COURSE SELECTION INSTRUCTIONS

I. Please read these course selection instructions carefully before choosing the courses for which you wish to register in your first semester at Trinity. Give particular attention to the discussion of Academic Planning and the Trinity College Curriculum.

II. To complete your Course Selection Form, follow carefully the instructions provided on the form. If you need help, please call Ms. Linda Gilbert, Associate Registrar, at (860) 297-2119 or e-mail linda.gilbert@trincoll.edu. You should complete all 3 pages of this form.

III. You should complete the Course Selection Form using the Schedule of Classes and the Bulletin. The Schedule of Classes lists all of the courses that will be offered during next semester. The Schedule of Classes can be found at:

   http://www.trincoll.edu/Academics/registrar/Pages/Schedule.aspx

The online Bulletin can be found at:

   http://www.trincoll.edu/pub/about/bulletin/

Prerequisites: If a course has a prerequisite listed in the Schedule of Classes or the Bulletin, you may not enroll in the course unless you have completed the equivalent course work (i.e., through Advanced Placement work [see the Bulletin] or course work for which you will earn prematriculation transfer credit). Some courses are offered in a year-long sequence (e.g., Chemistry 111-112, Physics 101-102) and may not be taken out of sequence. These courses list the first course in the sequence as prerequisites for the second courses.

Permission of the Instructor: If a course requires Permission of the Instructor (PI), the Registrar’s Office will attempt to secure permission for you. You need not contact individual faculty members.

In the event that a course you have selected is full, or the Registrar’s Office cannot secure permission for you to enroll in a PI course, you must complete section B of the Course Selection Form, Alternate Courses.

IV. It is essential that you mail your completed Course Selection Form so that it arrives at least 2 weeks before your first semester begins (earlier is even better), so that we can try to enroll you in as many of the courses you selected as possible before your arrival at Trinity. However, you may not have a complete schedule when you arrive. If your schedule is not complete--you are not enrolled in courses totaling at least 4.0 course credits--or if you wish to make changes to your schedule, you may do so during the Add/Drop period, which ends one full week after the first day of class. After you have
mailed us these forms, please do not telephone with changes; you will have the
opportunity to make changes after you arrive

V. If you have questions, please direct them to the appropriate office at Trinity. Refer to the
directory in this Packet for commonly needed telephone numbers.

ACADEMIC PLANNING

Throughout your career at Trinity, your faculty advisor will all work with you in planning your
academic program. When you arrive on campus, your faculty advisor will consult with you
regarding your choice of courses and your future academic plans. Before you arrive at Trinity,
however, you must select your courses for your first semester. In order to design an effective
course of study, you should familiarize yourself with the Trinity College curriculum and
Trinity’s general education requirements. Carefully read the section that follows before
choosing your courses.

THE TRINITY COLLEGE CURRICULUM

The Trinity curriculum sets a basic direction for students through general education
requirements, while offering each individual exceptional flexibility to experiment, to deepen old
interests and develop new ones, and to acquire specialized training in a major field.

Those components of the Trinity curriculum, which are of especial importance to entering
students, are discussed below. Please read this material with care, and select your courses
accordingly. If you have questions about course selection, you may contact Linda Gilbert in the
Registrar’s Office.

A. Writing Foundation

Writing Proficiency is essential to success in courses at Trinity. The Writing Center
assesses the writing ability of all entering students prior to their matriculation, using
standardized test scores and other relevant information on file at the College. On the
basis of this assessment, some students may be required in their first semester to take
English 101, Writing, a college-level introduction to expository writing. If you are
required to take English 101, you will receive a letter from the Writing Center. Other
students may, if space is available, elect to take English 101.

The continued development of students’ writing abilities is supported by various
programs in the Writing Center and across the curriculum. Faculty may refer students to
the Writing Center, and students may be required to enroll in courses or other programs
of supplemental writing instruction at any time during their Trinity careers.

B. Quantitative Literacy
Because many introductory courses (especially in the natural and social sciences) assume basic quantitative skills, Trinity requires every student to demonstrate a level of mathematical proficiency equivalent to what can reasonably be expected of someone who has taken two years of high school algebra and a year of geometry. This is known at Trinity as “Quantitative Literacy,” and requires four areas of proficiency:

1) Numerical Relationships,
2) Statistics Relationships,
3) Algebraic Relationship, and
4) Logical Relationships.

Proficiency is determined when each student takes the Quantitative Literacy Test during Orientation. The Quantitative Literacy requirement must be completed successfully (by receiving a grade of C- or better) before enrolling in the third college semester. This proficiency must be achieved before a student is placed in any additional math courses as well.

C. General Education Requirements

To be liberally educated means, in part, to be broadly educated. To ensure suitable breadth in their programs of study, all students are required to pass, with a letter grade of at least C-, one full-credit course (or the equivalent in fractional-credit courses) in each of eight categories: a) the Arts, b) the Humanities, c) the Natural Sciences, d) Numerical and Symbolic Reasoning, e) the Social Sciences, f) Intensive Writing I & II, g) Global Engagement, and h) a Second Language. Numerous courses are available in each category, thus affording students ample freedom of choice. Further information about eligible distribution courses will appear in the Trinity College Bulletin. Some of the designated courses may also be part of the student’s major and/or minor (if you elect to take a minor); such courses may be double-counted in fulfillment of both the distribution requirement and the requirements of the major and/or minor. NOTE: The General Education Requirements is in addition to the Writing Foundation Requirement and the Quantitative Literacy Requirement.

Some courses for which you will earn pre-matriculation transfer credit may be used to fulfill General Education Requirements. You will be notified which courses, if any, have fulfilled the requirement when you receive notification of the course credits that will transfer to Trinity.

D. The Major

Each student must complete a major. His or her choice of major must be made prior to Registration for the first semester of the Junior Year (transfer students entering as juniors must declare the major prior to registration for their second semester at Trinity). Trinity offers more than 750 courses in 37 majors, 8 of which are interdisciplinary. A maximum of 12 courses in a single discipline may be required in a major, and no more than 18
courses overall. Some majors require cognates as well. Majors presently established include:

American Studies  International Studies
Anthropology      Jewish Studies
Art History       Language & Cultural Studies
Biochemistry      Mathematics
Biology           Music
Chemistry         Neuroscience
Classical Civilization  Philosophy
Classics           Physics
Interdisciplinary Computing  Political Science
Computer Science  Psychology
Economics         Public Policy & The Law
Educational Studies  Religion
Engineering       Sociology
English           Studio Arts
Environmental Science  Theater and Dance
History           Women, Gender, and Sexuality
Human Rights

Students may also propose individually-tailored, interdisciplinary majors.
INFORMATION FOR PRE-HEALTH PROFESSIONAL STUDENTS

The challenges to being admitted to health professional school are formidable and need to be faced very realistically. Each of the health professions has seen a recent surge of interest and their schools are becoming increasingly selective. Indeed, never before have so many sought entrance into health profession schools. This fact should not be taken as a discouragement; you simply must appreciate that if you want a health profession career, you must be willing to dedicate your time and efforts to exceptional accomplishments in all that the health profession schools require.

If you are considering a health profession for your life’s work, you need to begin exploring and preparing now, if you haven’t begun already. By exploring, we mean finding out all you can about the health professions, especially first hand. Find work or volunteer opportunities in the general area of your interest and become acquainted with the challenges and activities of the health professional. Is it what you expected? Will it gratify and fulfill your needs as a vocation? Have you become aware of the seemingly limitless variety of opportunities in the profession? Does the commitment of time and energy required by the profession allow for the personal growth and family role you envisaged for yourself? Are you aware of the financial realities of education and employment? By preparing, we mean beginning to do the many things which health professional schools require as prerequisites to application for admission. The first step for proper preparation is to review the information on the Health Professions Advisory Council web site:
http://www.trincoll.edu/Academics/CareerDevelopment/Students/prehealth/Pages/Advising.aspx

This web site includes the names and contact information for all members of the Advisory Council, and an outline of the courses you must take to prepare for further studies in the health field. You are strongly encouraged to e-mail, call, or meet with one of the members of the Advisory Council before submitting your course selection form..