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Welcome Remarks: CUGS Turns Five in Hartford
By Dean Xiangming Chen

The fifth issue of this Newsletter marks the all-important 5th anniversary of the Center for Urban and Global Studies (CUGS) at Trinity College, inaugurated on October 19, 2007. To celebrate this milestone, we are “returning” to the geographic root and anchor of Trinity’s growing urban and global initiative by devoting this entire issue to the College’s strong connections and engagement with the city of Hartford. We do so in two ways or parts. The lead essay by Nick Bacon ’10 (a Ph.D. student in urban anthropology at City University of New York) and I reports on our joint effort to find out more about the complexity of Hartford, past and present, drawing from an ongoing research project at CUGS. We try to highlight the distinctive features of Hartford that reflect its underlying complexity, despite and because of its small size. Then we suggest why and how a broader and deeper understanding of Hartford can help Trinity sustain existing engagement efforts and projects and develop new and varied ones in the city. The rest of the Newsletter is filled with a number of reports and stories written by the CUGS staff and Trinity faculty that collectively demonstrate Trinity’s wide-ranging efforts to engage our home city.

Learning About, In, and From Hartford
By Xiangming Chen and Nick Bacon ’10

Rediscovering Hartford

How can Trinity be more effectively engaged with Hartford? This is a crucial question given Trinity’s location, history, and pronounced urban (and global) educational mission. However, we will not have the best answer and approach to this question if we do not fully understand and appreciate Hartford’s vast complexity, despite its small size. Learning more about Hartford will help us learn better in and engage with our home city more effectively. In this essay, we draw from ongoing research at the Center for Urban and Global Studies (CUGS) to demonstrate a few important things we have learned about Hartford and then illustrate how more systematic and integrated knowledge of the city can improve our collective engagement in and with it. Trinity already has a strong presence in Hartford, but can enlarge its footprint. Like other small cities, Hartford is—to put things lightly—underappreciated. We, at the Center for Urban and Global Studies, would like to change this. As urban scholars, we’re often taught to think that all the interesting stuff is happening in large so-called global cities and cosmopolitan centers like New York or Boston. Nevertheless, through our research,2 we’ve learned that it’s a big mistake to not take Hartford seriously as a significant case for urban study. Even at the most basic level, Hartford can advance our understanding of a whole category of American cities—those that are small, old, post-industrial, and oddly regional and yet still global. But more than that, we show how a better understanding of Hartford’s past and present can, should, and indeed must lead Trinity to take more serious steps in engaging our city.

Let’s start with an unusual juxtaposition of several striking statistics. Hartford covers a territory of 18 square miles, only one third of the territory that belongs to the Denver International Airport. With a municipal population of 124,000 and a metro population of 1.2 million spread across 57 municipalities, Hartford’s residents account for only 10% of the metropolitan population—the lowest percentage for any American metro region. Hartford has consistently ranked as one of the poorest cities in the U.S., hitting spot #2 on the census list of poorest cities by median family income in 2000. (Cont’d pg. 2)
Yet, the Hartford metropolitan region has usually ranked among the wealthiest in the country. In fact, Greater Hartford recently ranked as the wealthiest region in the world, overtaking well-established global cities like New York and Zurich, even though we can dispute the methodology for these rankings. Given Hartford’s size, Tom Condon—an editorial writer for The Hartford Courant—wondered if “Hartford may be too small to solve its own problems.” Hartford’s severe and spatially confined poverty hemmed in by the tremendous wealth of a large and sprawling region—“a hole in the donut”—creates extreme spatial inequality and strong barriers for regional governance and service delivery.

While the combination of small size, severe poverty, and massive regional wealth already makes the Hartford city-region complex, this complexity, and its urban and global importance, is better understood when addressed historically. First colonized in the early 1630s, Hartford was the first major inland settlement in the colonial U.S., which helped unleash a wave of similar agrarian development throughout America’s Northeast and Midwest along with the subsequent expansion of industrial cities. By the 19th century, Hartford was blossoming as a small but nationally—even globally—important manufacturing city known for making sophisticated machine tools and weapons (e.g. the famous case of Colt, which created the world’s first revolver). Hartford historian and Trinity professor Andrew Walsh recently called the city the “Silicon Valley” of that time, when Hartford also emerged as a bustling insurance center. Socially, the results of this economic and urban transformation were mixed. While hailed as the nation’s richest (in per capita income) and most architecturally beautiful city during the late 19th century, Hartford was found by national housing expert Lawrence Veiller in 1903 to have the ‘worst tenement conditions’ of any city of its size.

Plenty of wealth, coupled with serious social issues, turned Hartford into a hotbed of urban planning. Indeed, Hartford claims the first treatise on American city planning and the country’s first municipal park, both by Horace Bushnell, whose student, Frederick Law Olmsted, founded American Landscape Architecture and popularized the notion and construction of both urban and national parks. Bushnell and Olmsted inspired a legacy of urban planning in the city, which created one of the nation’s largest public park systems, and later pioneered America’s first city planning commission. Meanwhile, the colloquialism ‘podunk,’ meaning an insignificant or out-of-the-way town, emerged to describe the land bordering Hartford to its east. Perhaps more than any city of its size, Hartford exemplified the early dichotomies and later blurring of rich/poor and urban/rural that have remained characteristic of the American metropolitan region.

In recent years, the city planning tradition has died or petered out. During the late 20th century, which generally saw significant disinvestment and stagnation in New England, Greater Hartford had the region’s highest rate of suburbanization. In the 1980s, the city and region was hit hard by changing economic circumstances. East Hartford was one of the most important American military-industrial centers during the 20th century, serving as the headquarters of aerospace giant Pratt & Whitney, which produced more of the horsepower for fighter jets in 20th century American wars (including World War II as well as imperial wars) than any other company. Yet, East Hartford also stands out in the region in having been undergoing massive deindustrialization, disinvestment, and (dubious) urban renewal. Despite nation-wide deindustrialization taking a heavy toll on the region’s manufacturing economy, Hartford still has the highest proportion of FIRE (Finance, Insurance, and Real Estate) employment in the country, largely because of its sustained local concentration of insurance firms, although they as well have become increasingly more global and regional in investment and jobs in recent years.

Hartford has also transformed from a shrinking post-industrial if still viable insurance city into one of the nation’s vibrant centers of Puerto Rican and West Indian immigrants, with a more recent mixture of Brazilians, Bosnians, Somalis and other groups. This new and growing ethnic diversity has followed and complicated the historical spatial and social divisions of the North vs. South End. The entry of recent immigrants and some refugees has weakened and loosened the distinctive old neighborhoods of Frog Hollow and Barry Square, although they have kept some strong sense and identity of place through the active grassroots organization of Neighborhood Revitalization Zones (NRZs). Secondly, there are also significant socio-economic differences between neighborhoods throughout the city’s suburbs. In the past few years alone, Bloomfield has sported the region’s lowest test scores and highest school-aged minority population; New Britain the lowest municipal bond rating; East Hartford the highest demographic instability ranking and the highest growth of urban poverty in the state; and all three of these municipalities’ school districts are legally segregated by state standards. (Cont’d pg. 3)
Recalibrating the Trinity-Hartford Nexus

A small but complex city with linked local, regional, and global dynamics, Hartford offers diverse opportunities and access points for Trinity to widen and deepen its engagement with the city. We suggest a recalibration of the Hartford-Trinity connections as a rich nexus of academic learning and engagement, which will serve as a hub with extended spokes to our global programs and other destinations as shown by the diagram. This diagram depicts an enlarged space that can foster a more visible and coordinated “intellectual urban density” of Trinity’s myriad initiatives and efforts, old and new, to engage with the diverse players and places in Hartford. A more extensive and intensive engagement can lead to stronger and mutually beneficial ties between the Hartford-Trinity hub and our growing efforts and results in urban studies and engagement in the eight major international cities that host the College’s global programs.

The local base of Hartford city-region’s global reach has provided a wonderful opportunity for Trinity’s River Cities of Asia summer program led by Professors Xiangming Chen, Michael Lestz, and Joan Morrison. Having done initial programming on environmental issues and challenges along the Connecticut River and in Hartford before crossing the Pacific to study such megacities along the Yangtze River as Shanghai and Chongqing, the program has added a visit to Pratt & Whitney’s headquarters in East Hartford and then followed it with a tour of Pratt’s new engine service facility outside Shanghai in 2011 and 2012. This sequentially linked case study offers a valuable comparative perspective on both the local and global dimensions and connections of small and large cities forged by a major homegrown company. As another example, the program’s visits to the waste water plants in Hartford and East Hartford serving approximately 200,000 people have prepared the faculty and students to better understand a much larger waste water plant serving millions of residents in central Chongqing and a very small traditional facility for treating waste water in a village near the megacity.

The multiple inequalities across the Hartford city-region lend themselves to a number of grounded faculty-student research and engagement projects, often through Trinity’s well-established Community Learning Initiative (CLI). The Cities, Suburbs, and Schools Project, led by Professor Jack Dougherty in Educational Studies, aims to better understand the past and present relationship between public education and private housing in metropolitan Hartford. Together, faculty and students formulate research questions from provocative readings from literature in history and the social sciences, and design studies using historical, qualitative, and/or quantitative methods to test these ideas in the Hartford region.

As we (re)discover greater complexity about Hartford and flesh out its potential for local and global urban research and engagement, we become better positioned to create more opportunities for Trinity faculty and students to get involved. The Trinity-Hartford learning hub with its global spokes allows the College to scale up and better integrate its multi-faceted urban and global mission. The Center for Urban and Global Studies will continue to lead this charge.

The Trinity-Hartford Learning Hub with Global Spokes
The Office of International Students & Scholars (OISS) continues to grow its services and programs to accommodate the continued growth of international students at Trinity. Trinity’s international student and scholar population has steadily grown over the past 5 years and now represents 60 countries from around the world adding to Trinity’s global community. A record volume of interest in international applicants this year again resulted in almost 10% of the class of 2016 being comprised of international students. The OISS also supports the College’s scholars, which have included distinguished guests from Argentina, Zimbabwe, Iran, Tunisia, and currently, China and Uzbekistan.

As part of the Center’s goal to promote a global and urban learning environment, the OISS provides federally mandated immigration support, in addition to developing programs and materials essential to assist this population’s academic, social and cultural needs. The OISS has collaborated on developing programs and policies with: The Writing Center, The FY Office, Admissions, Health Center, Registrar, OIP, Student Life, Trinfo, CUGS, Registrar, Community Outreach, Library, and the Dean of Students to support this growing population’s varied and specific requirements.

**Trending:**

*Global horizons - Not already abroad?* More and more international students are choosing to study abroad while here at Trinity. Over 5% of all students that studied away last year were international students.

*Urban Focus* – There has been an increased interest from international students in joining the ranks in the Cities program and the Urban Studies Majors/Minors. This year International Student Orientation expanded its program to include a focus on the neighborhood, tours, outings and public transport.

*Community Involvement* – 45% of international students participated in Do-It-Day this year. 89% of all international students said they have or would participate in a volunteer event such as Do-it-Day, Habitat, Relay for Life, etc...while at Trinity

*Work Experience* – Record numbers of international students are applying for summer and semester long internships. Increased number of students utilizing OPT (year of professional experience after graduation) and STEM based extensions for Science, Technology, Engineering and Math fields were seen in 2011/2012 (OPT and STEM extension students are still considered Trinity Students for immigration purposes).
During 2012-13, Trinity is engaging in a co-curricular initiative on “Cities: Global Urban Experience across Time & Space”, led by Professors Dario A. Euraque & Garth Myers. Most of its events will be hosted and co-sponsored by CUGS. With the support of a Presidential Mellon grant (as a part of the Mellon Foundation’s overall grant award to Trinity), the Co-Curricular Initiative will examine the circumstances of and meanings attributed to cities. Building from the successful co-curricular initiatives that addressed broad themes like “Decolonization” and “Border Crossings” in the late 1990s at Trinity, this new initiative will use Cities to facilitate broad and connected teaching and learning on the formation and growth of cities in the ancient and pre-industrial past, as well as contemporary urbanization and cityscapes globally and locally. Students enrolled in any of 19 courses on urban themes affiliated with the initiative in Fall 2012 are eligible to enroll in a half-credit course, COLL 131: Cities: Global Urban Experience across Time & Space. Students enrolled in COLL 131 will meet with the instructor for their regular Cities-affiliated class and develop an agreed co-curricular component which will entail combining some of the following: (a) required readings on cities; (b) attendance at events sponsored by the initiative; (c) keeping a journal (or blog) of reactions to these events; and/or (d) writing a substantial paper discussing urban issues. The initiative will continue in Spring 2013, when students will enroll in the half-credit course, COLL 132, and take advantage of talks, panel discussions, and films throughout the term, as well as a major symposium on Cities to be held on April 19 and 20, 2013. As some have suggested, the 21st century is the Century of Cities. This multi-disciplinary and cross-cultural project seeks to provide a timely and tangible model of collective learning for meeting Trinity’s academic and social goals for the 21st century in the context of the college’s unique place in the City of Hartford, and its commitment to urban-global education. The key goal is to carry students to a consciousness that fuses urban challenges in our city, state, region, and country with a compassionate vision of the parallel dilemmas out in the wider urban world.

For additional information, please email: dario.eraque@trincoll.edu or garth.myers@trincoll.edu

You may also visit: http://www.trincoll.edu/UrbanGlobal/CUGS/Events/Pages/default.aspx
STUDENT RESEARCH IN HARTFORD

By Anne Lundberg

Community Learning Research Fellows work with Trinity faculty advisors to design and carry out a credit-bearing research or creative project in the Hartford area, in partnership with a community member or organization (such as a school, non-profit agency, or local advocacy group). Projects can be part of a Trinity course, internship, independent study, or a senior thesis. Both student-initiated and student-faculty collaborative projects are welcome.

The CL Research Fellows program is led by Professor Carol Clark (Community Learning Initiative Faculty Coordinator), and funded in 2012-13 by a grant from the Ad-Hoc Trinity Mellon Committee and the Center for Urban and Global Studies.

2012-13 CL Research Fellows and Projects

- **Finding Voice: Connecting Arts Intervention and Mental Health Services with Populations Affected by Incarceration**
  Student Researcher: Anne Arnzen
  Faculty Sponsor: Judy Dworin

- **How Obstacles to Fair Housing Create Barriers to Equitable Education**
  Student Researcher: Fionnuala Darby-Hudgens
  Faculty Sponsor: Jack Dougherty

- **Designing a School-Based Intervention to Improve Student Performance**
  Student Researchers: Emily Howe and Tim Naratil
  Faculty Sponsors: Dina Anselmi and David Reuman

- **Liberation Theology: From Historical Roots to Modern Religious Community Life in Argentina and the United States**
  Student Researcher: Sarah Kacevich
  Faculty Sponsor: Janet Bauer

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**FELLOWSHIPS AND GRANTS DEADLINES**

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For information on Fellowships, contact Anne Lundberg, Director of Urban Programs & Fellowships, x4242.

For information on Graduate Fellowships in the sciences, contact Alison Draper, Director, Center for Interdisciplinary Science, x5189.

For information on CUGS Grants and Prizes, visit the Center’s website at:
http://www.trincoll.edu/UrbanGlobal/CUGS/students/Research/Pages/
The Office of Community Relations was approached in May by an organization called the Summer of Solutions (SOS). SOS is committed to the issue of food justice in seeing access to healthy, fresh, culturally appropriate, and affordable food as a basic right. They work to increase food access by building community gardens and developing unique programming around them. They began working in Hartford last summer with a garden on Zion Street and approached the College this year in search of a lot or piece of land that could be used for a community garden.

After reviewing the idea we connected SOS with Trinfo.Cafe who had an adjacent piece of land that had the potential to host a garden. At the same time Trinfo had separately been approached by Trinity College Without Borders (TCWB) faculty advisor Emilie Dressaire at a Community Learning Initiative faculty brainstorming event about the new student group and their initial interests in partnering with Trinfo on a community engagement project. At our initial planning meeting, the students expressed a strong desire for a community garden. OCR's connection to Summer of Solutions was the perfect partner for TCWB's project.

Their expertise and programming focus would provide TCWB with much needed technical assistance; Trinfo would provide the perfect location bridging the neighborhood and the campus communities; and CUGS, OCR, and Trinfo would provide financial assistance to TCWB's successful initial fundraising campaign. In the end, forty plots were built in two phases and twenty neighborhood families are urban farming, learning about healthy food choices, and participating in Summer of Solutions community programming with families from other gardens throughout the city. Families grew flowers, beans, peas, watermelon, tomatoes and lettuce.

The Men of Color Alliance host an annual Back to School BBQ at Trinfo for students and neighborhood residents. Now in its 6th year the Alliance chose as its picnic theme to celebrate the community garden's first harvest and the efforts of TCWB students, Summer of Solutions staff, and the participating families to discover new and innovative ways of collaborating together on community improvement projects. We look forward to a growing partnership with SOS as food security continues to be a challenge in the neighborhood.
The Office of Community Relations runs the Trinity College United Way Community Campaign which will run September 26th to November 2. The United Way Campaign is one way in which our campus community can work together to provide support for people in Hartford and in our home communities. Contributions from our campus community help the United Way and its community partners in fulfilling their missions to provide critical services that families from all walks of life count on. Your gift to United Way Community Investment helps to provide the building blocks of a good life for everyone in our region: a quality education that leads to a stable job, income that can support a family through retirement, and good health. We all win when children are successful, families are financially stable and a safety net of health and human services is there for all of us. And when we pool our resources, we can accomplish so much more than any single gift or agency could alone.

- If one of us gives $1 more per week, one more person will learn to manage his illness or disability and live independently.
- If one of us gives $3 more per week, one additional lower-income adult will increase her financial stability with budget coaching and education.
- If one of us gives $5 more per week, seven people will improve their literacy skills so they can get and keep a good job.
- If one of us gives $10 more per week, one more child will meet developmental milestones so she is ready for kindergarten.

You should have received a United Way packet with all the information you need to make your donations. For more information, contact me at Jason.rojas@trincoll.edu or 860-297-4166.
The Samba Fest has become one of Trinity’s most prominent cultural outreach programs in the Greater Hartford region. It was developed in 1997 by professor Eric Galm, with support from a Mellon Foundation Global-Urban Initiative Award. This event was initially designed to showcase the Trinity Samba Ensemble (founded by Galm in 2004), an academic performance course open to students across the college, regardless of prior musical training or knowledge. The first Samba Fest encouraged Galm’s music students to conduct research with local musicians, and then present their findings at a world music concert that was free and open to the public, where people could both hear the artists, and learn more about them. This event also began an ongoing partnership with the Trinity College Fun Fair, a student-run community outreach event for the youth in the neighborhoods near campus.

The Samba Fest has been growing exponentially every year since its inception, bringing musicians and ensembles from Brazil for debut United States appearances. The event has also grown from a single-day festival to a broad umbrella of activities that bring global music and culture to area public schools in Hartford and the region. In 2010, the event partnered with Trinity’s WRTC radio, and has since featured annual live on-location broadcasts. In 2011, the event moved to the Mortensen Riverfront Plaza in downtown Hartford, featuring two main stages, crafts, activities and games for children and families, and a registration booth was operated with assistance from the Trinfo Café. The Brazilian Consulate General of Hartford also formally recognized the event for its merits in promoting Brazilian music and culture in the region. In 2012, Galm received a City of Hartford Arts Heritage and Jobs grant, and a Greater Hartford Arts Council Community Events Grant, enabling the Samba Fest to directly serve 2,500 attendees at the event, and the series of “Samba Fest” school performances, lectures and workshops reached over 7,200 people. While the Samba Fest has received ongoing support from the Center for Urban and Global Studies, Austin Arts Center Guest Artists Series, and some administrative discretionary towards its efforts to enhance Trinity’s direct engagement in the City of Hartford and the region, it is still in search of significant ongoing sponsorship so that this musical and cultural outreach can continue to make a difference in the lives of the greater Trinity community.

Photos at: http://www.facebook.com/#!/sambafest
THE CITIES PROGRAM’S HARTFORD ORIENTATION
By Xiangming Chen

For a special orientation to Trinity for the 20 motivated students in the Cities Gateway program, there is no better way than using the city of Hartford as a gateway to expose them to the rich and complex history, culture, and society of cities. For the last three years in a row, the Hartford orientation for the Cities Program students begins on the back steps of the Capital Building (see photo) where Trinity Professor Andrew Walsh shares his almost encyclopedia knowledge of the origin and subsequent development of Hartford by tracing the different groups of settlers and immigrant groups who came to and through the city, as well as inter-group cultural, political and religious relations and tensions. The orientation then moves to and through downtown Hartford where Professor Kristin Triff or Kathy Curran talks about the distinctive architecture of such iconic structures as the Soldiers and Sailors Memorial Arch, designed by George Keller. A stop at City Hall on Main Street led to an unexpected but interesting meeting and a brief discussion with Hartford Mayor Pedro Segarra (see photo). After a visit to Coltville to learn about the origin and growth of weapons manufacturing in Hartford, especially the revolver, the tour returns to Trinity’s neighborhood with a walk and talk along Park Street, which is known as New England’s longest and largest Hispanic shopping corridor, where the students are introduced to ethnic restaurants and bakeries (see photo). Short as it is, the Hartford orientation for the Cities Program illustrates the great learning opportunities about local and global urban issues for Trinity students and faculty.
It all started when I moved to Hartford with my family at the age of twelve. Prior to this move, we were living in Maryland for two years before we arrived to the U.S. from Hong Kong. At the time, we chose Hartford because of its proximity to my aunt who I worked for in her Chinese Restaurant on Park Street. My English was barely coherent so when I started helping out at the restaurant, I quickly became immersed in the large and diverse Latino Community. While trying to learn English, I familiarized myself in varying dialects of Spanish on Park Street and eventually was able to take customers’ orders in both languages. I attended Bulkeley High School, where I met my Puerto Rican God mother, who was also my Spanish teacher. She sparked my interest in Latin American Studies and was vital in my decision to apply and eventually attend Trinity College.

During my undergrad at Trinity, I chose to double major in both Hispanic Studies and Anthropology. Trinity has given me the opportunity to travel the world. In the summer of my freshman year, I was one of the two students invited for a two-week trip to Japan to participate in Technos International Week held in Tokyo every year. The trip was made possible by Trinity’s affiliation with the Tanaka Ikueikai Educational Trust of Japan through CUGS. During my sophomore year, I studied abroad in Santiago, Chile. While studying Anthropology at the University of Chile, I trekked to Peru, Argentina, and Uruguay. This gave me an alternative perspective and world view on the many vibrant cultures in Latin America. I also completed a study on the history of Cantonese migrants in Santiago. In my junior year, I was awarded the Tanaka Research grant through CUGS to study the economic and social impacts of emigration on Fuzhouinese villages. I also received a scholarship to participate in “Cambodia in Context”. It was a program designed to introduce students to Cambodian history through photography. During my senior year, I started working at Trinfo, a Cyber Net cafe funded by Trinity that aims to lessen the digital divide in the Hartford community. My job was to teach adult computer literacy classes in Spanish. My connection with Hartford led me to write my thesis on the relationship between Asians and Latinos on Park Street.

After finishing my Undergrad, I became the Graduate Assistant at Trinfo. Currently, I am supervising about 12 Trinity students to help Hartford adults and youths become more tech savvy. As a Graduate Assistant, I decided to major in Public Policy so that I can familiarize myself with the policy making process that affects cities like Hartford. My relationship with Hartford is an ongoing one and continues to shape the way I view things and who I am as a person. I will be getting my masters soon, and I would like to stay close by. None of this would have been possible without the support of Trinity and my special connection with Hartford.

Hartford is a special city for me and my family, and it will remain singular in our hearts. Although it is not as highly developed and “busy” as New York City, Boston or other big cities, Hartford has its own zest to attract people and make them stay. This is exactly what happened to me, coming to Hartford’s Trinity College as a Visiting Scholar with the intent of staying for one year. Hartford is both old and young at the same time. One can easily find the contrast between classic and modernism, preservation and transformation, decline and development, stagnation and transition. Every edge of these processes has its peculiarities and they have been captured in its native people’s imagination. To be a native here does not necessarily entail staying for a long period of time. You do not need to integrate with Hartford’s life for years; it may take a couple of months. Hartford is “simple” enough to get used to its routine. That’s what, I believe, distinguishes it from other highly urbanized cities. That simplicity has made me integrate faster into Hartford’s life and become a Hartford “native”.

I moved to Hartford from highly built-up New York City, where I was a Visiting Scholar at Columbia University. “As first impression goes,” I was deeply impressed with the warm welcome by the Center’s Director, Dean Xiangming Chen, with whom I had a couple of phone conversations prior to my coming. From the first day, CUGS staff; Dean Chen, Tamara Kribs, Marilyn Murphy, Jason Rojas, Teresita Romero was helpful in my adjustment. My first semester at Trinity College was devoted to research and class preparation, so I had more time to explore Hartford. In the first months of my stay, I sightsaw almost every corner of my neighborhood as well as notable places of the city. The most interesting part of my Hartford life began when my family members moved here. I actively participated in their adjustment. These routine events made me more “Hartford native.” I have gotten used to this city, so my feelings as a “visitor” started to vanish in my perception.

I have found Trinity College’s and its neighborhood’s atmosphere very friendly and it affected my productivity of research and teaching activities. I and my family members liked the City. This attitude drove us to stay here for one more year and prolong my visiting scholar time at Trinity College. I believe that Hartford life will endure in my memory as a positive imprint.
The Urban Planet  
A HARTFORD FOCUS

Cities Co-Curricular Initiative Events

FALL 2012 EVENTS

Friday, September 7
First orientation opportunity for students and faculty
12:00 - 1:00 p.m., Center for Urban and Global Studies

Tuesday, September 11
“Ahho: Conflicts of Interest” by Shelley-Anne Feleg, director of International Conservation Center, Città di Roma, Ahho (co-sponsored with Classics Department)
Common Hour, Rittenberg Lounge, Mather Hall

Wednesday, September 12
Second orientation opportunity for students and faculty
12:00 - 1:00 p.m., Center for Urban and Global Studies

Thursday, September 13
“From Polis to Medina: Ancient Mediterranean Cities in Transition”
Panelists: Gary Reger, Zayde Antrim, Jonathan Elukin
Common Hour, Center for Urban and Global Studies

Wednesday, September 19
“Cosmopolitan Alexandria in the Films of Togu Mizrahi (1930-1939)” by Deborah Starr, associate professor of Near Eastern studies and director of Jewish Studies, Cornell University
4:30 p.m., Faculty Club

Thursday, October 4
Bankwitz Lecture: “Paris Under Water: How the City of Light Survived the Great Flood of 1910” by Jeffrey Jackson, associate professor of history and director of environmental studies and sciences program, Rhodes College (co-sponsored with History)
4:30 p.m., Reese Room, Smith House

Thursday, October 25
“Race, Sexuality, and the City: Black Looks, Queer Desires, in Habana.”
Panelists: Jafari Sinclaire Allen, assistant professor of anthropology and African-American studies, Yale University, Davarian Baldwin, Beth Notar
Common Hour, Center for Urban and Global Studies

Monday, October 29
“Challenges in Understanding Global Urban History” by Peter Clark, professor of European urban history, University of Helsinki (co-sponsored with Center for Urban and Global Studies)
1:15-2:30 p.m., Center for Urban and Global Studies

Thursday, November 15
“City as Cosmic Pivot: Copán, Honduras and Angkor Thom, Cambodia.”
Panelists: Dario Eurque, Michael Lestz
Common Hour, Center for Urban and Global Studies

Tuesday, November 27
“Place and Displacement” (co-sponsored with TII)
Panelists: Kathryn Libal, assistant professor in community organization, School of Social Work, University of Connecticut Garth Myers, Zayde Antrim
Common Hour, Rittenberg Lounge, Mather Hall

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CUGS ARTS COMMITTEE
CALL FOR PROPOSALS
DEADLINE: NOVEMBER 9, 2012

The Center for Urban and Global Studies (CUGS), under the direction of Dean Xiangming Chen, has provided funding to highlight creative expression that engages urban and global themes and also forges a deeper and more vital connection between the communities of Hartford and students, faculty and staff at Trinity. Although the Arts Initiative has a modest budget, it is the largest single allotment of unrestricted funds within the CUGS budget.

As a part of this process, the CUGS Arts Committee is issuing a call for a wide range of proposals that are associated with these goals. Any member of the Trinity faculty (including those retired) may submit a proposal.

For additional information, visit:
http://trincoll.edu/UrbanGlobal/CUGS/Faculty-Grants/Pages/CUGS-ARTS.aspx