The Sixty-Ninth

HONORS DAY

Friday, the Third of May

Two Thousand Nineteen
Following World War II, President Funston encouraged reestablishment of the college’s academic pageantry, which had been curtailed during the war. Matriculation and the Book Ceremony for first-year students were both brought back, and, in the spring of 1950, Honors Day was added as a new ceremony. Honors Day was intended to be an occasion when all Trinity prizes and awards—with the exception of those given out at Commencement—could be celebrated in the presence of the entire college community.
The Honors Day Ceremony

Organ Prelude
Christopher Houlihan
John Rose College Organist-and-Directorship Distinguished Chair
of Chapel Music and Adjunct Professor of Music, ex officio

The Academic Processional

Welcome
Joanne Berger-Sweeney
President and Trinity College Professor of Neuroscience

Presentation of Prizes
Tim Cresswell
Dean of the Faculty and Vice President for Academic Affairs
and Professor of American Studies

Alma Mater
’Neath the Elms
The Chapel Singers

Benediction
The Rev. Allison Read
College Chaplain and Dean of Spiritual and Religious Life

The Academic Recessional

Reception to follow on the Main Quadrangle
(rain location: Mather Hall, Washington Room)

The audience is requested to rise as the Academic Processional reaches
the assemblage and to remain standing until the Platform Party is seated.
The audience is also requested to remain standing during the Recessional.
Order of Procession

Jonathan R. Gourley
Tamsin Jones
Marshals

Officers and Administrators

Faculty

The Rev. Allison Read
College Chaplain and Dean of Spiritual and Religious Life

Jennifer Regan-Lefebvre
Secretary of the Faculty and
Associate Professor of History

Tim Cresswell
Dean of the Faculty and Vice President for Academic Affairs
and Professor of American Studies

Joseph J. DiChristina
Mace Bearer

Joanne Berger-Sweeney
President and Trinity College Professor of Neuroscience
The Human Relations Award is awarded annually to an undergraduate who, during the year, has exhibited outstanding citizenship and sportsmanship. Sportsmanship is interpreted in its broadest sense and does not necessarily include achievement in athletics.

The Class of 1922 Award, established in 1974 by vote of the class, is granted annually to a graduating senior who has done outstanding work in a particular academic field.

The David Winer Award is given by the Senior Class Committee in recognition of David Winer's 22 years of commitment to improving student life as dean of students at Trinity College. The award is given to a member of the college community who is committed to improving the quality of life for students at Trinity in an especially meaningful way.

The Connecticut Commandery Military Order of Foreign Wars Book Award is presented to the member of the graduating class who has demonstrated outstanding leadership qualities.

The James Goodwin Greek Prizes, founded in 1884 by Mrs. James Goodwin of Hartford, are awarded annually for excellence in the study of Greek language and culture at Trinity. A student who has received a prize is not again eligible to compete for the same prize. Prizes are in Advanced Greek and Ancient Greek Culture

The Melvin W. Title Latin Prize, founded in 1958 by the late Melvin W. Title of the Class of 1918, is offered to students excelling in the study of advanced Latin in two or more semesters. A student who has received a prize is not again eligible to compete for the same prize.

The Rev. Paul H. Barbour Prize in Greek was established in honor of the Rev. Paul H. Barbour of the Class of 1909 on the occasion of his 90th birthday. It is given to students who achieve excellence in the study of intermediate Greek in no more than one semester. A student who has received a prize is not again eligible to compete for the same prize.

The John C. Williams Prizes in Greek was established by his students, colleagues, and friends in 1992 in honor of Professor John C. Williams, Hobart Professor of Classical Languages, Emeritus. It is awarded to the student or students who have demonstrated excellence in the study Greek language and culture. A student who has received a prize is not again eligible to compete for the same prize. Prizes are in First-Semester Greek, First-Year Greek, Summer Greek Language Study and Professionalization.

The James A. Notopoulos Latin Prizes are from a fund named after Professor James A. Notopoulos in appreciation of his interest in promoting high ideals of learning. The fund was established by an anonymous donor for the benefit of the Classics Department to promote the study of Latin language and culture at Trinity. A student who has received a prize is not again eligible to compete for the same prize. Prizes are in First-Year Latin, Intermediate Latin, Ancient Italian Culture and exemplary academics.

The Book Prizes for Excellence in Language are presented to students who have shown outstanding progress and achievement in Arabic, Chinese, French, German, Hebrew, Japanese, Portuguese, or Russian at the college.

The Book Prize for Hispanic Studies

The PRESHCO Prize in Hispanic Studies was established in 1986 by the Programa de Estudios Hispánicos en Córdoba (Spain), of which Trinity College is a member. It is awarded to a Spanish major or majors who have achieved excellence in courses devoted to Spanish language, culture, and literature.

The PRESHCO Prize in Latin American Studies is awarded for distinction in Spanish achieved by a graduating senior majoring in Latin American studies.

The Erasmus Prize in the Humanities was established in 2001 by John Molner '85 and David Molner '91 in honor of Kenneth Lloyd-Jones, John J. McCook Professor of Modern Languages. Professor Lloyd-Jones was a member of the faculty from 1978 to 2007. It is awarded annually to the junior or senior adjudged to have written the best essay in the humanities after completion of his or her sophomore year.

The Ronald H. Ferguson Prize in French was established in 1951 in memory of Ronald H. Ferguson, Class of 1922. The prize is awarded to students for excellence in overall work within the major.

The Cesare Barbieri Endowment Prize is awarded to a student for achievement in Italian studies.

The Samuel Barbin Coco Scholarship Award was established in 1992 by Hannalou and Samuel B. Coco in honor of their daughter, Caroline S. Coco '85. The award is to provide financial assistance to a rising junior who wishes to spend either the fall or spring term at the Trinity College Rome Campus. Preference is given to a student pursuing Italian studies.

The Lova and Tania Eliav Prize for Excellence in Hebrew honors author, teacher, and humanitarian Israeli leader Arie Lova Eliav and Tania, his Lithuanian-born wife, whom he met while in command of blockade-running ships bringing 1,000 Holocaust survivors to Palestine. This prize was established in 1999 by their friends and colleagues at Trinity College.

The Theodor M. Mauch Memorial Prize is the gift of Thomas M. Chappell '66, H’06, P’89, ’92, ’97, ’06, of Kennebunk, Maine, in memory of Theodor M. Mauch, Professor of Religion and Ellsworth Morton Tracy Lecturer, Emeritus, a revered member of the Religion Department from 1957 to 1987, who taught and inspired Mr. Chappell.
The Abraham Joshua Heschel Prize Gifs from Dr. Edmond L. Cherbonnier and others in memory of Rabbi Abraham Joshua Heschel. Rabbi Heschel was an eminent philosopher and theologian and the father of Dr. H. Susannah Heschel ’73, H’10. Income is used for an annual award in recognition of outstanding achievement in the study of religion. Prior to its endowment in 1990, the prize was originally established in 1976 by gifts from friends of Phyllis S. and Leonard E. Greenberg ’48, H’98, of Boynton Beach, Florida, on the occasion of their 25th wedding anniversary. Mr. Greenberg was a trustee of the college from 1972 to 1991.

The First-Year Hebrew Award in Hebrew Grammar is given to encourage the study of the Old Testament/Hebrew Bible among college students. It is awarded to the first-year student who demonstrates the best understanding of the Hebrew language as a tool for the scholarly study of the Bible.

The Prime Minister Yitzhak Rabin Prize in Jewish Studies is awarded annually for excellence in Jewish studies to a member of the junior or senior class. The prize is in memory of Prime Minister Yitzhak Rabin and given by Berel and Helen Lang in honor of Sarah Stamm Lang.

The John Andrew Gettier Prize in Hebrew Bible, established in 2001 by Robert Benjamin Jr., of the Class of 1971, is awarded to that undergraduate, preferably a senior, who demonstrates significant academic and personal growth as a student of the Hebrew Bible.

The Frederick K. Errington Prize in Anthropology was established by the department in 2009 upon the retirement of Frederick Errington, distinguished professor of anthropology, emeritus, to honor his career. The prize is given to a graduating anthropology student who in the judgment of the department has demonstrated superior academic achievements and intellectual engagement in the discipline.

The Richard K. Morris Book Award for Excellence in Education is given annually to the member of the senior class who best fulfills the following qualifications: communicates effectively, stimulates inquiry, demonstrates excellence in scholarship, manifests moral and ethical attitudes toward professional responsibility, and participates in community activities in an educational capacity. This award is given by the Trinity Education Graduate Association in honor of the late Richard K. Morris, a former professor of education.

The Jonathan Levin Prize in Education, established by a member of the Trinity College Class of 1960 who chooses to be anonymous, is presented annually to a junior or senior who plans to pursue a career teaching in an area with a high proportion of disadvantaged youth. The prize is given in memory of Jonathan Levin ’88, who, as a teacher at William H. Taft High School in the Bronx, New York, dedicated his life to improving the lives of young people. Recipients must possess a superior academic record, intend to pursue a teaching career, and demonstrate a commitment to help young people through practice teaching, tutoring, mentoring, or equivalent activity.

The Women’s Club of Trinity College Award is awarded to a graduating IDP student for superior academic and personal achievement.

The Women’s Empowerment Activist Award was established by the Women & Gender Resource Action Center in 2005. The award is granted annually to a senior who has exhibited extraordinary initiative, enthusiasm, and effort toward the education, empowerment, and betterment of the lives of female-identified students on campus.

The Blanchard W. Means Prize in Philosophy was established by Louise Means in memory of her husband, Blanchard W. Means, Brownell Professor of Philosophy and a member of the Trinity faculty from 1932 to 1972. The prize is awarded to a currently enrolled Trinity student who writes the philosophical essay judged best by the Philosophy Department faculty.

The Alumni Prize in English Composition, from the income of a fund contributed by the alumni, is awarded to the students who present the best essays on subjects approved by the Department of English. Essays originally prepared for academic courses, for publication in The Trinity Tripod, or especially for the contest will be accepted.

The F.A. Brown Prize, founded in 1897 by Mrs. Martha W. Brown of Hartford in memory of her husband, is awarded to students who deliver the best orations.

The Jan Cohn Senior Thesis Award, established in 2005 by the Trinity English Department, will be presented annually to the English major who is judged to have written the best senior thesis for the year. The prize honors the memory of Jan K. Cohn, one of the college’s most vibrant teachers. She was former dean of the faculty of Trinity College and G. Keith Funston Professor of American Literature and American Studies.

The Academy of American Poets Prize was established by Trinity College in conjunction with the Academy of American Poets and the University and College Poetry Prize program. It is awarded in recognition of the best individual poem written by a Trinity College student.

The Ruel Crompton Tuttle Prize was established in 1941 by the bequest of Ruel Crompton Tuttle of Windsor, Connecticut, Class of 1889, to be awarded annually by the chairperson of the English Department to the two students who are deemed the best and second-best scholars in the English Department from the junior class. The terms of award rest solely on the judgment and discretion of the chairperson of the English Department.

The Fred Pfeil Memorial Prize in Creative Writing is awarded to a student who has written a literary work (fiction, poetry, playscript, screenplay, creative nonfiction), the content of which addresses the issue of social justice and the impact of culture and politics on human relationships. The prize honors Fred Pfeil’s commitment to literature and to activism.
The John Curtis Underwood ’96 Memorial Prizes in Poetry are annual awards established by the late Mr. Clarence I. Penn of the Class of 1912. Original manuscripts should be submitted to the Department of English.

The John Dando Prize was established by friends and former students of the late Professor Emeritus John Dando, in recognition of his distinguished career, spanning three decades, as a teacher of Shakespeare in the English Department. The prizes are awarded annually to one or two undergraduates for outstanding work in the study of Shakespeare.

The Trinity Alumnus Prizes in Prose Fiction are annual awards established by the late Mr. Clarence I. Penn of the Class of 1912. Original manuscripts of short stories or novelettes are to be submitted to the Department of English.

The Rosamond M. Mancall Prize, established in 1991 by family and friends in memory of Rosamond M. Mancall IDP ’73, is awarded annually to an outstanding member of the junior class who is an American studies major.

The Eugene E. Leach Prize in American Studies, established by the American Studies Program in 2011, is awarded annually to the graduating senior for the best project that makes an original contribution to interdisciplinary work in American culture.

The American Studies Prize, established by the American Studies Program in 2007, is awarded annually to a graduating senior for the best thesis that makes an original contribution to interdisciplinary work in American culture.

The Ann Petry Book Prize was established by the American Studies Program in 1992 to honor Ann Petry, the outstanding African American writer and Connecticut resident. It is awarded to the junior or senior who presents the best essay on race in American culture and its intersections with other conditions, especially gender and class. Submissions may not exceed 25 pages.

The Judy Dworin Prize, instituted on the occasion of the American Studies Program’s 40th anniversary, honors Judy Dworin, professor of theater and dance, emerita, who was the first woman to receive a Trinity College diploma and the first American studies major at the college. It is awarded annually for the best work of independent research by an American studies major that furthers social justice.

The Elma H. Martin Book Prize was established in 1995 in memory of Elma H. Martin, who with her husband, Harold, Charles A. Dana College Professor of the Humanities, graced the Trinity community from 1977 to 1984. The prize is given annually to an undergraduate woman who exemplifies qualities that her friends so admired in Elma Martin: an amiable manner, generosity of spirit, love of reading, involvement in the civic life of her community, and a commitment to the welfare and advancement of women, for whom she was, at Trinity and elsewhere, a model and inspiration.

The Sicherman Prize in Women, Gender, and Sexuality is awarded to a student who has demonstrated intellectual and community leadership in the Women, Gender, and Sexuality Program. It was established in 2005 in honor of Professor Barbara Sicherman, whose academic and personal contributions to the field of women’s history at Trinity College and beyond have strengthened diversity and rigorous scholarship, supported junior scholars and students, and helped define women, gender, and sexuality as a field of inquiry.

The D.G. Brinton Thompson Prize in United States History was established by Dr. D. G. Brinton Thompson, Northam Professor, Emeritus, and a former chairman of the History Department. It is awarded for the best essay of at least 20 pages in length in the field of United States history submitted by an undergraduate. Senior seminar essays in United States history are eligible.

The Ferguson Prize in History, founded in 1890 by the late Professor Henry Ferguson of the Class of 1868, is awarded for essays of at least 20 pages in length written independently or for courses or seminars. All Trinity undergraduates are eligible to compete for the Ferguson Prizes. All essays must be typewritten. They must be submitted to the chairperson of the department.

The George B. Cooper Prize in British History was established by Dr. D.G. Brinton Thompson upon the retirement of Dr. George B. Cooper, Northam Professor, Emeritus, to recognize Dr. Cooper’s distinguished career. It is awarded to the senior who has done the best work in British history at Trinity.

The Miles A. Tuttle Prize will be awarded to the member of the senior class who writes the best essay of at least 20 pages in length in history on a topic selected by the contestant and approved by the Department of History. Senior seminar essays are eligible for the Tuttle competition. If, in the judgment of the department, no essay meets the standards of excellence, no prize will be awarded.

The Micki and Hy C. Dworin Award grants two prizes annually to seniors who have demonstrated outstanding scholarship in Asian studies and in East European studies. Awards are made upon the recommendation of the faculty.

The Gerald A. McNamara Prize in History was established in 2013 by his wife, Ronnie, and daughter, Annie, in loving memory of Gerry McNamara ’62, who believed strongly in lifelong learning and the importance of active and vibrant scholarly debate. The McNamara Prize will be awarded to the student who, like Gerry, enlightened the classroom with vigorous intellectual engagement and, last but not least, robust class participation.

The George J. Mead Prize in History is awarded under the terms of a bequest from the late Mr. George J. Mead H’37. It is awarded to an outstanding history major in the first-year or sophomore class.
The George J. Mead Prize in History for Scholarship in Non-English Sources is awarded annually to a thesis or 15-page minimum paper based in part on sources in a language other than English.

The George J. Mead Prize in Political Science is awarded under the terms of a bequest from the late Mr. George J. Mead H’37. It is awarded to the student receiving the highest mark in “Political Science 104 Introduction to International Relations.”

The Ferguson Prizes in Government, founded in 1890 by the late Professor Henry Ferguson of the Class of 1868, are offered for the two best essays submitted for any undergraduate course, tutorial, or seminar in the Department of Political Science during the previous calendar year. All essays must be typewritten. They must be submitted to the chairperson of the department by the Friday before spring break.

The Ferguson Thesis Prize, The Ferguson Prizes in Government was founded in 1890 by the late Professor Henry Ferguson of the Class of 1868. The Ferguson Thesis Prize, established by the Political Science Department in 2019, is awarded annually to a graduating senior for the best thesis in political science.

The Professor Albert L. Gastmann Book Prize in International Studies Award was established in 2000 by the faculty of the International Studies Program in honor of Albert L. Gastmann, professor of political science, emeritus, at Trinity College and for decades a scholar and student of many regions of the world outside Europe and the United States. The award is given annually to a senior major in international studies with experience abroad who has demonstrated exceptional academic achievement. The recipient will be selected each April by the International Studies Program director in consultation with the coordinators of the program.

The Leslie G. Desmangles Prize in Caribbean and Latin American Studies is awarded to a graduating senior in international studies who has demonstrated personal growth and academic excellence in Caribbean and Latin American studies.

The Kenneth S. Grossman '78 Senior Research Prize for Global Studies, established in honor of Professor of History and American Studies Eugene E. Leach, supports student investigations of global issues that will confront humankind collectively in the 21st century. Examples of such issues include, but are not limited to, human rights, peacekeeping, the preservation of the ecosphere, migrations and diasporas, international health standards, and the consequences of revolutionary advances in information technology and bioengineering.

The Jeffrey Kelter Student Urban Research Prize supports student investigations of a broad range of key urban issues confronting humankind in the 21st century. Of special interest are projects related to real estate and urban planning.

The Outstanding Senior Urban Studies Major Award

The Technos International Prize is awarded annually to an outstanding graduating senior who is committed to the cause of international understanding and has excelled in an academic field that is among those offered at the Technos College of Japan, on whose behalf the Tanaka Ikueikai Educational Trust has established the prize. Eligible fields include art, computer science, engineering, modern languages, and international studies.

The Public Policy and Law Book Prize was established by the Public Policy and Law Program in 2004. The prize is awarded annually to the student who writes the best paper in the area of public policy and law as judged by the program faculty.

The John C. Alexander Memorial Award was established by friends of John C. Alexander ‘39 to memorialize his name and, in some way, to identify a Trinity undergraduate who possesses some of the qualities that he possessed. It is presented annually to a senior economics major who is a member of a varsity squad and who has demonstrated the most academic progress during his/her Trinity career.

The Ferguson Prize in Economics, founded in 1890 by the late Professor Henry Ferguson of the Class of 1868, is offered annually to seniors for the two best essays on topics approved by the department. The essays must be submitted to the department’s office coordinator on the Friday two weeks after spring break.

The Faculty of Economics Award is presented annually to that graduating senior major in economics who, by vote of the faculty of economics, is considered to have demonstrated the greatest promise as a professional economist. The award comes from the Mead Fund in Economics.

The Peter J. Schaefer Memorial Prize, which was established by the classmates of Peter J. Schaefer, Class of 1964, to memorialize his name, consists of the annual award of books to the first-years who have achieved the highest grades in introductory economics in the preceding academic year.

The G. Keith Funston Prize in Economics was established in honor of the late G. Keith Funston, a member of the Class of 1932, by his family. Funston, a former president of Trinity College, was a charter trustee of the college. The prize is awarded annually to a senior majoring in economics who is an outstanding scholar and is actively involved in the life of the college.
The John L. Nicholas ’87 Award in Entrepreneurial Studies is given annually to an undergraduate who demonstrates the greatest aptitude for an entrepreneurial career. This award recognizes the student who submits the most promising portfolio of academic work in preparation for entrepreneurial endeavors, along with a report of entrepreneurial projects completed or a proposal that demonstrates a thoughtful analysis of a possible venture. Ventures in any area are eligible, but those employing computer technology in some form are expected to be common.

The Sociology Prize for Academic Excellence recognizes outstanding scholarship in sociology. The prize was established in 1984 by the Department of Sociology and is awarded to a sociology major for achievement at the advanced undergraduate level.

The Psychology Prize, given by the department, is awarded to students with a distinguished academic record in psychology and the college who have completed a senior thesis and who have contributed substantially in service to the college, the department, or the community.

The Priscilla Kehoe Neuroscience Prize, established in 2003 by the Neuroscience Program, is awarded to students with a distinguished academic record in neuroscience and at the college who have completed a senior thesis and who have contributed substantially to neuroscience in Trinity’s program or the community, as determined by the faculty.

The Pi Gamma Mu Scholarship Plaque, authorized by the national Board of Trustees of the society, is given by the Connecticut Alpha Chapter in the interest of the promotion of scholarship in the social sciences on the Trinity campus. The plaque is given to a senior student who is a member of Pi Gamma Mu, has a very high GPA, and has done outstanding service for the college or the Hartford community.

The George E. Nichols III Prizes in Theater Arts were established by the friends and former students of Professor George E. Nichols III. These prizes are to honor those graduating students whose college careers best exemplify high standards of artistic and intellectual achievement in theater at Trinity College.

The Frank W. Whitlock Prizes in Drama were founded by a legacy of Mrs. Lucy C. Whitlock, of Great Barrington, Massachusetts, and by her direction bear the name of her son who was a graduate of the Class of 1870. These awards are given to students who have written outstanding plays over the last academic year.

The Diebold Family Prize in Dance was established in 2002 by the Diebold family of Roxbury, Connecticut. The prize is awarded to the junior or senior of any major who participates extensively in Trinity’s dance program and demonstrates distinction in choreography and dance performance. Additional grants that become available may be awarded to students participating in community service programs and summer activities at the discretion of the chairperson of the Theater and Dance Department.

The Friends of Art Award for Studio Arts is given to students for exceptional achievement in painting, graphics, sculpture, or photography.

The Anna C. Helman Prize for Painting was established by Rabbi Leonard Helman, Class of 1948, in honor of his late mother, Anna C. Helman. The award is given to a student of painting, esteemed by the faculty of fine arts to be distinguished in accomplishment and promise.

The Mitchel N. Pappas Memorial Prize was funded by the Philip Kappel Endowment to honor the memory of Mitchel N. Pappas of Trinity’s Fine Arts Department. It is awarded to students who show special promise in the area of studio arts.

The Fern D. Nye Award for Graphic Arts is presented annually on the basis of work of originality and excellence in graphic arts.

The Jacqueline Caples Prize in Sculpture is given by the faculty of the Department of Fine Arts in memory of their colleague, Professor Jacqueline Caples. It is awarded to a student in recognition of significant accomplishment in sculpture.

The Esther and Lloyd Cooper Prize in Fine Arts was established by George Brinton Cooper in honor of his parents and by Allen Brinton Cooper, Class of 1966, in honor of his grandparents. It is awarded to the junior or senior of whatever major who demonstrates distinction in any branch of the history or practice of the fine arts.

The Friends of Art Award for Art History is given to the graduating major whose academic record and promise of future achievement best epitomize the goals of The Friends to cultivate and sustain the arts among us.

The John C.E. Taylor Prize in Architecture was established in 1986 by family, colleagues, and friends in memory of John C.E. Taylor, professor of fine arts from 1941 to 1970. It is awarded to a student who has demonstrated outstanding promise in the field of architecture or architectural history.

The Helen Loveland Morris Prize in Music, established by a gift of the late Robert S. Morris ’16, is awarded to the student who, in the opinion of the Department of Music, has made an outstanding contribution to music in the college. The prize is awarded to a nominee who is judged by his or her record in music courses and in department-sponsored performance activities. The department reserves the right to withhold the prize in any year if the required excellence is not achieved.

The Lise Auerine Waxer Prize in Music honors the memory of the Department of Music’s beloved colleague, ethnomusicologist Lise Waxer, who passed away in 2002. Established by a gift of Lise’s mother, Diane Yip, and Lise’s colleagues at Trinity College and in Hartford, the prize is awarded to the student who, in the opinion of the Department of Music, has made an outstanding contribution to ethnomusicology or a world music ensemble in the college. The department reserves the right to withhold the prize in any year if the required excellence is not achieved.
The Harry Dobelle Book Prize in Musical Theater is given annually to a junior or senior who, in the judgment of the Music Department, has exhibited exceptional dedication to musical theater at the college through work, onstage, backstage, or both, in multiple productions. Former President Evan S. Dobelle and his wife, Kit, established the prize in recognition of the delight their son, Harry, took performing in several Trinity musicals while a younger growing up on the campus between 1995 and 2001.

The Mary Louise Guertin Actuarial Award was established in 1952 by Alfred N. Guertin ’22, in memory of his mother. The award will be made annually to the senior judged by committee to have personal qualities indicative of future executive capacity and leadership in the actuarial profession. The student must have demonstrated genuine interest in considering the actuarial profession and have acquired outstanding grades as an undergraduate in each of mathematics, English, and economics. The committee shall consist of two members, named by the college, of the Society of Actuaries or the Casualty Actuarial Society.

The Phi Gamma Delta Prizes in Mathematics are offered to students taking Mathematics 131, 132, and 231. These prizes are from the income of a fund established in 1923 and increased in 1931 by the alumni authorities of the local chapter of the fraternity of Phi Gamma Delta.

The Phi Gamma Delta Senior Prize is awarded annually to the person adjudged by the Department of Mathematics to be its most outstanding senior major. This prize is from the income of a fund established in 1923 and increased in 1931 by the alumni authorities of the local chapter of the fraternity of Phi Gamma Delta.

The Phi Gamma Delta Teaching Fellowship is awarded annually to students having distinguished work in mathematics courses and who, in the opinion of the Department of Mathematics, are qualified to aid the department in its instructional endeavors.

The Irving K. Butler Prize in Mathematics, established through a bequest from the late Mr. Butler, is given annually to a rising senior (i.e., member of the junior class) who in the judgment of the Department of Mathematics has done outstanding work in mathematics.

The Robert C. Stewart Prize was established in honor of Professor Robert C. Stewart, who retired after 46 years with the Department of Mathematics. The prize is awarded to students who have demonstrated an interest in a teaching career.

The Marjorie V. Butcher Actuarial Studies and Applied Mathematics Prize is named for Marjorie Van Enam Butcher H’09, professor of mathematics, emeritus, who was Trinity college’s first female faculty member, teaching at the college from 1956 until her retirement in 1989. The prize is awarded to seniors who have done outstanding work in actuarial studies or applied mathematics.

The Environmental Science Senior Prize is given to a graduating senior majoring in environmental science who, by vote of the faculty of environmental science, is recognized for academic excellence and significant contributions to the Environmental Science Program.

The Environmental Science Activism Prize

The James M. Van Stone Memorial Book Prize is awarded by the Biology Department to the first-year student or students who have performed outstanding work in the classroom and laboratory of the introductory biology course. The prize is from a fund established in honor of the late James M. Van Stone, professor of biology, emeritus.

The J. Wendell Burger Prize in Biology is an award given to a graduating senior major in biology who, by vote of the faculty of biology, is considered to have demonstrated the greatest promise for a career in biological science. The prize is from a fund established in honor of the late James Wendell Burger, J. Pierpont Morgan Professor in Biology, Emeritus.

The Thomas Hume Bissonnette Biology Achievement Award was established in honor of Thomas Hume Bissonnette, a world-renowned animal physiologist who served on the Trinity biology faculty from the 1920s through the 1940s. It is given to a senior biology major who is recognized for academic excellence and for significant contributions to the Biology Department.

The Schneider/Blackburn Research Prize in Biology is awarded to an undergraduate student whose laboratory or field research in biology has been published in the literature or alternatively, which shows great promise for future publication. The prize comes from a fund established by Professors of Biology Craig W. Schneider and Daniel G. Blackburn and is awarded by the Biology Department.

The Connecticut Valley Section of the American Chemical Society Award is given to a senior in recognition of outstanding accomplishment in the study of chemistry or biochemistry.

The American Institute of Chemists Award is presented to seniors majoring in biochemistry or chemistry who have demonstrated scholastic achievement, leadership, ability, and character.

The Division of Analytical Chemistry of the American Chemical Society Award is given to a student who has completed the third undergraduate year and who displays interest in, and aptitude for, a career in analytical chemistry.

The Division of Organic Chemistry of the American Chemical Society Award is given to a senior student for achievements in organic chemistry.

The Division of Inorganic Chemistry of the American Chemical Society Award is given to a student for achievements in inorganic chemistry.
The Division of Polymer Chemistry of the American Chemical Society Award is given to the outstanding sophomore/junior student in the two-semester organic course for chemistry majors.

The Division of Physical Chemistry of the American Chemical Society Award is awarded to recognize outstanding achievement by undergraduate students in physical chemistry and to encourage further pursuits in the field.

The Division of Environmental Chemistry of the American Chemical Society Award is awarded for recognition of excellence in course work and research focusing on and benefiting the environmental chemistry field.

The Jessica Alisa Owens Memorial Award is given in memory of Jessica Owens ‘05 by the faculty members of the Chemistry Department for academic achievement in chemistry or biochemistry and outstanding contributions to community service.

The Lisa P. Nestor Award for Excellence in Student Teaching in Sciences is given in memory of Lisa Nestor, a beloved teacher in the Chemistry Department. The recipient will be a student, who, through his/her dedication and passion as a student teacher in the Chemistry Department, has made a positive and lasting contribution to the education of fellow students.

The Lisa P. Nestor Chemical Rubber Company Awards are awarded to first-year chemistry students for outstanding achievement in general chemistry.

The Louis Aronne, Class of 1977, Prize in Biochemistry is awarded to a senior or a junior biochemistry major (with preference being given to a senior) who, in addition to being an outstanding student in biochemistry, has demonstrated interest in general scholarship and campus activities. The awardee is selected by a member of the Chemistry Department and a member of the Biology Department who teaches a biochemistry course.

The Physics Prize, established by the faculty of the Department of Physics and Astronomy in 1976, is awarded to students for achievement in Physics 131L and Physics 231L.

The Physics Senior Prize recognizes outstanding scholarship in physics. Established in 1976 by the faculty of the Department of Physics and Astronomy, it is awarded to a senior physics major for demonstrated excellence in physics at the advanced undergraduate level.

The Albert J. Howard Jr. Prize is awarded to a member of the junior class who has done outstanding work in physics. The prize was established in 2004 by friends and colleagues of the late Albert J. Howard Jr., professor of physics, in honor of his more than 40 years of service to the Physics Department.

The Edwin P. Nye Award established in 1983 by family, friends, and colleagues of the late Professor Emeritus Edwin P. Nye, goes to an undergraduate who has demonstrated understanding and concern for the need to achieve a harmonious balance between technology and the natural environment. Selection of the recipient is made by the engineering faculty.

The Hartford Section of The American Society of Mechanical Engineers (ASME) Prize is awarded by the Hartford Chapter of The American Society of Mechanical Engineers to a full-time junior or senior who is concentrating in mechanical engineering and has an exceptional academic record.

The Junior Engineering Book Prize recognizes a rising senior engineering major who has demonstrated outstanding academic achievement and shown evidence of professional development. The recipient is chosen by a vote of the Engineering Department faculty.

The Theodore R. Blakeslee II Award was established in 1992 by the family, friends, and colleagues of the late Theodore R. Blakeslee II, associate professor of engineering, to reward the outstanding teaching assistant in engineering.

The Travelers Companies Foundation Senior Research Prize is awarded to a student(s) whose senior research project(s) in the field of computer science and engineering has been deemed the most outstanding by an independent board chosen from Trinity faculty and The Travelers Companies representatives.

2017 CT Space Grant Consortium Undergraduate Scholarship

The Ralph E. Walde Prize in Computer Science was established to honor Ralph E. Walde, professor of computer science, and one of the founding members of the Computer Science Department. The prize recognizes a rising senior computer science major who has demonstrated outstanding academic achievement in computer science.

The Colleen and David Leof ’60 Humanities and Medicine Prize, established in 2016 by a gift of Dr. and Mrs. David B. Leof ’60, of San Francisco, California, is awarded annually to a student, as selected by the Health Professions Advising Committee or their designee, who is interested in studying medicine and who possesses an exemplary GPA and academic standing. The prize recipient should also be a leader in the college community.
The Jerome P. Webster, Class of 1910, Student Book Collectors Prize was established by Dr. Jerome P. Webster ’10 to recognize students’ passions for books and book collecting. An avid book collector, he served as a trustee of the college and was one of the founders of the Trinity College Library Associates. These awards are made to as many as three students who present collections of books in a specific field or an intelligently selected nucleus of a general library for the future. Emphasis is placed on the students’ knowledge of the contents of the collection and its usefulness. The total number of books or their monetary value is not a determining factor.

The Harriet Elukin Essay Prize is awarded annually to the best undergraduate paper on either literary, historical, or religious themes in the field of women’s studies or topics in early American society and material culture. Students must conduct research for the paper in primary sources from the Watkinson Library.

The Hyam Plutzik ’32 Creative Writing Residency is an annual residency in South Beach, Florida, in the Betsy Writer’s Room, awarded to a graduating senior or first-year graduate student with outstanding talent in the literary arts.

The First-Year Papers Award is given to those students whose papers written for a first-year seminar or program were selected for inclusion in The First-Year Papers, a publication issued annually. Inclusion is determined by an editorial board composed of Dean’s Scholars.

The Samuel and Clara Hendel Memorial Book Prize is awarded annually to the undergraduate who is judged to have written the best paper on a topic involving issues of civil liberties or social justice. The prize was established in 1978 by friends, colleagues, and former students to honor Samuel Hendel, professor of political science, emeritus, and Mrs. Hendel.

The Trinity Papers, established by a group of President’s Fellows in 1982, is an annual journal that publishes outstanding examples of student scholarship. Students whose work is selected for publication in The Papers receive certificates at Honors Day in recognition of their exceptional achievement.

The Samuel S. Fishzohn Award was established in 1966 in memory of Samuel S. Fishzohn, Class of 1925, a prominent figure in social work and welfare. Awards are given each year to at least two students: one who has demonstrated initiative and creativity in community service related to important social issues and the other who has worked with dedication in civil rights, civil liberties, or race relations.

The Alexander A. Goldfarb Award for Community Service is awarded jointly by the City of Hartford and Trinity College to the Trinity student who, through community service, has done the most during this current year to benefit the City of Hartford and its citizens.

The St. Anthony Hall Community Service Award was established by the St. Anthony Trust of Hartford. It is awarded annually to a Trinity College fraternity or sorority member who has demonstrated initiative, creativity, and commitment in the areas of service, activism, and/or civic engagement during the academic year. In conjunction with this award, a financial contribution will be made in the recipient’s name to support a nonprofit organization or community programming initiative of his or her own choosing.

The Student Government Association Award was established in 1982 for the purpose of giving due recognition to Trinity students who have done unusual service for the college community or local community. It is given annually to the individual student or group of students who, in the judgment of the SGA, has contributed the most to the betterment of the Trinity community in the last year or years. The award is not restricted and can be bestowed upon college-funded groups, coalitions, and fraternities/sororities as well as upon student groups and individuals.

The John F. Boyer Award was established in 1983 for the purpose of giving due recognition to a Trinity student who has devoted a tremendous amount of time and energy to one or more of the student publications. It is given annually to the senior who, in the judgment of representatives from the staff, has made the most significant contribution to The Tripod in the last year or years. The award is given in memory of John F. Boyer, who took an avid interest in extracurricular activities and who himself made a significant contribution to student publications.

The National Alumni Association Senior Achievement Awards are given in recognition of outstanding undergraduate leadership to the college, academic excellence, demonstrated character and citizenship, commitment to Trinity and its advancement, and potential for alumni service.
Athletic Awards

The Blanket Award is awarded to students who have earned nine varsity letters in three different sports. The award is a Trinity College blanket.

Larry Silver Award This award, in memory of Lawrence Silver, Class of ’64, who was killed on a bombing mission in Vietnam, is given annually to a student who, by vote of the Athletic Department staff, has contributed most to the Trinity athletic program as a non-player.

The Eastern College Athletic Conference Outstanding Scholar-Athlete Award is presented annually to the senior male who is voted the most outstanding in athletics and scholarship.

The Susan E. Martin Outstanding Scholar-Athlete Award is presented annually to the senior female who has combined excellence on the fields of competition with excellence in the classroom. This award was established in 1978 and was named for “Suzie” Martin ’71, who was one of the first Trinity women to compete in intercollegiate athletics.

The Bob Harron Outstanding Scholar-Athlete Award, established in 1971 by his friends in memory of Bob Harron, former director of college relations at Trinity, is presented annually to the junior male who is voted the most outstanding in athletics and scholarship.

The Board of Fellows Outstanding Scholar-Athlete Award was established by the board in 1979 and is presented annually to the junior female who is voted most outstanding in athletics and scholarship.

The Robert R. Bartlett Award is presented annually to the male and female students who have combined excellence in athletics with devotion to community and/or campus service. This award was established in 1992 by Mrs. Louise Bartlett and friends in honor of the 60th anniversary of her late husband’s graduation from Trinity College in 1929.

Trinity Club of Hartford Trophy is a gift given by the Trinity Club of Hartford. The recipient is selected by a committee of faculty and captains of all varsity teams. The winner must be a senior woman of good scholastic standing and with distinction in athletics. She must have shown diligence and conscientiousness in drill, training, discipline, and dependability in practice, courtesy, self-control, uprightness, and honor.

The George Sheldon McCook Trophy is the gift of Professor and Mrs. John James McCook. It is awarded annually in memory of their son George, Class of 1897. The recipient is selected annually by vote of the same committee of faculty and captains of varsity teams. The winner must be a senior male who exhibits diligence, conscientiousness, courtesy, self-control, and honor at all times, especially in athletic sports and contests.

The Bantam Award is presented annually to a non-student who has made a distinguished contribution to the Trinity Sports Programs. The selection is made by the Trinity College Athletic Department. The trophy was given to the College by Raymond A. Montgomery, Class of 1925.
The Trustee Award for Faculty Excellence may be presented annually to honor a faculty member whose achievements in scholarship, teaching, and one or more other spheres of professional, civic, or personal endeavor exemplify Trinity College’s high standards of excellence and bring distinction to the institution. (The scholarship requirement can be waived in the case of a member of the Physical Education faculty who otherwise has demonstrated the necessary level of excellence in multiple spheres of activity.) Associate and full professors who have been at the College for at least three years, teach full time, are not currently on phased retirement, and have not previously received the prize are eligible.

The Trustee Award for Staff Excellence may be presented annually to a member of the exempt or non-exempt administrative staff, save those whose employment is governed by a collective bargaining agreement and those administrators who report directly to the President, and whose professional, civic, and/or personal achievements exemplify Trinity College’s high standards of excellence and bring distinction to the institution. Such achievements may include, but are not limited to, outstanding leadership of and/or service to the campus and/or local community, demonstrated commitment to professional development, in addition to exemplary job performance.