“Students in the 21st century should be encouraged to go beyond traditional classroom learning and connect their knowledge to real-world problems and address. Problems of smog in Beijing can be discussed and analyzed in Hartford as easily as they can be analyzed in London. The local informs the global, and the global informs the local. The programs sponsored by the Center for Urban and Global Studies expose students to cultural experiences from around the globe in addition to those of Hartford. In my child development course, students were asked to define, research, and propose solutions to problems that face children and families in the Hartford area. These solutions were then shared with organizations and public figures in Hartford who might be in a position to implement them.”

Dina Anselmi, Associate Professor of Psychology

Hartford’s vibrant Park Street neighborhood is located just blocks from Trinity.
As you embark on your college search, the world has crossed a historic demographic milestone: more than half of its population now lives in cities. The Center for Urban and Global Studies represents Trinity’s forward-thinking vision of educating students to be leaders in this new world. By integrating urban and global programs with study in the classroom and in cities—from Trinity’s host city of Hartford to cities throughout the world—the center plays a central role in the College’s educational mission.

Building on the Cities Program, the urban studies major and minor, and the Community Learning Initiative—all parts of the center—Trinity is developing a rich comparative and integrated urban curriculum, which will allow you to take an array of city- and community-related courses and engage in experiential learning. The city of Hartford offers myriad volunteer and internship possibilities, from working for the Hartford municipal government to teaching at the Learning Corridor schools, which are just across the street from our campus. Trinity international programs will take you to Rome, Paris, Cape Town, Trinidad, Shanghai, and beyond. The center offers a variety of student research grant programs, providing opportunities for you to undertake independent or collaborative research with faculty members on topics as diverse as educational policy, residential segregation, environmental degradation, and human rights in both local and global contexts.

In addition, the center offers a variety of student research grant programs, providing opportunities for you to undertake independent or collaborative research with faculty members on topics as diverse as educational policy, residential segregation, environmental degradation, and human rights in both local and global contexts. I encourage you to learn more about the center and to consider the many ways our academic and civic involvement programs can enrich your college experience.

Warmly,

Xiangming Chen
Dean and Director, Center for Urban and Global Studies
Paul E. Raether Distinguished Professor of Global Urban Studies and Sociology

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WHERE THE URBAN AGE MEETS THE GLOBAL AGE

The 21st century is a global-urban age, marked by the shifting fortunes of American and world cities, rising economic and spatial inequality, growing transnational migration, and worsening environmental quality. By 2010, for the first time in history, half of the world’s seven billion people lived in cities. By 2030, more than five billion of the earth’s population will be urban dwellers. And most of this growth will take place in developing countries, which will have four billion urbanites by 2030.

The Center for Urban and Global Studies (CUGS) plays a critical role in advancing Trinity’s urban and global education on campus, in Hartford, and across the world. The center serves as a driver, facilitator, convener, and hub for collaborative curricular initiatives, research projects, and engagement activities that enhance student learning and strengthen our connections and support to Hartford communities while broadening and elevating our global presence and academic reputation. By effectively combining academic study and civic engagement in diverse local, national, and global settings, CUGS enhances Trinity’s distinct position and reputation as a leading urban liberal arts college with a wide global reach.

The center offers a number of grants for student research and engagement, including the Davis Projects for Peace, the Tanaka Student Research Grant, the Levy Research Fund for Urban Studies, the Grossman Research Fund for Global Studies, and the Luce Foundation Grant for Urban and Environmental Studies. These grants enable students to do independent research or to collaborate with faculty members on varied urban and global topics.
RESEARCH AND PUBLICATION

CUGS carries out research projects on a variety of urban-related topics regarding Hartford and other American and international cities. These projects provide opportunities for Trinity faculty and students, as well as non-Trinity scholars and urban practitioners, to work together to advance the urban scholarship and policies that address problems and challenges facing cities locally and globally. The first major project based on a conference organized by CUGS led to the publication of *Rethinking Global Urbanism: Comparative Insights from Secondary Cities.*¹ A second project originated from a series of workshops focused on Hartford and its surrounding region and resulted in the publication of *Confronting Urban Legacy: Rediscovering Hartford and New England’s Forgotten Cities.*²

We are currently executing several major research projects. The first has stemmed from a symposium of the co-curricular initiative “Global Urban Experience Across Time and Space,” supported by a Presidential Mellon grant to Trinity, co-led by faculty members Dario Euraque and Garth Myers and co-sponsored by CUGS in April 2013. We are at work on an edited book based on the symposium tentatively titled *Connecting to the City.*³

These are a few examples of the exciting work of the center and of the kinds of opportunities available to interested students.

**Student Research**

CUGS has invited more than 20 Trinity students to participate in a variety of research and writing projects since 2008. These students have helped gather information, conduct literature review, and edit manuscripts. They have also contributed their ideas and suggestions that help move research projects forward. A growing number of these students have demonstrated such interest, commitment, and skill that they ended up as co-authors of published works. These research opportunities have contributed greatly to the students’ intellectual development, analytical and writing skills, problem-solving capacities, willingness to engage the real-world issues, and collaborative spirit and work habits.

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³ Co-edited by Garth Myers and Xiangming Chen.
Visiting Scholar Programs

Rescue Scholars
Trinity’s scholar rescue program is a one-year fellowship supported by the International Institute of Education’s Scholar Rescue Fund and the Scott Michael Johnson ’97 Memorial Fund, which was established by a former chairman of Trinity’s Board of Trustees, Tom Johnson ’62, H’05, P ’97, and his wife, Ann, in honor of their son Scott. The Johnson Fund supports rescue scholars while they are in residence at Trinity teaching courses and doing research. In collaborating with different departments and programs, CUGS has hosted six rescue scholars thus far: scholars from Zimbabwe (2008-2009), from Iran (2010-2011 and 2013-2014), from Uzbekistan (2011-2013), from Iraq (2013-2015), and from Belarus (2014-2015).

Luce Visiting Scholars
Supported by The Henry Luce Foundation, CUGS has been hosting a number of visiting scholars from China and Asia who teach a class and conduct research during one semester of residence at Trinity. The first Luce Visiting Scholar was Jing Gan from Tongji University in Shanghai, who taught a class on sustainable urban development in China in spring 2014. While at Trinity, Gan also participated in a variety of scholarly activities related to the Luce initiative and research projects of Trinity faculty. In spring 2015, CUGS will host the second Luce Visiting Scholar from China.

Thomas Visiting Professors
Starting in 2014-2015, CUGS will host the inaugural Karen and David Thomas Visiting Professor from Fudan University in Shanghai teaching at Trinity College. Supported by an endowment established by trustee Karen Kelsey Thomas ’78, P’13 and her husband, David F. Thomas P’13, Trinity College and Fudan University will send a Thomas visiting professor to teach for a semester during each academic year at the other institution. This faculty exchange will help strengthen the Trinity-in-Shanghai study-away program at Fudan, launched in fall 2012, and Trinity’s China summer program, which has also been supported by the Thomas endowment since 2009.

Global Vantage Point Speaker Series
Conceived and launched by a former CUGS postdoctoral fellow (Sarah Moser, 2009-2010) and a recent Trinity graduate (Curtis Stone ’10), the Global Vantage Point series has invited a large number of Trinity students and faculty to talk about their research and engagement projects carried out locally in Hartford and around the world. Recent talks by students include “Fragmented Communities: Iraqi Refugees in Hartford and New Haven, CT” by Stephanie Clemente ’14 (an anthropology major) and “Tonlé Sap, Cambodia: Decoding the Questions of Immigration, Conflicts, and Development in the Global South” by Tram Luong ’14 (an international studies major). Recent faculty talks include “Voices of Taraz: Urban Legacies of Soviet Multiculturalism in Kazakhstan” by Zhanara Nauruzbayeva, a visiting assistant professor of international studies (2013-2014), and “What Is the Value of a University?” by Isaac Kamola, assistant professor of political science at Trinity.
THE COMMUNITY IS YOUR CLASSROOM

Trinity challenges its students to make a difference, and that challenge starts in the College’s host city. Hartford and Trinity share a common heritage. In 1823, citizens outbid New Haven and Middletown to bring the College to the city. Their pledges ensured that the fledgling institution was to be truly a community enterprise. The next 200 years have seen the flourishing of that early partnership, to the mutual benefit of the College and the city.

Office of Community Relations (OCR)
The mission of the Office of Community Relations (OCR) is to facilitate communication and cultivate relationships among our campus community, host neighborhood, and the city of Hartford. Affiliated with the Center for Urban and Global Studies, the Office of Community Relations is strategically placed to manage the external relations of the College while also supporting the academic and experiential interests of students and faculty who want to collaborate in the neighborhood and city.

Community Learning Initiative (CLI)
Community learning fosters academic collaborations among students, faculty, and community partners by extending the boundaries of the classroom into the local community. These collaborations deepen students’ abilities to comprehend, apply, synthesize, and evaluate their learning while at the same time creating and sharing knowledge with others, which has the potential to inform and improve life in our communities. Community learning is not limited to a specific area of study: it serves all students, regardless of their discipline, from their first-year seminars through senior projects. It deepens students’ commitment to the values of the liberal arts by promoting thoughtful, reflective learning while cultivating civic engagement and commitment to social responsibility that has the potential to transform students’ understanding of the world and their role in it.

Trinfo.Café
Through a collaborative effort with the Center for Urban and Global Studies, Trinfo.Café aims to bridge the digital divide between Trinity College and the surrounding neighborhoods by creating a multiuse space that is a nexus point for city residents to access technology services and a place where Trinity students and faculty may engage community resources in their academic and extracurricular endeavors.
“I majored in both human rights studies and Hispanic studies, and my goals at Trinity included studying the intersections between topics that interested me, such as: our own Hartford, Latin America, Hispanics in the U.S. and in New England, local human rights, women’s human rights, education, visual arts, and community action. I spent fall 2011 of my junior year studying abroad in Argentina with the Trinity-in-Buenos Aires program. The program allowed me enormous independence to make my own experience in the dense, constantly moving Latin American capital. I also got a firsthand look at Buenos Aires culture—as well as true Spanish language immersion—through an internship, a course at the Universidad de Buenos Aires, and living with a host mother. Back at Trinity, I used my Spanish to teach adult computer literacy to some of our Hispanic neighbors at Trinfo.Café, Trinity’s neighborhood technology center.”

Sarah Kacevich ’13
CUGS works closely with the Community Learning Initiative, the Cities Program, the urban studies major and the urban studies minor, the Office of Community Relations, and Trinio.Café (a neighborhood technology center). It also maintains strong connections to the Human Rights Program, the Office of Study Away, the Office of International Students and Scholars, and the Office of Community Service and Civic Engagement. In addition, the center hosts a variety of faculty research projects and organizes conferences, symposiums, and a visiting scholar program.

Here is a sampling of some of the urban and global courses Trinity offers:

**Introduction to Urban Studies** – Urban Studies 101
Provides a general introduction to the interdisciplinary field of urban studies.

**Sustainable Urban Development** – Urban Studies 210
Introduces students to the subfield of urban studies that deals with sustainable development.

**The American City** – The Cities Program 200
Examines Hartford’s development as a major financial and manufacturing center in the 19th and 20th centuries and its subsequent transformation into a challenged postindustrial city at the heart of a privileged metropolitan area.

**City as Built Environment** – Cities 202
Examines the architectural and planning history of major European and American cities from ancient Greece to ca. 1900.

**Hispanic Hartford** – Hispanic Studies 280
Gives students opportunities for informed dialogue with Greater Hartford’s large and diverse Spanish-speaking communities.

**From Hartford to World Cities** – Urban Studies 201
Uses a comparative approach to study growth and transformation of cities and communities from local and global perspectives.

**Global Cities** – International Studies 302
Examines the contemporary map of interactions between cities in the world.

**Anthropology of Place** – Anthropology 308
Explores the increasingly complex ways that people in industrial and nonindustrial societies locate themselves with respect to land and landscape.

**Cities, Suburbs, and Schools** – Educational Studies 308
Focuses on how classroom teaching and learning is affected by city-suburb disparities.

**Transnational Urbanism** – History 328
Explores urban history and the history of urbanism by focusing on a selected group of cities in Europe, the Americas, Africa, and Asia. It traces the global routes that urbanism has taken since Paris was transformed in the 19th century into the ideal city of modernity.
THE CITY IS YOUR CLASSROOM

Trinity is not only in the city of Hartford but also is an important part of the city. Conveniently located halfway between Boston and New York City, Trinity’s host city has a rich history and culture and an ethnically diverse population and offers many opportunities for student learning and engagement. Connecticut’s capital and a business hub, Hartford faces many of the same social and economic challenges of cities across the nation. You can learn from these urban problems, and you can also be part of the solution.

The Cities Program is a selective, nonmajor curriculum for 15-20 talented and motivated students in each entering class that examines cities and urban issues, past and present, in the United States and throughout the world. In the first year, participating students take two to three courses together that are expressly created for the program and not open to other students. As sophomores, students take a final course that brings the first-year’s academic experience to an integrated conclusion. The program takes advantage of Trinity’s location by using Hartford as a site for the close-up study of urban issues and by drawing on the city’s rich array of intellectual and cultural resources. Though it examines urban issues from various humanities and social science perspectives, the Cities Program is compatible and connected with many majors and minors offered at the College. The program is a natural building block for the urban studies major or minor.

The urban studies major aims to help students build an interdisciplinary understanding of how urban dynamics shape both global interdependence and local spaces through a rigorous four-year program of classroom learning, field research, study away, and other forms of urban engagement in Hartford and beyond. It emphasizes how cities are increasingly critical to the organization of economic, social, and cultural activities that shape and transform human experience. The major provides opportunities for community learning in Hartford, approved selective courses at the University of Connecticut or the University of Hartford, and study away in international cities, as well as internships in a variety of urban settings. The program is a critical supporting mechanism for the College’s urban-global mission and urban-global curricular emphasis.

The Trinity Internship Program provides students with opportunities for self-directed learning through credit-earning internships at home and abroad. Through academic internships, you can expand on classroom learning, share your talents with community partners, develop skills essential to civic responsibility, and gain practical work experience. Approximately 200 Trinity students complete academic internships each year. Internships are available through the Career Development Center in a wide array of government, business, educational, arts, and community organizations in Hartford and internationally.
“My first experience with the Center for Urban and Global Studies (CUGS) was during my senior year at Trinity. I won first place for the Stephen Levy Senior Research Prize for my thesis, ‘Lost in Dialectic: A Critical Introduction to Urban Space in Greater Hartford, 1633-2010.’

I was invited to work at the center as the first research associate in urban studies. In addition to conducting research and presenting on topics of my own choosing, I have published a chapter on the transformation of my hometown, East Hartford, in a new book sponsored by CUGS titled Confronting Urban Legacy: Rediscovering Hartford and New England’s Forgotten Cities. I am also very proud to be a co-editor of the book.

This rare opportunity helped launch me onto an academic career as I am currently completing my doctoral degree in urban anthropology at CUNY Graduate Center in New York.”

Nick Bacon ‘10

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THE WORLD IS YOUR CLASSROOM

From the ancient city of Rome to the rising global city of Shanghai, Trinity’s Office of Study Away (OSA) offers more than 90 study-away programs, specifically targeting world cities. With academic courses, intensive language programs, internships, and field study, you can engage in life-changing learning experiences while exploring the universalities and differences of urban environments.

The OSA maintains a Rome Campus and international program sites in Barcelona, Cape Town, Paris, Trinidad, Vienna, Buenos Aires, and Shanghai. In addition, Trinity offers affiliate and co-administered programs throughout the globe.

Trinity Rome Campus

Founded in 1970, the Trinity Rome Campus brings approximately 60 students from America’s finest colleges to Rome each semester. The remnants of several magnificent civilizations are the stage to this vibrant, modern capital. The program features a superb location, excellent teachers, a broad and challenging liberal arts curriculum, stimulating fieldwork, the city’s lively cosmopolitan culture, and faculty-led academic excursions.

Trinity’s International Programs

A Trinity-directed, semester-long or yearlong program of study includes a core course, an affiliation with a local university, and opportunities for urban engagement through internships, community service, or cultural exchanges.

Trinity in Paris — Study history, politics, culture, urban studies, and the arts through the experience of one of the world’s most vibrant cities. Students study at the Trinity site, located in the heart of Saint-Germain-des-Prés. Classes are offered in English and French in the humanities and social sciences. All program classes make use of the city and include academic excursions. Academic partner: ICP in Paris.

Trinity in Barcelona — Study in a progressive urban environment with a commitment to history, identity, culture, planning, and preservation. The program offers students with intermediate to advanced Spanish the opportunity to make rapid progress in the language while pursuing course work in Hispanic studies, economics, politics, and the humanities. Students participate in excursions and activities. Academic partners: Universitat Pompeu Fabra and IBEI.

Trinity in Cape Town — South Africa’s unique history, diverse population, and varied cultures offer an extraordinary learning opportunity. Students study the politics, race, and culture of postapartheid South Africa. Students also complement their courses at one of South Africa’s top universities with an academic internship or independent study. In association with ISA. Academic partners: University of the Western Cape and University of Cape Town.
The megacity of Chongqing on the banks of the Yangtze River serves as the site and laboratory for Trinity students and faculty in the China summer program to learn about the issues of wastewater treatment and water pollution that can affect the daily lives of 10 million local residents. There students visit a municipal water treatment plant and collect water samples from the Yangtze River for analysis under the supervision of faculty. Chongqing is also where Trinity students and faculty board a cruise ship to sail down the Yangtze River to continue their investigation into environmental and urban topics.

To prepare for their field travel and study along the Yangtze River in China, a group of Trinity students and faculty of the Megacities of the Yangtze River summer program listen to a lecture by Mary Pelletier, director of the Park River Watershed Revitalization Initiative in Connecticut, on water management and conservation in the Park River watershed at the University of Hartford. This Hartford-based learning provides the local context and perspectives that prepare Trinity students and faculty to understand the water and environmental challenges facing the much larger watershed regions of the Yangtze River.
**Trinity in Vienna** — Study philosophy, political science, history, and human rights in one of Europe’s historical, cultural, intellectual, and geopolitical centers. Courses are offered in English in many academic subjects, and students take a German-language course at the appropriate level. Excursions and activities are included. Academic partner: University of Vienna.

**Trinity in Trinidad** — Absorb the multicultural heritage of the Caribbean in the diverse setting of Port-of-Spain, Trinidad. Students explore the diverse, ecologically unique, multiethnic heritage of the region. Classes are offered in all disciplines, including the sciences and engineering. Academic partners: University of the West Indies and the Lloyd Best Institute of the West Indies.

**Trinity in Buenos Aires** — Examine human rights, Latin American studies, and urban studies in the dynamic city of Buenos Aires. Designed for students with intermediate to advanced Spanish, this program also offers immersion in the culture through an academic internship or independent study. In association with IFSA-Butler University. Academic partners: Universidad de Buenos Aires, Universidad del Salvador, Universidad Torcuato Di Tella, and Universidad Catolica Argentina.

**Trinity in Shanghai** — Investigate urban issues, environmental challenges, economics, international studies, culture and religion, and Asian studies in China’s most dynamic and global city. Excursions, internships, and supervised research are available. Academic partner: Fudan University.

**Summer Study Away**

Trinity’s summer programs provide you with the opportunity to pursue a shorter, more intensive study-abroad experience. Each year, Trinity faculty offer summer study-away programs throughout the globe in locations such as Cambodia, China, Germany, Israel, Italy, Japan, and Spain.

**Office of International Students and Scholars (OISS)**

Trinity’s international student and scholar population has grown significantly and this year represents 57 countries from around the world, enriching the diverse global community at the College. Eleven percent of the Class of 2017 comes from abroad. As part of the center’s goal to promote a diverse learning environment, the Office of International Students and Scholars provides essential services and programs on immigration support and programming for this growing population that has included visiting scholars from Argentina, Belarus, China, Iran, Iraq, Uzbekistan, and Zimbabwe.
“I was an Indo-Nepalese student from Chandigarh, India. I received a bachelor of science degree in political science and economics with a minor in urban studies. At CUGS, I was part of the Cities Program before taking on the responsibility of coordinating the Global Vantage Point Series for two years, which enabled students and faculty members to present their research projects to the College community. I conducted research on return migration for the Tanaka Grant in Chongqing, China, and out-migration in Chhattisgarh, India. During my postgraduation summer, I led the Project for Peace grant for ‘social orphans’ in Njoro, Kenya, to help an orphanage build a permanent structure and a social network. My goal is to become a diplomat for either the World Bank or the United Nations after finishing my Ph.D. in government at Cornell University.”

Gaurav Toor ’14