First-Year Student Learning Inventory, Part I

First-year students should complete this form within the first week of the fall semester. Please respond concisely to the following questions and submit the form to your first-year seminar professor/adviser.

1. Which subjects and ideas are you most curious or passionate about? What are you most looking forward to learning this semester?

2. In terms of study habits and approaches to learning, what are your strengths and weaknesses? What would you most like to improve this semester?

3. What areas are you most concerned about in terms of your potential performance in college? Check all that apply:

   - Reading large amounts of text
   - Writing long papers
   - Finding and citing sources
   - Participating regularly in class
   - Reading specialized texts
   - Improving my overall writing
   - Conducting research
   - Reading specialized texts
   - Quality of writing
   - Studying regularly; not procrastinating
   - Giving oral presentations

Do you wish to elaborate on any of these concerns?

4. Identify 3-5 academic goals for yourself this semester. What are some strategies you might use to achieve these goals?
First-Year Student Learning Inventory, Part II

First-year students should complete this form by the last class meeting of the fall semester, then submit it to their first-year seminar professor/adviser.

1. Have your academic interests changed this semester? How so?

2. Did you accomplish the learning goals you set out for yourself this semester? Which ones? In areas where you still need improvement, why do you think you did not make more progress?

3. Academically, what did you find most challenging this semester? Most stimulating?

4. What are your top academic goals for Sophomore year?