

Educational Studies @ Trinity College

Spring 2004 newsletter <http://www.trincoll.edu/depts/educ>

Expanded Duties for Henriques

Barbara Henriques, visiting assistant professor and acting director of the educational studies program, will expand her duties by stepping into the position of Trinity's Coordinator of School Partnerships, effective August 1st. In this administrative position, Henriques will work closely with Professor Jim Trostle, director of urban initiatives, to help build stronger academic ties between Trinity and local elementary and secondary schools. "Our goal is continue and expand upon the innovative collaborations between Trinity and Learning Corridor faculty, as well as faculty working in schools across the Greater Hartford area," Henriques explains. She will continue to teach in the Educational Studies Program, though at a reduced load for the next two years.



Dougherty Publishes Book

Assistant Professor Jack Dougherty wrote his new book, *More Than One Struggle: The Evolution of Black School Reform in Milwaukee* (University of North Carolina Press, 2004), to broaden public dialogue in light of the upcoming fiftieth anniversary of the *Brown v Board of Education* school desegregation decision. "Viewing race and education solely through the lens of *Brown* distorts our understanding of the past," he argues, "by focusing exclusively on school integration and overlooking other Black-led reform strategies to uplift the race." The book traces how movements for Black teacher hiring, school integration, community control, and private school vouchers rose and fell from the 1930s to the 1990s. Read excerpts from the book on the web at: <http://www.trincoll.edu/depts/educ/struggle>

New US-Japan Ed Course in Fall

Visiting instructor Eugenie Kang will teach a new course in Fall 2004 titled *Educ 322: Comparative Education - Japan and the United States*. Kang, a second-generation Korean American, will draw upon her years of studying and teaching in Asia as well as her doctoral program and teaching experience in the school of education at the

University of Massachusetts-Amherst. The course will be cross-listed with the International Studies Program.



Tracey Wilson '77 to Teach in Fall

Trinity alumna Tracey Wilson teaches *Educ 350: Curriculum Theory, Policy, and Practice* in the fall, which will include a community-learning component for students at Conard High School in West Hartford, where she has taught social studies for the past twenty-five years. Wilson earned both her bachelor's degree in intercultural studies (1977) and a master's degree in history (1984) from Trinity, then completed her Ph.D. in history from Brown University in 1993.



Educational Studies Senior Research Projects, Class of 2004

Kate Belf-Becker (Educational Studies)
Who Prevails in Special Education Hearings and Why?
Guest Evaluator: Mark Brown (Educational Studies)

Jennifer Chastain (Educational Studies and Psychology)
How Does Witnessing Domestic Violence Affect Children's Academic and Behavioral Performance in School?
Guest Evaluator: Dina Anselmi (Psychology)

Tony DePina (Educational Studies and Sociology)
Comparing Suburban School Culture in Metropolitan Hartford
Guest Evaluator: Ivan Kuzyk (Cities Data Center)

Julie Dionne (Educational Studies, IDP)
Why Do Students Drop Out? Comparing the Views of Teen Prevention Program Participants and Non-Participants
Guest Evaluator: Barbara Henriques (Educational Studies)

Courtney Doyle (Educational Studies)
What Becomes of the Graduates of the Saturday Academy?
Guest Evaluator: Barbara Henriques (Educational Studies)

Gerald Eugene (Educational Studies and Music; Community Action minor)
Who Knows What and How?: Knowledge of Health Care and Education Systems among Hartford Parents
Guest Evaluator: Jim Trostle (Anthropology)

Julie Griffith (Educational Studies & Psychology)
The Hersh Resignation – Dropped Out or Kicked Out?: The Opinions of Students, Faculty, and the Mass Media
Guest Evaluator: Dina Anselmi (Psychology)

Mimi MacKinnon (Educational Studies)
The Changing Campus Portrayal of Female Athletes: A Comparative Study of Trinity and Smith Colleges, 1970 to the present
Guest Evaluator: Robin Sheppard (Physical Education)

Linda Martinez (Computer Science coordinated with Educational Studies, IDP)
Educational Technology Skills: Career Pathways and Perceptions among Hartford Program Participants
Guest Evaluator: Jim Trostle (Anthropology)

Inonge Nyumbu (Educational Studies, IDP)
Why Do Parents Choose the University of Hartford Magnet School?
Guest Evaluator: Barbara Henriques (Educational Studies)

Alexander Oji (Educational Studies and Sociology; Russian minor)
Social and Economic Assistance and the Development of Strong Character in Pregnant and Parenting Adolescents
Guest Evaluator: Johnny Williams (Sociology)

Nikyda Scott (Educational Studies & Psychology)
VAMP (Vision Academic Mentoring Program): Mentor and Mentee Perceptions of Relationships, Attitudes, and Academic Performance
Guest Evaluator: Dina Anselmi (Psychology)
