The Sixtieth
HONORS DAY

Friday, the Seventh of May
Two Thousand Ten
Following World War II, President Funston encouraged reestablishment of the College’s academic pageantry, which had been curtailed during the war. Matriculation and the Book Ceremony for first-year students were both brought back, and, in the spring of 1950, Honors Day was added as a new ceremony. Honors Day was intended to be an occasion when all Trinity prizes and awards—with the exception of those given out at Commencement—could be celebrated in the presence of the entire College community.
The Honors Day Ceremony

Organ Prelude
Matthew D. Phinney ’10
John Rose,
College Organist and Director of Chapel Music

The Academic Procession

Welcome
James F. Jones, Jr.
President and Trinity College Professor in the Humanities

Presentation of Prizes
Rena Fraden
Dean of the Faculty and Vice President for Academic Affairs
and G. Keith Funston Professor of English and American Studies

Passing Down of the Lemon Squeezer
Samuel A. Newman ’10
Class President

Benediction
The Rev. Allison Read
College Chaplain

The Academic Recessional

Carillon Postlude
Ellen E. Dickinson
College Carillonneur

Reception to follow on the Quadrangle
(rain location: Vernon Social Center,
114 Vernon Street)

The audience is requested to rise as the Academic Procession reaches the assemblage and remain standing until the Platform Party is seated.
The audience is also requested to remain standing during the Recessional.
Order of Procession

Katherine G. Power
Christopher D. Card
Nancy J. Wyshinski
Marshals

Officers and Administrators

Faculty

The Rev. Allison Read
College Chaplain

Jonathan Elukin
Secretary of the Faculty and
Associate Professor of History

Rena Fraden
Dean of the Faculty and Vice President for Academic Affairs
and G. Keith Funston Professor of English and American Studies

J. Ronald Spencer ’64
Mace Bearer

James F. Jones, Jr.
President and Trinity College Professor in the Humanities
The Human Relations Award is awarded annually to an undergraduate who, during the year, has exhibited outstanding citizenship and sportsmanship. Sportsmanship is interpreted in its broadest sense and does not necessarily include achievement in athletics.

*presented by Christopher D. Card, Associate Dean of Students*

Isis M. Irizarry ‘10

The Class of 1922 Award, established in 1974 by vote of the class, is granted annually to a graduating senior who has done outstanding work in a particular academic field.

*presented by Ann E. Reuman, Associate Dean of Students*

Vinit Agrawal ‘10

The David Winer Award is given by the Senior Class Committee in recognition of David Winer’s 22 years of commitment to improving student life as dean of students at Trinity College. The award is given to a member of the College community who is committed to improving the quality of life for students at Trinity in an especially meaningful way.

*presented by Samuel A. Newman, Class of 2010 President*

David S. Andres ’04

The Connecticut Commandery Military Order of Foreign Wars Book Award is made to the member of the graduating class who has demonstrated outstanding leadership qualities.

*presented by James F. Jones, Jr., President and Trinity College Professor in the Humanities*

Ryan T. Haney ’10

The James Goodwin Greek Prizes, founded in 1884 by Mrs. James Goodwin of Hartford, are offered to students in Greek who attain the highest grade of excellence in the courses taken and in a special examination. A student who has received a prize is not again eligible to compete for the same prize. The winners also are awarded a Greek coin of the classical period. The examination, to be held in April, is designed to test the student's general knowledge of Greek and skill in sight translation such as he or she may properly be expected to acquire from reading in connection with courses.

*presented by Martha K. Risser, Associate Professor of Classics*

Brian W. Cheney ’10

Courtney K. Soule ’10

The Melvin W. Title Latin Prizes, founded in 1958 by the late Melvin W. Title of the Class of 1918, are offered to students in Latin who attain the highest grade of excellence in the courses taken and in a special examination. A student who has received a prize is not again eligible to compete for the same prize. The examination, to be held in April, is designed to test the student's general knowledge of Latin and skill in sight translation such as he or she may properly be expected to acquire from reading in connection with courses.

*presented by Alexander Title Lowengard*

**First Prize:** Courtney K. Soule ’10

**Second Prize:** Irenae A. Aigbedion ’13

John P. Bower ’12

The Rev. Paul H. Barbour Prizes in Greek were established in honor of the Rev. Paul H. Barbour of the Class of 1909 on the occasion of his 90th birthday. They are given to the students who achieve excellence in a special examination in Greek.

*presented by Martha K. Risser, Associate Professor of Classics*

Krister C. Setness ’13

The John C. Williams Prize in Greek was established by his students, colleagues, and friends in 1992 in honor of Professor John C. Williams, Hobart Professor of Classical Languages, Emeritus. It is awarded to the student or students who have demonstrated excellence in the study of first-year Greek.

*presented by John C. Williams, Hobart Professor of Classical Languages, Emeritus*

**First Prize:** Annalise O. Welte ’12

**Second Prize:** Anne Bouthilette ’10

The James A. Notopoulos Latin Prizes are from a fund named after Professor James A. Notopoulos in appreciation of his interest in promoting high ideals of learning. The fund was established by an anonymous donor who has suggested that the income from this fund be used to offer a prize primarily for first-year excellence in attainment of Latin, then to upperclassmen. The examination, to be held in April, is designed to test the student's general knowledge of Latin and skill in sight translation such as he or she may properly be expected to acquire from reading in connection with courses.

*presented by Joseph Notopoulos*

Daniel T. Avetta ’12

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*presented by Joseph Notopoulos*

Daniel T. Avetta ’12
The Book Prizes for Excellence in Language are presented to students who have shown outstanding progress and achievement in Arabic, Chinese, French, German, Hebrew, Japanese, Portuguese, or Russian at the College.

**Chinese:** Dani L. Isaman ’13 and Srish Khakurel ’12 presented by Naogan Ma, Principal Lecturer in Language and Culture Studies and International Studies

**French:** Mary E. Dubé IDP ’10 and Krystal L. Ramirez ’10 presented by Karen L. Humphreys, Principal Lecturer in Language and Culture Studies

**German:** William J. Brennan ’10 presented by Johannes Evelein, Associate Professor of Language and Culture Studies

**Hebrew:** Courtney A. Chaloff ’12 presented by Michal Ayalon, Associate Professor of Language and Culture Studies

**Japanese:** Yuhua Chi ’12 and My T.T. Dam ’12 presented by Rieko Wagoner, Principal Lecturer in Language and Culture Studies and International Studies

**Russian:** Melissa M. Pierce ’10 presented by Katherine Lahti, Associate Professor of Language and Culture Studies

The PRESHCO Prize in Hispanic Studies was established in 1986 by the Programa de Estudios Hispánicos en Córdoba (Spain), of which Trinity College is a member. It is awarded to a Spanish major or majors who have achieved excellence in courses devoted to Spanish language, culture, and literature.

**Presented by:** Gustavo A. Remedi, Associate Professor of Language and Culture Studies

Amanda S. Furie ’10

The PRESHCO Prize in Latin American Studies is awarded for distinction in Spanish achieved by a graduating senior majoring in Latin American Studies.

**Presented by:** Gustavo A. Remedi, Associate Professor of Language and Culture Studies

Jeannie Guzman ’10
Denisa Jashari ’10

The Erasmus Prize in the Humanities was established in 2001 by John Molner ’85 and David Molner ’91 in honor of Kenneth Lloyd-Jones, John J. McCook Professor of Modern Languages, and a member of the faculty since 1978. It is awarded annually to the junior or senior adjudged to have written the best essay in the humanities after completion of the sophomore year.

**Presented by:** Miriam Lloyd-Jones M’93 and David Molner ’91

Sarah R. Blanks ’10, “Relations to Forbearers”

The Ronald H. Ferguson Prizes in French were established in 1951 in memory of Ronald H. Ferguson, Class of 1922. The prizes are awarded to students for excellence in overall work within the major.

**Presented by:** Karen Humphreys, Principle Lecturer in French

Fiona R. Adler ’10
Sarah R. Blanks ’10

The Cesare Barbieri Endowment Prize is awarded to a student for achievement in Italian Studies.

**Presented by:** Giuliana Palma-Del Puppo P’06, Principal Lecturer in Language and Culture Studies

Jamie C. Merolla ’10
Peter Lieberman ’10

The Samuel Barbin Coco Scholarship Award was established in 1992 by Hannalou and Samuel B. Coco in honor of their daughter, Caroline S. Coco ’85. The award is to provide financial assistance to a rising junior who wishes to spend either the fall or spring term at the Trinity College Rome Campus. Preference is given to a student pursuing Italian Studies.

**Presented by:** Katherine Lahti, Associate Professor of Language and Culture Studies

Maximilian A. deLone ’12

The Lova and Tania Eliav Prize for Excellence in Hebrew honors author, teacher, and humanitarian, Israeli leader Arie Lova Eliav and Tania, his Lithuanian-born wife, whom he met while in command of blockade-running ships bringing 1,000 Holocaust survivors to Palestine. This prize was established in 1999 by their friends and colleagues at Trinity College.

**Presented by:** Michal Ayalon, Visiting Lecturer in Language and Culture Studies

Samuel A. Newman ’10

The Abraham Joshua Heschel Prize is awarded in recognition of outstanding achievement in the study of religion.

**Presented by:** Frank G. Kirkpatrick ’64, Ellsworth Morton Tracy Lecturer and Professor of Religion

Alexandra K. Yudkoff ’10
The First-Year Hebrew Award in Hebrew Grammar is given to encourage the study of the Old Testament/Hebrew Bible among college students. It is awarded to the first-year student who demonstrates the best understanding of the Hebrew language as a tool for the scholarly study of the Bible.

Not awarded

The Prime Minister Yitzhak Rabin Prize in Jewish Studies is awarded annually for excellence in Jewish Studies to a member of the junior or senior class. The prize is in memory of Prime Minister Yitzhak Rabin, and given by Berel and Helen Lang in honor of Sarah Stanum Lang.

Not awarded

The John Andrew Gettier Prize in Hebrew Bible, established in 2001 by Robert Benjamin, Jr., of the Class of 1971, is awarded to that undergraduate, preferably a senior, who demonstrates significant academic and personal growth as a student of the Hebrew Bible.

Not awarded

The Frederick K. Errington Prize in Anthropology was established by the department in 2009 upon the retirement of Frederick Errington, Distinguished Professor of Anthropology, Emeritus, to honor his career. The prize is given to a graduating anthropology student who in the judgment of the department has demonstrated superior academic achievements and intellectual engagement in the discipline.

presented by Beth E. Notar, Charles A. Dana Research Associate Professor of Anthropology

Mary K. Crawford-Roberts ’10

The Richard K. Morris Book Award for Excellence in Education is given annually to the member of the senior class who best fulfills the following qualifications: communicates effectively, stimulates inquiry, demonstrates excellence in scholarship, manifests moral and ethical attitudes toward professional responsibility, and participates in community activities in an educational capacity. This award is given by the Trinity Education Graduate Association in honor of the late Richard K. Morris, a former professor of education.

presented by Andrea Dyrness, Assistant Professor of Educational Studies

Noelle E. Bessette ’10

The Jonathan Levin Prize in Education, established by a member of the Trinity College Class of 1960 who chooses to be anonymous, is presented annually to a junior or senior who plans to pursue a career teaching in an area with a high proportion of disadvantaged youth. The prize is given in memory of Jonathan Levin ’88, who, as a teacher at William H. Taft High School in the Bronx, New York, dedicated his life to improving the lives of young people. Recipients must possess a superior academic record, intend to pursue a teaching career, and demonstrate a commitment to help young people through practice teaching, tutoring, mentoring, or equivalent activity.

presented by Carol N. Levin P’88

Sari K. Fromson ’10

The Women’s Club of Trinity College Award is awarded to a graduating IDP student for superior academic and personal achievement.

presented by Louise H. Fisher ’73, P’81, ’84, Director of Special Academic Programs, Retired

First Prize: Mary E. Dube IDP ’10
Second Prize: Curtis W. Stone IDP ’10

The Mears Prize was established under the will of Dr. J. Ewing Mears of the Class of 1858. It is awarded by the faculty on the recommendation of the chairman of the Department of Physical Education. The prize is awarded to the Trinity undergraduate student who writes the best essay on a topic announced by the Department of Physical Education. The topic may change from year to year, and will be one relevant to college physical education or athletics. No prize is awarded unless two or more students are competing.

Not awarded

The Eastern College Athletic Conference “Outstanding Scholar-Athlete” Award is presented annually to the senior male who is voted the most outstanding in athletics and scholarship.

presented by Robin L. Sheppard ’76, Professor of Physical Education and Associate Director of Athletics

Jacob D. Gire ’10

The Susan E. Martin “Outstanding Scholar-Athlete” Award is presented annually to the senior female who has combined excellence on the fields of competition with excellence in the classroom. This award was established in 1978 and was named for “Suzie” Martin ’71, who was one of the first Trinity women to compete in intercollegiate athletics.

presented by Robin L. Sheppard ’76, Professor of Physical Education and Associate Director of Athletics

Lyndsey A. Waddington ’10

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presented by Robin L. Sheppard ’76, Professor of Physical Education and Associate Director of Athletics

Lyndsey A. Waddington ’10
The Bob Harron “Outstanding Scholar-Athlete” Award, established in 1971 by his friends in memory of Bob Harron, former director of college relations at Trinity, is presented annually to the junior male who is voted the most outstanding in athletics and scholarship.

*presented by Robin L. Sheppard ’76, Professor of Physical Education and Associate Director of Athletics*

J. Raymond Gaffey, IV ’11

The Board of Fellows “Outstanding Scholar-Athlete” Award was established by the Board in 1979 and is presented annually to the junior female who is voted most outstanding in athletics and scholarship.

*presented by Robin L. Sheppard ’76, Professor of Physical Education and Associate Director of Athletics*

Laura A. Komarek ’11

The Robert R. Bartlett Award is presented annually to the male and female students who have combined excellence in athletics with devotion to community and/or campus service. This award was established in 1992 by Mrs. Louise Bartlett and friends in honor of the 60th anniversary of her late husband’s graduation from Trinity College in 1929.

*presented by Robin L. Sheppard ’76, Professor of Physical Education and Associate Director of Athletics*

Jacob D. Gire ’10
Meghan K. Ryan ’10

The Blanchard W. Means Prize in Philosophy was established by Louise Means in memory of her husband, Blanchard W. Means, Brownell Professor of Philosophy and a member of the Trinity faculty from 1932–1972. The prize is awarded to a currently enrolled Trinity student who writes the philosophical essay judged best by the Philosophy Department faculty.

*presented by Todd Ryan, Associate Professor of Philosophy*

Jessica A. Gover ’10, “The Virtue of Violence: Frantz Fanon’s Revolution and the Political Unrest of the Developing World”

The Women’s Empowerment Activist Award was established by the Women and Gender Resource Action Center in 2005. The award is granted annually to a student who has exhibited extraordinary initiative, enthusiasm, and effort toward the education, empowerment, and betterment of the lives of female students on campus.

*presented by Laura R. Lockwood M’95, Director of the Women and Gender Resource Action Center*

Namrata Bindra ’10
Chamae M. Munroe ’10

The Alumni Prizes in English Composition, from the income of a fund contributed by the alumni, are awarded to the students who present the best essays on subjects approved by the Department of English. Essays originally prepared for academic courses, for publication in the *Trinity Tripod*, or especially for the contest will be accepted.

*presented by Paul Lauter, Allan K. and Gwendolyn Miles Smith Professor of English*

**First Prize:** Megan H. Schlichtig ’10, “What Happened to the Blue Carpet”

**Second Prize:** Sarah C. Kacevich ’13, “The Landscape of Emotion: Nature and the Inner Reality of Mark Doty Through His Poetry”

The F. A. Brown Prizes, founded in 1897 by Mrs. Martha W. Brown of Hartford in memory of her husband, are awarded to students who deliver the best orations.

*presented by Paul Lauter, Allan K. and Gwendolyn Miles Smith Professor of English*

**First Prize:** Benjamin S. Pate ’11

**Second Prize:** Alexander J. Champoux ’11

Jean E. Lepore IDP ’12

The Jan Cohn Senior Thesis Award, established in 2005 by the Trinity English Department, will be presented annually to the English major who is judged to have written the best senior thesis for the year. The prize honors the memory of Jan K. Cohn, one of the College’s most vibrant teachers. She was former dean of the faculty of Trinity College and G. Keith Funston Professor of American Literature and American Studies.

*presented by Paul Lauter, Allan K. and Gwendolyn Miles Smith Professor of English*

Patrick E. Rielly ’10, “This Language Carries Its Cure: Autonomous Identities in Derek Walcott’s Omeros”

The Academy of American Poets Prize was established by Trinity College in conjunction with the Academy of American Poets and the University and College Poetry Prize Program. It is awarded in recognition of the best individual poem written by a Trinity College student.

*presented by Paul Lauter, Allan K. and Gwendolyn Miles Smith Professor of English*

Anne B. Grasberger ’12, “Stalin Intercepts”
Emily A. Lee ’12, “Route 66”

The Ruel Crompton Tuttle Prizes were established in 1941 by the bequest of Ruel Crompton Tuttle of Windsor, Connecticut, Class of 1889, to be awarded annually by the chairperson of the English Department to the two students who are deemed the best and second-best scholars in the English Department from the junior class. The terms of award rest solely on the judgment and discretion of the chairperson of the English Department.

*presented by Paul Lauter, Allan K. and Gwendolyn Miles Smith Professor of English*

Cristina R. Conti ’11
Mary Ellen Molski IDP ’11
The Jim Murray Memorial Foundation Scholarship, established in 2000 by Linda McCoy-Murray, is awarded to a Connecticut resident sophomore English major for the best essay on a specific topic on sports journalism. It was established to honor the alumnus English major Jim Murray ‘43. The English Department will review submitted essays. One finalist is selected as a Murray Scholar.

presented by Paul Lauter, Allan K. and Gwendolyn Miles Smith Professor of English
Cristina R. Conti ’11

The Fred Pfeil Memorial Prize in Creative Writing is awarded to a student who has written a literary work (fiction, poetry, play script, screenplay, creative nonfiction), the content of which addresses the issue of social justice and the impact of culture and politics on human relationships. The prize honors Fred Pfeil’s commitment to literature and to activism.

presented by Paul Lauter, Allan K. and Gwendolyn Miles Smith Professor of English
Kristin E. Rocha ’10, “The Body of Marina Abramovic”

The John Curtis Rocha ’96 Memorial Prizes in Poetry are annual awards established by the late Mr. Clarence I. Penn of the Class of 1912. Original manuscripts should be submitted to the Department of English.

First Prize: Erica R. Stisser ’11, “Red Light in Queens,” “Glassblower,” “Redwoods,” and “Cholera Water”
Second Prize: Hugh T. McKeegan ’10, “Angangueo,” “Sonnet,” “Orwell’s Italian,” and “In Memory of D. F. Wallace”
Third Prize: Leslie P. Ahlstrand ’12, “Remembering a Great,” “Barefoot, Vomit,” and “Ice Queens”

The Hugh S. Ogden Poetry Prize was established by family, friends, former students, and colleagues in loving memory of Hugh S. Ogden, professor of English at the College from 1967 through 2006. The prize will be awarded annually to an alumnus or alumna who has shown exemplary talent and commitment to poetry. Recipients of the prize will be selected by a committee made up of an Ogden family member, a Trinity alumnus/a, and a faculty member in the English Department. The recipients will receive an honorarium from the College and be provided with funding for their return to the College to present a poetry reading during the month of March in honor of Professor Ogden’s birthday.

James Longenbach ’81

The John Dando Prizes were established by friends and former students of the late Professor Emeritus John Dando, in recognition of his distinguished career, spanning three decades, as a teacher of Shakespeare in the English Department. The prizes are awarded annually to one or two undergraduates for outstanding work in the study of Shakespeare.

presented by Paul Lauter, Allan K. and Gwendolyn Miles Smith Professor of English
John P. Downes-Angus ’11

The Trinity Alumnus Prizes in Prose Fiction are annual awards established by the late Mr. Clarence I. Penn of the Class of 1912. Original manuscripts of short stories or novelettes are to be submitted to the Department of English.

First Prize: Benjamin S. Pate ’11, “Luggage”
Second Prize: Verity Sayles ’11, “Marathons, Motorcycles and Moving Forward”
Third Prize: Theadora C. Curtis ’10, “Glass House”

The Rosamond M. Mancall Prize, established in 1991 by family and friends in memory of Rosamond M. Mancall IDP ’73, is awarded annually to an outstanding member of the junior class who is an American studies major.

presented by Louis P. Masur, William R. Kenan, Jr., Professor of American Institutions and Values
Sarah E. Harvey ’11

The American Studies Prize, established by the American Studies Program in 2007, is awarded annually to a graduating senior for the best thesis or project that makes an original contribution to interdisciplinary work in American culture.

presented by Louis P. Masur, William R. Kenan, Jr., Professor of American Institutions and Values
Elizabeth Haskins ’10, “Racial Imaginaries: Televising and Dramatizing the Los Angeles Riots of 1992”
Sophia Alyssa Simpson ’10, “Charlotte Brooks: A Portrait Inside Look”

The Ann Petry Book Prize was established by the American Studies Program in 1992 to honor Ann Petry, the outstanding African-American writer and Connecticut resident. It is awarded to the junior or senior who presents the best essay on race in American culture and its intersections with other conditions, especially gender and class. Submissions may not exceed 25 pages.

presented by Louis P. Masur, William R. Kenan, Jr., Professor of American Institutions and Values
Catherine E. Shorthiffe ’10, “The Legacy of Uncle Tom in the New Negro Era”
The Elma H. Martin Book Prize was established in 1995 in memory of Elma H. Martin, who with her husband, Harold, the Charles A. Dana College Professor of the Humanities, graced the Trinity community from 1977 to 1984. The prize is given annually to an undergraduate woman who exemplifies qualities that her friends so admired in Elma Martin: an amiable manner, generosity of spirit, love of reading, involvement in the civic life of her community, and a commitment to the welfare and advancement of women, for whom she was, at Trinity and elsewhere, a model and inspiration.

presented by J. Ronald Spencer ’64, Lecturer in History and Associate Academic Dean Emeritus

Sophia Alyssa Simpson ’10

The Sicherman Prize in Women, Gender, and Sexuality is awarded to a student who has demonstrated intellectual and community leadership in the Women, Gender, and Sexuality Program. It was established in 2005 in honor of Professor Barbara Sicherman, whose academic and personal contributions to the field of women's history at Trinity College and beyond have strengthened diversity and rigorous scholarship, supported junior scholars and students, and helped define women, gender, and sexuality as a field of inquiry.

Not awarded

The D. G. Brinton Thompson Prize in United States History was established by Dr. D. G. Brinton Thompson, Northam Professor Emeritus and a former chairman of the History Department. It is awarded for the best essay of at least 20 pages in length in the field of United States history submitted by an undergraduate. Senior Seminar essays in United States history are eligible.

presented by Louis P. Masur, William R. Kenan, Jr., Professor of American Institutions and Values

Grace C. Green ’10, “Beauty in Limestone” Bertha Palmer and the Culture of Gilded Age Chicago

The Ferguson Prizes in History, founded in 1890 by the late Professor Henry Ferguson of the Class of 1868, are awarded for essays of at least 20 pages in length written independently or for courses or seminars. All Trinity undergraduates are eligible to compete for the Ferguson Prizes. All essays must be typewritten. They must be submitted to the chairman of the department.

presented by Cheryl Greenberg, Raul E. Raether Distinguished Professor of History and J. Ronald Spencer ’64, Lecturer in History and Associate Academic Dean Emeritus

First Prize: Caroline W. Newhall ’10, “Beyond Andersonville: The Trial of Major Henry Wirz and the Lost Cause Narrative”

Second Prize: Sarah E. Pratt ’10, “The United States in Paradox: An Analysis of the Early Cold War Foreign Policy”

The George B. Cooper Prize in British History was established by Dr. D. G. Brinton Thompson upon the retirement of Dr. George B. Cooper, Northam Professor Emeritus, to recognize Dr. Cooper's distinguished career. It is awarded to the senior who has done the best work in British history at Trinity.

presented by Susan D. Pennybacker, Borden W. Painter, Jr. ’58, ’95 Professor of European History

Fitzgerald P. Barth ’10
Johanna W. Wakelin ’10

The Miles A. Tuttle Prize will be awarded to the member of the senior class who writes the best essay of at least 20 pages in length in history on a topic selected by the contestant and approved by the Department of History. Senior Seminar essays are eligible for the Tuttle competition. If, in the judgment of the department, no essay meets the standards of excellence, no prize will be awarded.

presented by Kathleen Kete, Associate Professor of History

Alexandra S. Levitt ’10, “Oriental Fantasy: Representations of Algerian Women during French Colonialism and Beyond”

The Micki and Hy C. Dworin Awards grant two prizes annually to seniors who have demonstrated outstanding scholarship in Asian studies and in East European studies. Awards are made upon the recommendation of the faculty.

Asian Studies: James R. Gale ’10
Eastern European Studies: Melissa M. Pierce ’10

The George J. Mead Prize in History is awarded under the terms of a bequest from the late Mr. George J. Mead, Hon. ’37. It is awarded to an outstanding history major in the freshman or sophomore class.

presented by Kathleen Kete, Associate Professor of History

Nancy Rossi IDP’12

The George J. Mead Prize in Political Science is awarded under the terms of a bequest from the late Mr. George J. Mead, Hon. ’37. It is awarded to the student receiving the highest mark in Political Science 104, Introduction to International Relations.

presented by Mimi Patterson Mead IDP ’94

Kayla L. Demers ’12
Amanda S. Furie ’10
Choyeoreum Lee ’12
Christopher S. Pacelle ’11
Daniel L. Zauderer ’11
The Ferguson Prizes in Government, founded in 1890 by the late Professor Henry Ferguson of the Class of 1868, are offered for the two best essays submitted for any undergraduate course, tutorial, or seminar in the Department of Political Science during the previous calendar year. All essays must be typewritten. They must be submitted to the chairman of the department by the Friday before spring break.

**presented by Kevin J. McMahon, John R. Reitemeyer Associate Professor of Political Science**

Alex P. Baillargeon ’10, “Microcredit and Its Impact on Women’s Empowerment”

Bryce C. Blum ’10, “Creating the Other in Contemporary Empire: Applying Giorgio Agamben’s Homo Sacer to the American Empire”

The Professor Albert L. Gastmann Book Prize in International Studies Award was established in 2000 by the faculty of the International Studies Program in honor of Albert L. Gastmann, professor emeritus in political science at Trinity College, and for decades a scholar and student of many regions of the world outside Europe and the United States. The award is given annually to a senior major in international studies with experience abroad who has demonstrated exceptional academic achievement. The recipient will be selected each April by the International Studies Program director in consultation with the coordinators of the program.

**presented by Vijay Prashad, George and Martha Kellner Chair in South Asian History and Professor of International Studies**

Jennifer M. Abalajon ’10

The Kenneth S. Grossman ’78 Senior Research Prize for Global Studies, established in honor of professor of history and American studies Eugene E. Leach, supports student investigations of global issues that will confront humankind collectively in the 21st century. Examples of such issues include, but are not limited to, human rights, peacekeeping, the preservation of the ecosphere, migrations and diasporas, international health standards, and the consequences of revolutionary advances in information technology and bioengineering.

**presented by Maria Silvina Persino, Principal Lecturer in Language and Culture Studies**

**First Prize:** Jeannie Guzman ’10, “A Look at the Most Vulnerable: the Problem of Street-working Children in Chile”

**Second Prize:** Jennifer M. Abalajon ’10, “Philippines, Inc. Brought to you by San Miguel”

The Steven D. Levy ’72 Urban Programs Senior Research Prize supports student investigations of a broad range of key urban issues confronting humankind in the 21st century. Of special interest are projects that highlight the urban realities of the city of Hartford. Examples of such issues include, but are not limited to, diasporic communities, educational and health policy, residential segregation, environmental problems, urban art/culture, human rights, and the creation and maintenance of public spaces (both physical and social).

**presented by Andrew H. Walsh ’79, Associate Director of the Leonard Greenberg Center for the Study of Religion in Public Life and Davarian D. Baldwin, Paul E. Raether Distinguished Professor of American Studies**

**First Prize:** Nicholas A. Bacon ’10, “Lost in Dialectic: A Critical Introduction to Urban Space in Greater Hartford, 1633–2010”

**Second Prize:** Ezra H. Moser ’10, “Re-Imagining Portland, Maine: Integrating a Refugee Community”

The Technos International Prize shall be awarded annually to an outstanding graduating senior who is committed to the cause of international understanding and has excelled in an academic field that is among those offered at the Technos College of Japan, on whose behalf the Tanaka Ikueikai Educational Trust has established the prize. Eligible fields include art, computer science, engineering, modern languages, and international studies.

**presented by Takunari Miyazaki, Assistant Professor of Computer Science**

Abigail C. Stone ’10

The Public Policy and Law Book Prize was established by the Public Policy and Law Program in 2004. The prize is awarded annually to the student who writes the best paper in the area of public policy and law as judged by the program faculty.

**presented by Adrienne Fulco, Associate Professor of Legal and Policy Studies and Director of the Public Policy Program**

Elizabeth H. Anderson ’10

The John C. Alexander Memorial Award was established by friends of John C. Alexander ’39, to memorialize his name and, in some way, to identify a Trinity undergraduate who possesses some of the qualities that he possessed. It is presented annually to a senior economics major who is a member of a varsity squad and who has demonstrated the most academic progress during his/her Trinity career.

**presented by Diane C. Zannoni, G. Fox and Co. Professor of Economics**

Emilie N. Wiggin ’10
The Ferguson Prizes in Economics, founded in 1890 by the late Professor Henry Ferguson of the Class of 1868, are offered annually to seniors for the two best essays on topics approved by the department. The essays must be submitted to the department's office coordinator on the Friday two weeks after spring break.

presented by James G. Wen, Professor of Economics and International Studies

William R. Cleary '10
Morgan C. Furst '10

The Faculty of Economics Award is presented annually to that graduating senior major in economics who, by vote of the faculty of economics, is considered to have demonstrated the greatest promise as a professional economist. The award comes from the Mead Fund in Economics.

presented by Diane Zannoni, G. Fox and Co. Professor of Economics

Jamie C. Merolla '10
Harry W. Seherr-Thoss, Jr. '10

The Peter J. Schaefer Memorial Prize, which was established by the classmates of Peter J. Schaefer, Class of 1964, to memorialize his name, consists of the annual award of books to the freshmen who have achieved the highest grades in introductory economics in the preceding academic year.

Not awarded

The G. Keith Funston Prize in Economics was established in honor of the late G. Keith Funston, a member of the Class of 1932, by his family. Funston, a former president of Trinity College, was a charter trustee of the College. The prize is awarded annually to a senior majoring in economics who is an outstanding scholar and is actively involved in the life of the College.

presented by Diane Zannoni, G. Fox and Co. Professor of Economics

Alex P. Baillargeon '10
Christine T. Moody '10

The Sociology Prize recognizes outstanding scholarship in sociology. The prize was established in 1984 by the Department of Sociology and is awarded to a sociology major for achievement at the advanced undergraduate level.

presented by Theresa Morris, Associate Professor of Sociology
Molly E. Fitzgerald '10

The Psychology Prize, given by the department, is awarded to students with a distinguished academic record in psychology and the College, who have completed a senior thesis and contributed substantially in service to the College, the department, or the community.

presented by William M. Mace, Professor of Psychology

Emily A. Darby '10
Emily L. Lindon '10
Christine T. Moody '10

The Neuroscience Prize, established in 2003 by the Neuroscience Program, is awarded to students with a distinguished academic record in neuroscience and at the College, who have completed a senior thesis and who have contributed substantially to neuroscience in Trinity’s program or the community, as determined by the faculty.

presented by Susan A. Masino, Charles A. Dana Research Associate Professor of Psychology and Neuroscience
Deniz Vatansever '10

The George E. Nichols III Prizes in Theater Arts were established by the friends and former students of Professor George E. Nichols III. These prizes are to honor those graduating students whose college careers best exemplify high standards of artistic and intellectual achievement in theater at Trinity College.

presented by Mitchell A. Polin, Assistant Professor of Theater & Dance
Jamie Wilkinson '10

The John L. Nicholas ’87 Award in Entrepreneurial Studies is given annually to an undergraduate who demonstrates the greatest aptitude for an entrepreneurial career. This award recognizes the student who submits the most promising portfolio of academic work in preparation for entrepreneurial endeavors, along with a report of entrepreneurial projects completed or a proposal that demonstrates a thoughtful analysis of a possible venture. Ventures in any area are eligible, but those employing computer technology in some form are expected to be common.

presented by Edward Stringham, Shelby Callon Davis Visiting Professor of American Business and Economic Enterprise


The Pi Gamma Mu Scholarship Plaque, authorized by the National Board of Trustees of the Society, is given by the Connecticut Alpha Chapter in the interest of the promotion of scholarship in the social sciences on the Trinity campus. The plaque is given to a senior student who is a member of Pi Gamma Mu, has a very high G.P.A., and has done outstanding service for the College or the Hartford community.

Not awarded

The Pi Gamma Mu Scholarship Plaque, authorized by the National Board of Trustees of the Society, is given by the Connecticut Alpha Chapter in the interest of the promotion of scholarship in the social sciences on the Trinity campus. The plaque is given to a senior student who is a member of Pi Gamma Mu, has a very high G.P.A., and has done outstanding service for the College or the Hartford community.

Not awarded

The George E. Nichols III Prizes in Theater Arts were established by the friends and former students of Professor George E. Nichols III. These prizes are to honor those graduating students whose college careers best exemplify high standards of artistic and intellectual achievement in theater at Trinity College.

presented by Mitchell A. Polin, Assistant Professor of Theater & Dance
Jamie Wilkinson '10
The Frank W. Whitlock Prizes in Drama were founded by a legacy of Mrs. Lucy C. Whitlock, of Great Barrington, Massachusetts, and by her direction bear the name of her son who was a graduate of the Class of 1870. These awards are given to students who have written outstanding plays over the last academic year.  

Second Prize: Bryan E. Quick '10, “The Man Who Wasn’t There”  

Third Prize: Danielle E. Padula '12, “Double-sided Tape”

The Diebold Family Prize in Dance was established in 2002 by the Diebold family of Roxbury, Connecticut. The prize is awarded to the junior or senior of any major who participates extensively in Trinity’s dance program and demonstrates distinction in choreography and dance performance. Additional grants that become available may be awarded to students participating in community service programs and summer activities at the discretion of the chairperson of the Theater and Dance Department.  

Katherine F. Bibi ’10  
Lauren M. Kobernick ’10

The Friends of Art Awards for Studio Arts are given to students for exceptional achievement in painting, graphics, sculpture, or photography.  

Holly N. Kelfer ’11  
Minjoong R. Shim ’10  
Andrea L. S. Wise ’11

The Anna C. Helman Prize for Painting was established by Rabbi Leonard Helman, Class of 1948, in honor of his late mother, Anna C. Helman. The award is given to a student of painting, esteemed by the faculty of Fine Arts to be distinguished in accomplishment and promise.  

David N. Bauer ’12  
Hannah K. Korsmeyer ’11

The Mitchel N. Pappas Memorial Prize was funded by the Philip Kappel Endowment to honor the memory of Mitchel N. Pappas of Trinity’s Fine Arts Department. It is awarded to senior students who show special promise in the area of studio arts.  

Anna C. Cline ’12

The Fern D. Nye Award for Graphic Arts is presented annually on the basis of work of originality and excellence in graphic arts.  

Chau B. Pham ’12  
Xinger Yang ’13

The Jacqueline Caples Prize in Sculpture is given by the faculty of the Department of Fine Arts in memory of their colleague, Professor Jacqueline Caples. It is awarded to a student in recognition of significant accomplishment in sculpture.  

Ghazaleh K. Hernandez ’10

The Esther and Lloyd Cooper Prize in Fine Arts was established by George Brinton Cooper in honor of his parents, and by Allen Brinton Cooper, Class of 1966, in honor of his grandparents. It is awarded to the junior or senior of whatever major who demonstrates distinction in any branch of the history or practice of the fine arts.  

Morgan T. Collins ’10  
Elizabeth L. Erdman ’10  
Hannah K. Springwater ’10

The Friends of Art Award for Art History is given to the graduating major whose academic record and promise of future achievement best epitomizes the goals of The Friends to cultivate and sustain the arts among us.  

Eliot E. K. Fearey ’10  
Sean H. Khosrowshahi ’10

The John C.E. Taylor Prize in Architecture was established in 1986 by family, colleagues, and friends in memory of John C.E. Taylor, Professor of Fine Arts from 1941 to 1970. It is awarded to a student who has demonstrated outstanding promise in the field of architecture or architectural history.  

Samuel A. Newman ’10  
Abigail C. Stone ’10

The Helen Loveland Morris Prize in Music, established by gift of the late Robert S. Morris ’16, is awarded to the student who, in the opinion of the Department of Music, has made an outstanding contribution to music in the College. The prize is awarded to a nominee who is judged by his or her record in music courses and in department-sponsored performance activities. The department reserves the right to withhold the prize in any year if the required excellence is not achieved.  

Matthew D. Phinney ’10
The Lise Aerinne Waxer Prize in Music honors the memory of the Department of Music’s beloved colleague, ethnomusicologist Lise Waxer, who passed away in 2002. Established by a gift of Lise’s mother, Diane Yip, and Lise’s colleagues at Trinity College and in Hartford, the prize is awarded to the student who, in the opinion of the Department of Music, has made an outstanding contribution to ethnomusicology or a world music ensemble in the College. The department reserves the right to withhold the prize in any year if the required excellence is not achieved.

The Harry Dobelle Book Prize in Musical Theater is given annually to a junior or senior who, in the judgment of the Music Department, has exhibited exceptional dedication to musical theater at the College through work, on-stage, back-stage, or both, in multiple productions. Former President Evan S. Dobelle and his wife, Kit, established the prize in recognition of the delight their son, Harry, took performing in several Trinity musicals while a youngster growing up on the campus between 1995 and 2001.

The Mary Louise Guertin Actuarial Award was established in 1952 by Alfred N. Guertin ’22, in memory of his mother. The award will be made annually to the senior judged by a committee to have personal qualities indicative of future executive capacity and leadership in the actuarial profession. The student must have demonstrated genuine interest in considering the actuarial profession and have acquired outstanding grades as an undergraduate in each of mathematics, English, and economics. The committee shall consist of two members, named by the College, of the Society of Actuaries or the Casualty Actuarial Society.

The Phi Gamma Delta Prizes in Mathematics are offered to students taking Mathematics 131, 132, and Mathematics 231. These prizes are from the income of a fund established in 1923 and increased in 1931 by the alumni authorities of the local chapter of the Fraternity of Phi Gamma Delta.

First-Year

Presented by Nancy J. Wyshinski, Associate Professor of Mathematics

First Prize: Kevin Huang ’12 and Gregory P. Vaughan ’12

Second Prize: Rayan H. Beydoun ’12, John P. Bower ’12, My T. T. Dam ’12, Nicolae Dragu ’12, David Gelwan ’12, Adam J. Katcher ’12, Sean C. McCarthy ’12, Yuan Mei ’12, Todor N. Mitev ’12, Mary K. Morr ’12, Lorenzo R. Sewanen ’12, and Nay Oo Shein ’12

Second-Year

Presented by David Cruz-Uribe, Professor of Mathematics

First Prize: Dimitar V. Gochev ’11, Chao Liao ’11, and Rahul R. Shakya ’11

Second Prize: Michelle M. Benjamin ’11, Orhan C. Gazelle ’11, and Young Ho Shin ’11

Third Prize: Rachel A. Foecking ’11

The Phi Gamma Delta Senior Prize is awarded annually to the person adjudged by the Department of Mathematics to be its most outstanding senior major. This prize is from the income of a fund established in 1923 and increased in 1931 by the alumni authorities of the local chapter of the Fraternity of Phi Gamma Delta.

Presented by Nancy J. Wyshinski, Associate Professor of Mathematics

Vinit Agrawal ’10

The Phi Gamma Delta Teaching Fellowship is awarded annually to students having distinguished work in mathematics courses and who, in the opinion of the Department of Mathematics, are qualified to aid the department in its instructional endeavors.

Presented by Nancy J. Wyshinski, Associate Professor of Mathematics

Vinit Agrawal ’10

Michelle M. Benjamin ’11

Adam T. Norton ’12

Rahul R. Shakya ’11

The Irving K. Butler Prize in Mathematics, established through a bequest from the late Mr. Butler, is given annually to a rising senior (i.e., member of the junior class) who, in the judgment of the Department of Mathematics, has done outstanding work in mathematics.

Presented by David Cruz-Uribe, Professor of Mathematics

Michelle M. Benjamin ’11

Rahul R. Shakya ’11
The Robert C. Stewart Prize was established in honor of Professor Robert C. Stewart, who retired after 46 years with the Department of Mathematics. The prize is awarded to a student who has demonstrated an interest in a teaching career.

presented by Robert Stewart, Professor Emeritus of Mathematics
Ankit Saraf ’10

The Environmental Science Senior Prize is given to a graduating senior majoring in environmental science who, by vote of the faculty of environmental science, is recognized for academic excellence and significant contributions to the Environmental Science Program.

presented by Christoph Geiss, Associate Professor of Physics and Environmental Science
Elisabeth N. Cianciola ’10

The James M. Van Stone Memorial Book Prize is awarded by the Biology Department to the first-year student or students who have performed outstanding work in the classroom and laboratory of the introductory biology course. The prize is from a fund established in honor of the late James M. Van Stone, Professor of Biology, Emeritus.

presented by Laurie J. Bonneau, Lecturer and Laboratory Coordinator in Biology
Thomas A. McTeague ’12

The J. Wendell Burger Prize in Biology is an award given to a graduating senior major in biology who, by vote of the faculty of biology, is considered to have demonstrated the greatest promise for a career in biological science. The prize is from a fund established in honor of the late James Wendell Burger, the J. Pierpont Morgan Professor in Biology, Emeritus.

presented by Daniel G. Blackburn, Thomas S. Johnson Distinguished Professor of Biology
Kristie E. Anderson ’10

The Thomas Hume Bissonnette Biology Achievement Award was established in honor of Thomas Hume Bissonnette, a world-renowned animal physiologist who served on the Trinity biology faculty during the 1920s through 1940s. It is given to a senior biology major who is recognized for academic excellence and for significant contributions to the Biology Department.

presented by Daniel G. Blackburn, Thomas S. Johnson Distinguished Professor of Biology
Gina V. Filloramo ’10

The Connecticut Valley Section of the American Chemical Society Award is given to a senior in recognition for outstanding accomplishment in the study of chemistry or biochemistry.

presented by Thomas M. Mitzel, Associate Academic Dean and Associate Professor of Chemistry and Henry A. DePhillips P’82, ’83, ’88, Vernon K. Krieble Professor of Chemistry
Biochemistry: Jo-Ann Y. S. Jee ’10
Chemistry: John A. Love ’10

The American Institute of Chemists Award is presented to seniors majoring in biochemistry or chemistry who have demonstrated scholastic achievement, leadership, ability, and character.

presented by Maria J. Krisch, Assistant Professor of Chemistry and Henry A. DePhillips P’82, ’83, ’88, Vernon K. Krieble Professor of Chemistry
Biochemistry: Denisa Jashari ’10
Chemistry: Alden C. Gordon ’10

The American Institute of Chemists Award is given to seniors majoring in biochemistry or chemistry who have demonstrated scholastic achievement, leadership, ability, and character.

presented by Maria J. Krisch, Assistant Professor of Chemistry
Edward P. Harrington, Jr. ’11

The Division of Analytical Chemistry of the American Chemical Society Award is given to a student who has completed the third undergraduate year and who displays interest in, and aptitude for, a career in analytical chemistry.

presented by Maria J. Krisch, Assistant Professor of Chemistry
Adam N. Boynton ’12

The Division of Inorganic Chemister of the American Chemical Society Award is given to a student for achievement in inorganic chemistry.

presented by Timothy P. Curran, Professor of Chemistry
Thomas A. McTeague ’12

The Division of Polymer Chemistry of the American Chemical Society Award is given to the outstanding sophomore/junior student in the two-semester organic course for chemistry majors.

presented by Timothy P. Curran, Professor of Chemistry
Adam N. Boynton ’12

The Jessica Alisa Owens Memorial Award is given in memory of Jessica Owens ’05 by the faculty members of the Chemistry Department for academic achievement in chemistry or biochemistry and outstanding contributions to community service.

presented by Thomas M. Mitzel, Associate Academic Dean and Associate Professor of Chemistry
John A. Love ’10
The Lisa P. Nestor Award for Excellence in Student Teaching in Chemistry is given in memory of Lisa Nestor, a beloved teacher in the Chemistry Department. The recipient will be a student, who, through his/her dedication and passion as a student teacher in the Chemistry Department, has made a positive and lasting contribution to the education of fellow students.

Presented by James R. Nestor and Janet F. Morrison, Senior Lecturer in Chemistry

Michael Pei-Lin Lee '10

The Lisa P. Nestor Chemical Rubber Company Awards are made to freshman chemistry students for outstanding achievement in general chemistry.

Presented by Janet F. Morrison, Senior Lecturer of Chemistry; Edward C. Fitzgerald, Laboratory Coordinator and Lecturer in Chemistry and Lecturer; James R. Nester; and Olivier J.-C. Nicaise P'13, Visiting Assistant Professor of Chemistry

Erika J. Adams '13
Ashish C. Adhikari '13
Megan E. Baxter '13
Mark A. Chesson '13
Ela J. Cross '13
Jonathan D. Handali '13
Christopher A. Hyde '13
Joseph J. Kestner '13
Richard S. Kim '13
Ayiti-Carmel Maharaj-Best '13
Nitin Sajankila '13
Renuka Shukla '13
Shaun M. Stuer '13
Austin B. Tewksbury '13
Lan Anh T. Tran '13

The Louis Aronne, Class of 1977, Prize in Biochemistry is awarded to a senior or a junior biochemistry major (with preference being given to a senior) who, in addition to being an outstanding student in biochemistry, has demonstrated interest in general scholarship and campus activities. The awardee is selected by a member of the Chemistry Department and a member of the Biology Department who teaches a biochemistry course.

Presented by Timothy P. Curran, Professor of Chemistry

Zephyr D. Dworsky '10

The Physics Prize, established by the faculty of the Department of Physics and Astronomy in 1976, is awarded to a student for achievement in Physics 131L and Physics 231L.

Presented by David Branning, Assistant Professor of Physics

Jonathan D. Handali '13
Han Wu '13

The Physics Senior Prize recognizes outstanding scholarship in physics. Established in 1976 by the faculty of the Department of Physics and Astronomy, it is awarded to a senior physics major for demonstrated excellence in physics at the advanced undergraduate level.

Not awarded

The Albert J. Howard, Jr. Prize is awarded to a member of the junior class who has done outstanding work in physics. The prize was established in 2004 by friends and colleagues of the late Albert J. Howard, Jr., professor of physics, in honor of his more than 40 years of service to the Physics Department.

Presented by David Branning, Assistant Professor of Physics

Sarthak Khanal '11
Young Ho Shin '11

The Edwin P. Nye Award, established in 1983 by family, friends, and colleagues of the late Professor Emeritus Edwin P. Nye, goes to an undergraduate who has demonstrated understanding and concern for the need to achieve a harmonious balance between man’s technology and the natural environment. Selection of the recipient is made by the engineering faculty.

Presented by J. Harry Blaise ’94, Associate Professor of Engineering

Orko Momin ’10
Adam A. Wright ’10

The Hartford Section of the American Society of Mechanical Engineers (ASME) Prize is awarded by the Hartford Chapter of The American Society of Mechanical Engineering to a full-time junior or senior who is concentrating in mechanical engineering and has an exceptional academic record.

Presented by J. Harry Blaise ’94, Associate Professor of Engineering

Roger A. Breum ’10

The Hartford Section of the American Society of Mechanical Engineers (ASME) Top Senior Award recognizes the Trinity College engineering senior, concentrating in mechanical engineering, with the top academic record.

Presented by J. Harry Blaise ’94, Associate Professor of Engineering

Roger A. Breum ’10

The Junior Engineering Book Prize recognizes a rising senior engineering major who has demonstrated outstanding academic achievement and shown evidence of professional development. The recipient is chosen by a vote of the Engineering Department faculty.

Presented by J. Harry Blaise ’94, Associate Professor of Engineering

Rahul R. Shakya ’11
The Theodore R. Blakeslee II Award was established in 1992 by the family, friends, and colleagues of the late Professor Theodore R. Blakeslee II, Associate Professor of Engineering, to reward the outstanding teaching assistant in engineering.  

presented by J. Harry Blaise ’94, Associate Professor of Engineering

Colin B. Touhey ’10
Nathan M. Swaim ’10

The Travelers Companies Foundation Senior Research Prize is awarded to student(s) whose senior research project(s) in the field of computer science and engineering has been deemed the most outstanding by an independent board chosen from Trinity faculty and The Travelers staff.


to be announced

The Ralph E. Walde Prize in Computer Science was established to honor Ralph E. Walde, professor of computer science and one of the founding members of the Computer Science Department. The prize recognizes a rising senior computer science major who has demonstrated outstanding academic achievement in computer science. The recipient is chosen by a vote of the Computer Science Department faculty.

presented by Peter A. Yoon, Associate Professor of Computer Science

Rachel A. Foecking ’11

The Jerome P. Webster, Class of 1910, Student Book Collectors Prizes were established by Dr. Jerome P. Webster ’10 to recognize students’ passions for books and book collecting. An avid book collector, he served as a Trustee of the College and was one of the founders of the Trinity College Library Associates. These awards are made to as many as three students who present collections of books in a specific field or an intelligently selected nucleus of a general library for the future. Emphasis is placed on the student’s knowledge of the contents of the collection and its usefulness. The total number of books or their monetary value is not a determining factor.

presented by Richard S. Ross, Librarian and College Professor

First Prize: Joseph A. Laws ’12
Second Prize: Anne E. Bonfiglio ’10

The First-Year Papers Awards are given to those students whose papers written for a First-Year Seminar or Program were selected for inclusion in The First-Year Papers, a publication issued each year. Inclusion is determined by a panel of First-Year Mentors, a faculty member from The Writing Center, and the dean of the First-Year Program.

presented by Margaret D. Lindsey P’12, Dean of the First-Year Program

Perin B. Adams ’13, “Global Warming”
Irenae A. Aigbedion ’13, “The Lords of Misrule Paper”
Caitlin E. Crombleholme ’13, “Device to Solve a Controversy: Public Art and Public Places”
William F. Dickey ’13, “May the Source be with You”
Kelsey Kats ’13, “Skepticism Leads to Faith”
Elizabeth L. Preysner ’13, “Is God Permissive, Wrathful, or Both?”
Emma W. Sternlof ’13, “Pericles and Aeneas”
Shaun M. Stuer ’13, “The Effects of Physical Exercise on Cognition”

The Samuel and Clara Hendel Memorial Book Prize is awarded annually to the undergraduate who is judged to have written the best paper on a topic involving issues of civil liberties or social justice. The prize was established in 1978 by friends, colleagues, and former students to honor Samuel Hendel, professor emeritus of political science, and Mrs. Hendel.

presented by J. Ronald Spencer ’64, Lecturer in History and Associate Academic Dean Emeritus

Hal S. Ebbott ’10
Caroline W. Newhall ’10

The Trinity Papers, established by a group of President’s Fellows in 1982, is an annual journal that publishes outstanding examples of student scholarship. Students whose work is selected for publication in The Papers receive certificates at Honors Day in recognition of their exceptional achievement.

presented by James F. Jones, Jr., President and Trinity College Professor in the Humanities

Ellen J. Anderson ’11, “The Sandbox of Female Activity: Renoir’s Three Bathers Playing with a Crab”
Carolyn G. Carapezzi ’13, “Diet and Autism”
Cristina R. Conti ’11, “The European Union and Turkey’s Dysfunctional Relationship: Reforming the Bad Boy”
Margot A. Gianis ’10, “Imperfect but indelible: communities in Miguel Street and The Atlantic Sound”
Ezra H. Moser ’10, “Paris and the Anti-Colonial Critique”
Elise C. Musumano ’11, “All in a Day’s Work”
Rebecca C. Tompkins ’11, “The Transgender Minority in Japan: Redefining Gender and Society”
The Samuel S. Fishzohn Awards were established in 1966 in memory of Samuel S. Fishzohn, Class of 1925, a prominent figure in social work and welfare. Awards are given each year to at least two students: one who has demonstrated initiative and creativity in community service related to important social issues and the other who has worked with dedication in civil rights, civil liberties, or race relations.

*presented by Rita Post*

**Civil Rights and Civil Liberties:** Denisa Jashari ’10

**Community Service:** Margot A. Gianis ’10

The Alexander A. Goldfarb Award for Community Service is awarded jointly by the City of Hartford and Trinity College to the Trinity student who, through community service, has done the most during this current year to benefit the City of Hartford and its citizens.

*presented by Joseph C. Barber, Director of Community Service and Civic Engagement*

Jacob N. B. Prosnit ’12

Tiffany L. Ruiz ’10

The St. Anthony Hall Community Service Award was established by the St. Anthony Trust of Hartford. It is awarded annually to a Trinity College fraternity or sorority member who has demonstrated initiative, creativity, and commitment in the areas of service, activism, and/or civic engagement during the academic year. In conjunction with this award, a financial contribution will be made in the recipient’s name to support a nonprofit organization or community programming initiative of his or her own choosing.

*presented by William R. Peelle, Jr. ’70*

Benjamin W. Gascoigne ’10

The Student Government Association Award was established in 1982 for the purpose of giving due recognition to Trinity students who have done unusual service for the College community or local community. It is given annually to the individual student or group of students who, in the judgment of the SGA, has contributed the most to the betterment of the Trinity community in the last year or years. The award is not restricted and can be bestowed upon College-funded groups, coalitions, and fraternities/sororities as well as upon student groups and individuals.

*presented by Terrence L. Reilly II ’12, Executive Vice President of the Student Government Association*

**Established Leader:** Begaeta Nukic ’11

**Emerging Leader:** Margaret E. Nolan ’13

The John F. Boyer Award was established in 1983 for the purpose of giving due recognition to a Trinity student who has devoted a tremendous amount of time and energy to one or more of the student publications. It is given annually to the senior who, in the judgment of representatives from the staff, has made the most significant contribution to the *Tripod* in the last year or years. The award is given in memory of John F. Boyer, who took an avid interest in extra-curricular activities and who himself made a significant contribution to student publications.

*presented by Sarah Harvey ’11, Editor-in-Chief of The Trinity Tripod*

James E. Kukstis ’10

Stephanie E. Apstein ’10

The National Alumni Association Senior Achievement Awards are given in recognition of outstanding undergraduate leadership to the College, academic excellence, demonstrated character and citizenship, commitment to Trinity and its advancement, and potential for alumni service.

*presented by L. Peter Lawrence, ’71, P’04, President of the Trinity College National Alumni Association and Board of Trustees*

Vinit Agrawal ’10

Elisabeth N. Cianciola ’10

Gina V. Filloramo ’10

Margot A. Gianis ’10

Ryan T. Haney ’10

The Trustee Award for Student Excellence is presented annually to a full-time senior(s) who has compiled an outstanding academic record and whose achievements in one or more other areas of activity, such as athletics, campus or community service, or leadership of student organizations, exemplify the high standards of excellence to which Trinity College expects all of its students to aspire. The recipient is chosen by the Board of Trustees in the spring.

*presented by James F. Jones, Jr., President and Trinity College Professor in the Humanities*

Jacob D. Gire ’10

Sophia Alyssa Simpson ’10
Of Honor

William J. Brennan, ’10, U.S. Student Fulbright Teaching Assistantship for Germany

Rachel A. Foecking ’11, Barry M. Goldwater Scholarship, Honorable Mention

Jeannie Guzman, ’10, U.S. Student Fulbright Teaching Assistantship for Colombia

Andrew D. Grubin, ’10, U.S. Student Fulbright Research Scholarship for The Netherlands, finalist

Melissa J. Litwack, ’10, U.S. Student Fulbright Teaching Assistantship for Turkey, finalist

Jamie C. Merolla, ’10, U.S. Student Fulbright Teaching Assistantship for Italy, finalist

The Lemon Squeezer

Introduced in 1857, the lemon squeezer remains one of the College’s most unusual traditions. The Class of 1857 instituted the custom of handing down, from class to class, a large wooden lemon squeezer during Class Day ceremonies. The inspiration came from the squeezer used by the College’s first custodian, “Professor Jim,” to prepare the Class Day punch.

According to a contemporary description, the class entrusted with the squeezer’s care was to present it to a rising class “whose aggregate excellence in scholarship, moral character and the qualities requisite to popularity was the highest.” The first recipients, the Class of 1859, passed the squeezer to the Class of 1861, which in turn passed it to the Class of 1863. Members of the honored class secreted the squeezer so that it would be safely preserved while it was in their care. In time, the passing of the squeezer became eagerly anticipated as Class Day neared, and led to the introduction of a “Lemon Squeezer Oration.”

Many escapades have occurred in the course of its transmission from class to class during the period from the end of the Civil War through the 1950s.

There have been many incidents in which a rival class has seized the squeezer on Class Day and spirited it away before it could be entrusted to the desired recipients. In some cases, it has been several years before the squeezer has been returned, giving rise to the introduction of substitute squeezers.