**How to declare an Educational Studies interdisciplinary major** updated May 2011

Use this worksheet to organize your tentative schedule to fulfill the major requirements: 5 credits in core, 4 in thematic concentration, and three additional electives, for total of 12. Schedule a meeting with Ed Studies Director to review your plans. See more on our website ([http://www.trincoll.edu/depts/educ](http://www.trincoll.edu/depts/educ))

<table>
<thead>
<tr>
<th>Core courses:</th>
<th>Semester</th>
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</thead>
<tbody>
<tr>
<td>Educ 200 Analyzing Schools (offered each semester)</td>
<td>___________________________</td>
</tr>
<tr>
<td>Educ 300 Ed Reform - Past &amp; Present (offered annually)</td>
<td>___________________________</td>
</tr>
</tbody>
</table>

A research methods course, to be completed no later than the junior year. (May require pre-requisites)

<table>
<thead>
<tr>
<th>Anth 301 Anthro Methods</th>
<th>Pols 241L Empirical Pol Methods</th>
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<tbody>
<tr>
<td>Econ 318 Econometrics</td>
<td>Psyc 221L Research Design &amp; Analysis</td>
</tr>
<tr>
<td>or any other research methods course approved by Director</td>
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</tbody>
</table>

A research project course*, to be completed no later than the junior year (May require pre-requisites)

<table>
<thead>
<tr>
<th>Educ 307 Latinos in Education</th>
<th>Psyc 310 Psychology of Gender</th>
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<tbody>
<tr>
<td>Educ 308 Cities, Suburbs, and Schools</td>
<td>Psyc 395 Cognitive and Social Development</td>
</tr>
<tr>
<td>Educ 309 Race, Class, and Ed Policy</td>
<td>Psyc 415 Development and Culture</td>
</tr>
<tr>
<td>or any other course/independent study with ed studies primary research, approved by Director</td>
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**Educ 400 Senior Research Seminar**

Offered in the fall semester (and sometimes spring). Pre-requisites include the four core requirements above, plus an approved research plan submitted prior to April registration in junior year.

**Concentration:**

Design thematic concentration of 4 courses (at least 3 at 300-level or above). Include only Educ or cross-listed courses, or approved by Director. Add title & paragraph linking courses and academic interests.

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**Other electives:** Designate 3, including only Educ or cross-listed courses, or approved by Director.

__________________________________________________________________________________________

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**Overall:** At least 3 different Depts/Programs must be represented in student's interdisciplinary major. No more than six courses may be drawn from any one department or program outside of Educational Studies.

*To double-count research project course toward concentration, designate a 4th elective for total of 12.*
After discussing your worksheet with the Director, write up and submit your proposal in format below. Proposals may contain some partial info (like “semester TBA”) to be updated in the near future.

Sample Major Proposals

**Name & Class Year:** _______  
**Major:** Educational Studies & Psychology  
**Date:** April 15, 2007

**Core:**
- Educ 200: Analyzing Schools  
- Educ 300: Ed Reform – Past & Present  
- Research Methods: Psyc 221L RDA  
- Research Project: Ed 307 Latinos & Education  
- Educ 400: Senior Research Seminar

**Semester:**
- Spring 2006  
- Spring 2007  
- Fall 2006  
- Spring 2007  
- Fall 2008

**Concentration:** Race, Adolescence, and Achievement

When looking at race and education, it is important to focus on adolescent students because this age group experiences the most intense pressures. This concentration also interests me because of my own experiences attending schools and facing challenges from others that I would not succeed because of my race. I hope to better understand adolescent minority student attitudes toward schooling through advanced courses in social psychology (like Psyc 324 and Psyc 326), adolescent development (Psyc 236) and cultural anthropology on race and education (like Educ 320). Learning more about the underlying issues will help me to contribute to reform ideas about reducing the achievement gap (in Ed 309).

- Educ 309: Race, Class, and Ed Policy  
- Educ 320: Anthropology and Educ  
- Psyc 324: Stereotypes, Prejudice, and Discrimination  
- Psyc 236: Adolescent Psych OR Psyc 326 Social Psych of Ed System

**Other electives:**
- Socl 214: Race and Ethnicity Spring 2008  
- Psy. 295 Child Development Fall 2007  
- Wmgs 234 Gender and Ed Fall 2007

**Name and Class Year:** _______  
**Major:** Educational Studies  
**Date:** November 20, 2006

**Core:**
- Educ 200: Analyzing Schools  
- Educ 300: Education Reform – Past & Present  
- Research Methods: Hist 299: Historiography  
- Research Project: Ed 308: Cities, Suburbs, Schools*  
- Educ 400: Senior Research Seminar Fall 2007

**Semester:**
- Spring 2006  
- Fall 2006  
- Spring 2007  
- Fall 2006

**Concentration:** Social Class and Higher Education

Growing up in a house where my mother has been an elementary school teacher and my father has been coaching sports, I have always been interested in the confluence of education and athletics. My concentration explores this further by comparing urban and suburban education (in Ed 308) as well as socioeconomic influences (in Ed 309). The Ed 315 course will help me to understand the role of social class in higher education from its beginning to the present. The independent study on *The Game of Life* will prepare me to do research on the academic-athletic divide.

- Educ 315: Higher Education in America Spring 2006  
- Educ 308: Cities, Suburbs, and Schools* Fall 2006  
- Educ 309: Race, Class, and Ed Policy (or similar course) TBA senior year  
- Educ 399: Independent Study Spring 2007

**Other electives:**
- Socl 204: Social Problems in American Society Fall 2005  
- Thdn 332: Education Through Movement Spring 2006  
- Educ 320: Anthropology and Education Spring 2007  
- Psyc 295: Child Development Fall 2007

*Since I double-counted Ed 308 toward research project & concentration requirements, I have added a 4th elective.*