

Part III: Recommendations

The recommendations we offer vary along many dimensions. Some are relatively cost-free, others require a significant financial commitment. All are desirable, but we consider a number of them central to our mission of strengthening the Trinity community. Additionally, as we noted above, many of these recommendations are integrally related.

To help move toward implementation, we have therefore created two priority lists. Those recommendations that require little or no funding, and those requiring funds that we nonetheless considered pressing and affordable at the moment, we include in a list of recommendations we believe can and should be implemented immediately. Of the remaining recommendations, several stand out as particularly important. We offer these in a separate list of top (and costly) priorities that we urge be incorporated into our ongoing planning process.

We call for the following recommendations to be implemented immediately:

Those with costs attached:

1. Refurbish spaces in dorms and on Vernon St. for student use and under student direction.
2. Establish an events committee that will fund, coordinate, and publicize more cultural, artistic and intellectual events on campus and subsidize some of those off campus. Consider funding a co-curricular initiative as part of this process.
3. Improve transportation options for students using Hartford in courses or to attend events or civic venues.

Those with low or no costs attached:

1. Create a President's Special Council to implement, oversee, and evaluate the effectiveness of these recommendations.
2. Strengthen our harassment policies, Code of Conduct, Integrity Contract, and judicial procedures and make sure they are consistent and effective.
3. Expand criteria for merit scholarships to include other proven indicators of quality beyond test scores.

4. Sponsor a competition for best organization of residential spaces.
5. Advocate for curricular requirement that engages Hartford.
6. Create an E-transcript for non-credit bearing community or intellectual activities.
7. Expand mentoring programs for new faculty and staff.
8. Hold campus-wide convocations with opportunity for dialogue each semester.
9. Sponsor teaching discussions on fostering inclusive classrooms; work with First Year program to incorporate issues of community and responsibility more completely into the first year experience.
10. Enable RAs to do more effective community building.
11. Call on Student Government Association to explore options for allocating Student Activity Fees differently, to allow them to fund a wider array of student activities and organizations.
12. Add a question about diversity to the Trinity application.
13. Extend orientation programming into the academic year; consider ways to expand on the possibilities and successes of PRIDE.
14. Require organizations to consider how their policies affect efforts at inclusion.
15. Inform the Trinity community of all crimes, including student-on-student crimes, with appropriate sensitivity to issues of confidentiality.
16. Publicize Hartford area events more widely on campus.
17. Post more and better maps around campus.

We consider these recommendations (some of which have significant costs associated with them) to be central to the achievement of our goals, and we urge their incorporation into the planning process:

1. Allocate more money for financial aid.
2. Restore funding for faculty opportunity hires and expand the program to include recruitment at all ranks.
3. Continue to create and refit arts, cultural, exhibition and social spaces.
4. Restructure residential options in accordance with the model chosen from the competition.
5. Build a true student center.
6. Hire a full-time arts director.
7. Sponsor annual co-curricular initiatives.

8. Reinstate or strengthen Human Rights, Tutorial College and other programs that promote community and intellectual engagement.
9. Expand funding for artistic, cultural and intellectual programs beyond existing levels.
10. Strengthen programs like IDP that reach into the Hartford community and bring local people onto the campus as fellow learners.