A debt of gratitude to our formal director, Professor Sonia Cardenas

Welcoming our new director, Professor Donna-Dale Marcano

Lecture - Human Rights Movements in Brazil, by Dr. Paulo Abrão

A panel and discussion – Women’s Health under the Affordable Care Act, hosted by ACNM

Film screening, Precious Knowledge

Lecture - 6 detainees at Guantanamo, by Steven Oleskey

Lecture - What does Diversity mean in an Era of Color Blindness, by David G. Embrick

Trinity College’s 2nd Annual A Day A Wheelchair®

Student organizations

Major and Minor requirements

WELCOME AND ABOUT THE NEWSLETTER

Trinity’s Human Rights Newsletter is a place to report on upcoming events, opportunities and deadlines, as well as other student and faculty news.

Have an idea? Want us to list something? How about sharing your experience abroad, at an internship or workshop? Send your suggestions to: hrp@trincoll.edu.

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A DEBT OF GRATITUDE TO SONIA CARDENAS

In 2013, the friendly face of the Human Rights Program at Trinity College was given a wonderful opportunity - Dr. Sonia Cardenas was promoted to Associate Academic Dean. Dr. Cardenas had directed Trinity's Human Rights Program since 2007. We owe her a debt of gratitude, and wish her well in this new chapter of her academic career.

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WELCOMING THE NEW DIRECTOR

Professor Donna-Dale Marcano is an associate professor of Philosophy. She has been teaching at Trinity for 9 years. Her philosophical specialties are social and political philosophy, feminist philosophy, and philosophy and race. Since she is interested in the ways that domination, oppression, and exploitation impacts the human condition, the promises and failures of the human rights discourse is a significant consideration in many of her courses. She teaches the course “Philosophical Foundations of Human Rights,” the specialized elective “The Question of Justice,” as well as other courses, which are approved as general electives. She looks forward to continuing the success of the human rights program, which by far attracts not only wonderfully bright students, but also individuals with a commitment to justice in the world in which they live.
Lecture: "The Movement of Human Rights in Brazil" by Dr. Paulo Abrão
Tuesday October 8th during the Common Hour
Rittenberg Lounge, Mather Hall.

Dr. Paulo Abrão is the Brazilian National Secretary of Justice and the President of the Brazilian Amnesty Commission. Dr. Abrao holds a doctorate degree in law from the Pontifical Catholic University of Rio de Janeiro and a Masters of Law from the University of the Sinos Valley. A specialist in human rights and democratization processes, Dr. Abrao is a professor at the graduate law program of the Catholic University of Brasilia. Dr. Abrao now serves as advisor to the Reference Center for Revealed Memories Project of the Public Archive of the Chief of Staff of the Presidency of Brazil. He is also the coordinator of the implementation of the Political Memorial project and is a member of the Council of Cultural Guidelines of the Resistance Museum of Sao Paulo, a Coalition member site. Sponsored by Music Department

Film Screening: Precious Knowledge
Wednesday October 9th from 6:00 pm-8:00 pm
Vernon Social Center

Precious Knowledge is a film about immigrant students and professors fighting for the right to have ethnic studies in Arizona schools. Sponsored by Stop the Raids Student Organization

Panel and Discussion: “The Gender of Obamacare: Seeking Access, Equity, and Excellence for Women and their Providers”
Wednesday October 9th at 6:30-8:00 pm with reception to follow
Hamlin Hall

The speakers in this event are: Beth Bye, State Representative; Maria B. Damiani, Director of The Maternal, Child and Family Health Division, Department of Health in City of New Haven; Frances Padilla, Director, Universal Healthcare Foundation; and Lina Paredes, Vice President of Programs, Connecticut Health Foundation. Sponsored by Women & Gender Resource Action Center
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Lecture: “6 detainees at Guantanamo” by Stephen Oleskey
Tuesday Oct 22nd during the Common Hour (12:15-1:30pm)
Rittenberg Lounge, Mather Hall

Oleskey’s representation of 6 detainees at Guantanamo led to the Supreme Court decision in the Boumediene case and ultimately to freedom for all 6. Oleskey commenced representation in 2004 for the 6 who were Algerians living with their families in Bosnia. They had been picked up by the United States and taken to Guantanamo for allegedly plotting the bombing of the American embassy in Bosnia. Oleskey made more than 30 visits to the 6 at Guantanamo and other visits to their families in Bosnia as well as numerous court appearances before the trial judge in the U.S. District Court in Washington. **Sponsored by the Human Rights Program.**

Co-sponsored by Political Science, Public Policy and Law, Center for Urban and Global Studies, and Office of Community Relations.

UPCOMING EVENTS

Lecture: “What does Diversity Mean in an Era of Color Blindness” by David G. Embrick
Professor Embrick is an Associate professor in the Sociology Department at Loyola University-Chicago. He is President-Elect of the Southwestern Sociological Association as well as Chair of the Society for the Study of Social Problem's Racial/Ethnic Minorities Division. He is also the Founding Co-Editor of the newly initiated ASA Race and Ethnic Minorities section journal, Sociology of Race and Ethnicity and Editor-in-Chief of Humanity & Society, the official journal of the Association for Humanist Sociology. Professor Embrick’s investigates the impact of contemporary forms of racism on people of color. While most of his research is specific to inequalities in the business world, he has published on race and education, the impact of schools-welfare-and prisons on people of color, and issues of sex discrimination. **Sponsored by Sociology, Let’s Talk Forum**

Trinity College’s 2nd Annual “A Day in a Wheelchair”
“A Day in a Wheelchair” places able-bodied students, staff and faculty members in wheelchairs for a 12-hour period with the goal of promoting an empathetic understanding of disabled experiences in a college setting. By combining the wheelchair experience with a structured discussion of disability rights, members of the Trinity College community learn to act as ambassadors for peers, sports teams, Greek Life Organizations, etc. And help to promote a culture of understanding around disabilities from a critical human right lens.

**Sponsored by “A Day in A Wheelchair” Student Organization**

For more information please visit:
https://www.facebook.com/ADayinaWheelchair or
http://www.youtube.com/watch?v=oMV_mLEY_Ek
Student Organizations

1. Amnesty International: Open meetings every Monday night at 8:30 pm in the Community Service Office.
2. Stop the Raids: Open meetings every Thursday in the Community Service Office at 8:00 pm.

For Majors — Important Info

Major Requirements
The individually tailored, interdisciplinary major in human rights studies consists of three core courses, two specialized electives, five general electives, and a senior thesis or project. No more than two courses may be double-counted towards another major or minor. Students must earn a minimum of C- in any given course to receive credit for the major. Declaration forms and instructions are available from the Human Rights Program director.

PLEASE NOTE: Senior project or thesis (one or two credits)—Majors must complete a one-credit senior project or thesis (HRST 497) or, to qualify for honors, a two-credit thesis/project. To receive honors in the major, students must earn at least an A- on the thesis and an A- average for all courses counted toward the major.

Please visit the Human Rights Major Requirements webpage.

For Minors — Important Info

Minor Requirements
The human rights minor provides an interdisciplinary overview of the key questions and concerns shaping the study of human rights. Students explore the complexities underlying civil, political, economic, social, and cultural rights, both in theory and practice. Drawing on a variety of perspectives and cases from around the world, including the United States, courses equip students to think comparatively and critically about a wide range of human rights issues.

The minor consists of five courses (one introductory course, two core courses, two electives), and an integrating exercise. Courses must be drawn from at least three different disciplines, and students must earn a minimum of C- in any given course to receive credit for the minor.

PLEASE NOTE: Academic internship (1 credit) — The integrating exercise consists of a human rights internship, including an academic component. Students must enroll in HRST 399. For detailed instructions, please contact the Human Rights Program director.

Please visit the Human Rights Minor Requirements webpage.

A special thank you to Helen Samuels, ’16 for her assistance in organizing this newsletter.