visiting Scholar on April 19th!

Tuesday, April 19: "Is China Building Africa?" by Zhengli Huang, Ph.D. Candidate, Tongji University, Shanghai and CUGS Luce Visiting Scholar

All talks will be held during the 12:15-1:30 Common Hour at 70 Vernon Street

DEADLINES, DETAILS, DATES & DATA...

GRANT	PRIZE	DUE DATE
<u>Tanaka Summer Research</u>	<u>\$3000-\$4000</u>	<u>March 31</u>
<u>Levy Research Grant</u>	<u>Up to \$1000 ind./ \$1200 joint</u>	<u>March 31</u>
<u>Levy Research Prize</u>	<u>\$100-\$400</u>	<u>March 31</u>
<u>Grossman Senior Research Prize</u>	<u>\$100-\$400</u>	<u>March 31</u>

***Details regarding the trips, grants and prizes, above, can be found on the CUGS student pages website <http://www.trincoll.edu/UrbanGlobal/CUGS/students/Pages/default.aspx>. Don't hesitate to drop by our office at 70 Vernon Street. Jane Switchenko can answer any questions you might have in regard to the grant application process, at 774-297-2629. Follow our traveling IHP (International Honors Program) students on Facebook <https://www.facebook.com/pages/Trinity-College-Center-for-Urban-and-Global-Studies> to keep track of current events. Be sure to follow and "like" our page! ***

EVENTS PAGE

The Urban Planet

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CONTRIBUTORS

Managing Editor/Designer: Teresita Romero

Editor: Xiangming Chen

Contributors:

Faculty

Julie Annino, Visiting Professor, Urban Studies Program

Xiangming Chen, Paul E. Raether Distinguished Professor of Global Urban Studies and Sociology

Zhengli Huang, Luce Visiting Professor

Garth Myers, Paul E. Raether Distinguished Professor of Urban/International Studies

Staff

Eleanor Emerson, Acting Director, Office of Study Away

Carlos Espinosa, Director, Trinfo.Cafe

Julia Rivera, Manager, Office of Community Relations

Jane Switchenko, Student Programs Coordinator, CUGS

Karen Taylor, Coordinator, CLI, Office of Urban Education Initiative, Office of Study Away

Students

Chris Bulfinch '18

Alex Perez '17

Abby Seibert '16

Elizabeth (Eli) Valenzuela '17

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Trinity College

Center for Urban and Global Studies

Campus Address:

70 Vernon Street

Hartford, CT 06106

Mailing Address:

300 Summit Street,

Hartford, CT 06106

Phone: 860-297-5175

Email: CUGS@trincoll.edu

URL: www.trincoll.edu/urbanglobal/CUGS



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