

Educational Studies @ Trinity College

Spring 2005 newsletter <http://www.trincoll.edu/depts/educ>

Andrea Dyrness to Join Trinity Faculty

The International and Urban Education search committee announced that Andrea Dyrness will become an Assistant Professor of Educational Studies, effective August 2005. She received her Ph.D. from University of California-Berkeley Graduate School of Education in 2004, and her bachelor's degree in anthropology and educational studies from Brown University in 1995.



Andrea will return to Hartford to give a lecture on **Thursday, April 21st, from 4-5pm in McCook 305**. Her presentation, "Speaking Truth to Power: Immigrant Parents, Progressive Educators and the Politics of Change in an Urban School," is based on her ethnographic fieldwork with Latino immigrant parents in Oakland, California. This is the third lecture in a series organized by the student-taught course, *STGT 104: Multicultural Education in a Global Age*.

As part of her graduate research, Andrea helped form a participatory research team called Madres Unidas (Mothers United), whose efforts resulted in a parent leadership and training center, as well as a video documentary recording their activism. She grounds her research in the discipline of anthropology, and also has considerable experience in Central America, including research with a non-governmental organization providing education to working children in Guatemala. Andrea has teaching experience with courses on race, schooling, and democracy at UC-Berkeley, and was a student teacher in a dual language kindergarten in New York City.

In addition to teaching the introductory *Educ 200: Analyzing Schools* course and the *Educ 400: Senior Research Seminar*, Andrea will offer two new elective courses:

Educ 215: Education and Social Change Across the Globe (TR 2:40, Spring 2006)

Through a comparative framework, this course examines the relationship between education and social change in various regions of the world. How do governments use schooling to produce certain kinds of citizens, and how do grassroots movements use education to resist these agendas? What role does education play in promoting democracy versus social and economic inequality? This course is highly recommended for students who are preparing to attend or returning from study abroad programs, particularly the Trinity Global Learning Sites. Assignments will require students to draw upon personal reflections and research to contribute to the comparative framework.

Educ 307: Latinos in Education: Local Realities, Transnational Perspectives (Spr 2006)

This course investigates the education of Latinos, the largest and fastest growing minority group in the United States. By examining both the domestic and transnational contexts, we explore these central questions: How do cultural constructions of Latinos (as immigrants and natives, citizens and non-citizens) shape educational policy and teaching practices? What views of citizenship and identity underlie school programs such as bilingual education, as well as Latino responses to them? This course fulfills the related field requirement for Hispanic Studies majors. It also will include a community learning component involving a qualitative research project in a Hartford school or community organization.

Educational Studies Courses 2005-06	Professor	Semester	Time
Current as of March 31, 2005 - Subject to Change			
Core Courses			
Educ 200: Analyzing Schools	Dyrness	Fall 2005	TR 9:55-11:10
	Dyrness	Spring 2006	TR 9:55-11:20
Educ 300: Education Reform - Past & Present	Dougherty	Fall 2005	TR: 11:20-12:35
Research Methods (selected with Ed Studies advisor)			
Anth 301 Ethnographic Methods and Writing	Nadel-Klein	Spring 2005	TR 1:15-2:30
Econ 318 Basic Econometrics	Zannoni	Fall 2005	MWF 10-10:50
Hist 299 Historiography & Historical Methods	van Beus/Kete	Fall 2005	MWF 11 or TR 1:15
	Euraque/Figueroa	Spring 2006	TR 9:55 or W 1:15
Pols 241L Empirical Political Methods	Franklin	Fall 2005	TR 11:20-12:35
Psyc 221L Research Design and Analysis	Reuman	Fall 2005	MWF 9:00-9:50 + lab
	TBA	Spring 2006	TR 9:55-11:10 + lab
SocI 201L Research Methods in the Social Sci	Morris	Spring 2006	TR 1:30-2:30 + lab
Educ 400: Senior Research Seminar	Dyrness	Fall 2005	M 1:15-3:55
Elective Courses (taught by Ed Studies faculty)			
Educ 215: Ed & Social Change Across the Globe	Dyrness	Spring 2006	TR 2:40-3:55
Educ 216: Education and Technology		not offered 05-06	
Educ 307: Latinos in Education	Dyrness	Spring 2006	M 1:15-3:55
Educ 308: Cities, Suburbs, and Schools	Dougherty	Fall 2005	W 1:15-3:55
Educ 309: Race, Class, and Educational Policy		not offered 05-06	
Educ 317: Alternative Education		not offered 05-06	
Educ 318: Special Education	Brown	PENDING - either Educ 318 or Ed 350 will be offered in Fall 2005 on T 6:30pm	
Educ 350: Curriculum - Theory, Policy, Practice	Henriques		
Educ 399: Independent Study		F&S 05-06	by arrangement
Educ 497: Senior Thesis		Spring 2006	by arrangement
Cross-Listed Electives (taught by other Depts/Prog)			
Anth 320 Community-Campus Exchanges		not offered 05-06	
Phil 374 Minds and Brains (with lab)	Lloyd	Spring 2006	W 1:15-3:55
Phil 314 Dewey and his Legacy		not offered 05-06	
Pols 224 Public Policy Analysis: Theory and Practice	Gallo	Fall 2005	MW 8:30-9:45
Pols 311 Administration and Public Policy		not offered 05-06	
Pols 355 Urban Politics	Chambers	Spring 2006	TR 2:40-3:55
Pols 363 Educ in Liberty: Locke & Rousseau	Nadon	Spring 2006	TR 11:20-12:35
Psyc 225 Achieving Quality and Integrated Education		not offered 05-06	
Psyc 236 Adolescent Psychology		not offered 05-06	
Psyc 255 Cognitive Psychology	Haberlandt	Fall 2005	TR 11:20 + opt lab
Psyc 256 Learning and Memory	Haberlandt	Spring 2006	TR 11:20 + opt lab
Psyc 295 Child Development (with optional lab)	Anselmi	Fall 2005	MWF 10 + opt W lab
Psyc 310 Psychology of Gender Differences	Anselmi	Spring 2006	TR 9:55-11:10
Psyc 326 Advanced Topics: Social Psyc of Ed Systems		not offered 05-06	
Psyc 332 Psychological Assessment (with lab)		not offered 05-06	
Psyc 356 Cognitive Science (with lab)		not offered 05-06	
Psyc 395 Cognitive and Social Development		not offered 05-06	
Psyc 401 & 402 Senior Seminar		if appropriate topic	
Psyc 415 Development and Culture	Anselmi	Spring 2006	TR 1:15-2:30
SocI 204 Social Problems in American Society	Sacks	Fall 2005	TR 9:55-11:10
SocI 214 Race and Ethnicity	Williams	Fall 2005	MWF 10-10:50
SocI 310 Sociology of Education		not offered 05-06	
SocI 312 Social Class and Mobility	Valocchi	Fall 2005	W 1:15-3:55
SocI 351 Society, State, and Power		not offered 05-06	
Thdn 332 Education Through Movement	Gersten	Spring 2006	W 1:15-3:55
Wmgs 234 Gender and Ed		not offered 05-06	
OR any course, independent study, or thesis approved by the Director			